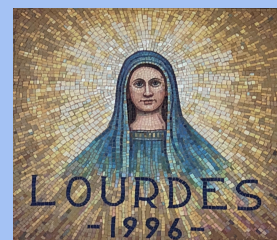




Parish Priest: Father Henry Duc
Phone: 9622 2960

OOSH: Ben Irmisch
Phone: 9676 7293



Newsletter Term 2 Week 8, 2022.

15th JUNE, 2022

FUTURE DATES

Friday, 17th June
Vinnies Winter
Appeal Colour Mufti
Day
Meal Deal -
Sausage Sizzle

Friday, 24th June
Reports home to
parents

Friday, 24th June
Book Fair begins

Tuesday 28th June &
Wednesday 29th June
Parent Teacher
Interviews

Wednesday, 29th June
Dance Fever Interschool
competition for Stage 2
& 3 students

Thursday, 30th June
Principals Morning Tea
(students only)

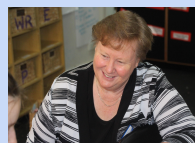
Last Day Term 2, 2022
Friday, 1st July

First Day Term 3, 2022
Monday, 18th July

[Click](#)
[here to view a 360°](#)
[Virtual Tour of OLOL](#)



Principal's Message



Dear Families of Our Lady of Lourdes,

One of our aims at OLOL is to develop our students as life-long learners. To do this staff also have to be life-long learners. That is why staff development days are allocated in every school each year to support the professional learning of teachers. Just like any profession, such as doctors, lawyers, nurses and firefighters we engage in regular professional development as we strive to be the best teachers that we can be for the benefit of your children.

Last Friday our staff development day was focussed on a research project partnering CEDP with a research team from Monash and Sydney Universities called EMC3 - Exploring Mathematical Sequences of Connected, Cumulative and Challenging Tasks. OLOL have been involved in this project for the past two years.

We are deepening our understanding of several aspects of teaching and learning in Mathematics:

- *The nature of challenge which involves the belief that learning is most effective when students engage in higher-order thinking as they work on appropriately challenging tasks.*
- *Teaching sequences of lessons addressing key mathematical concepts.*
- *Sequences of lessons which consider follow-up tasks to consolidate learning using the idea of task variance - some ways similar and in some ways different from the initial task.*

In particular our focus on Friday was to deepen our understanding of the teaching of mathematics with a focus on teaching concepts of Place Value.

As Dr Seuss reminds us all "The more that you learn, the more places you'll go."

**God Bless,
Keiran Byrnes**

HELPFUL WEBSITE LINKS:



Click on the image
above to see our
OLOL Seven Hills
Facebook Page for
the latest photos and
updates. Like and
Follow!
Or visit our school
website below:



Enrolments for 2023

The school is accepting
applications for enrolment.
Enrolment applications are
available online on the
school website or collection
at the School Office.

If you have any relatives or
friends considering
enrolling their child at OLOL
in 2023 encourage them to
submit their enrolment
application. We have
limited spaces available in
2022. If you are an existing
family with a younger child
ready for school in 2023 it
is important that you
submit your application.
For further enquiries
contact Beth in the school
office on 8869 6800.

Rainbow Day

As Winter is now well and truly upon us, we are reminded of the importance of staying safe, warm and healthy.

We are also encouraged to think about those less fortunate and what we can do to make a difference.

On Friday 17th June, students at OLOL are invited to take part in Rainbow Day - a fundraising initiative to support the St Vincent de Paul Winter Appeal. This will be an opportunity to support people who are homeless and provide resources to help keep them safe, warm and healthy.

On Rainbow Day, students are asked to wear a colour that corresponds with a simple loving action that will make a difference in the lives of others. Students are asked to perform these actions at home or school.

Red - Remind your family members you love them and give them a hug

Yellow - Play with someone new

Pink - Show and/or teach someone one of your talents

Green - Pick up five pieces of rubbish or do something thoughtful to help the environment

Purple - Help clean up after dinner

Orange - Give 3 different people a compliment (say something nice to someone)

Blue - Make someone a thank you card

At OLOL, we look forward to 'putting our compassion into action' and appreciate your support in raising much needed funds and awareness for this very important cause. Your support is sure to make a difference in the lives of others.



If you would like to donate directly, please do so via the following link or QR code:

Thank you in anticipation.

OUR LADY OF LOURDES PRIMARY



7 Grantham Road, Seven Hills
T 8869 6800
www.ololshills.catholic.edu.au



Scan QR code to register
your interest

Enrolling Now for Kindy 2023

Out and About

FEATURES OF YOUR CHILD'S MID YEAR SCHOOL REPORT EFFORT GRADES

This year reports will continue to be sent home as a digital copy and will be available from 4pm 24th June on the Compass parent portal. Therefore it is very important that you have activated your compass account. If you have access issues please email the school at ololshills@parra.catholic.edu.au and we will send you a new email with the log in details.

An effort grade is given for each Key Learning Area. Grades are: Commendable, Satisfactory or Improvement Required. **Seven commendable grades earn an invitation to the Principal's Morning Tea.**

STUDENT'S ACHIEVEMENT IN KEY LEARNING AREAS

Your child's achievement for the strands in each of the Key Learning Areas is reported using a five point scale.

Outstanding Achievement	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
High Achievement	The student has a thorough knowledge and understanding of the content and has a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
Sound Achievement	The student has sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
Basic Achievement	The student has basic knowledge and understanding of the content and has achieved a limited level of achievement.
Experiencing Difficulty	The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.

In some KLAS, strands are listed separately but not always reported on individually. This is the case in Religious Education, HSIE (History and Geography), and Science (Working Scientifically, Working Technologically, The Made Environment, The Natural Environment). Overall grades for English, Mathematics, PDHPE and Creative Arts are determined by teachers- different strands have different weightings.

SOCIAL SKILLS, WORK HABITS, FOLLOWING RULES AND CHRISTIAN ATTITUDE


Items are grouped into our school rules of Respect, Responsibility and Readiness to Learn. These items reflect behaviours and attitudes from a Catholic perspective as well as the child's ability to follow expectations, work cooperatively and generally give their best effort.

COMMENTS


Teachers will comment on your child's Religion, English and Mathematics progress as well as a general comment. The comments are only a snapshot of your child's learning, as all parents are required to attend parent teacher interviews in the last week of Term 2. At this interview grades can be more fully explained and parents have the opportunity to ask questions allowing for a much clearer picture of your child as learner than is the case with written comments.

Below is an example of what you can expect to see when you view your child's report on Compass.

Margaret Ferguson



Our Lady of Lourdes Primary School, Seven Hills
Semester One Report
June 2021



First Name Second Name

Year 6
Donna Muckle
Clara Wilkenso

This learning report is designed to provide accurate information about your child's learning. This report is intended to provide the school's view of the information on this report and not to provide further information about your child's progress. Students' learning achievement in Religious Education is related to their knowledge and understanding of Catholicism and life as a Catholic. It is a judgement about their skills and their progress.

This report evaluates your child's progress as an individual, who is developing spiritually, intellectually, physically and socially. It is very important to recognise your child's success and progress in all areas of development. If you require a copy of the distribution of achievement across the grade, please contact your child's teacher.

Page 1 of 2

First Name Second Name
Our Lady of Lourdes Primary School - Seven Hills - 2021 - Semester 1

Religious Education

	Outstanding Achievement	High Achievement	Good Achievement	Basic Achievement	Emerging Difficulty
Overall Achievement		✓			
Effort					✓

Notes: **Is able to:**

- critically reflect upon the Scriptures in light of their social and cultural contexts and the Church's teaching; the Scriptures and their use;
- apply their understanding of the Scriptures and their use in the context of the Church's teaching and the Church's mission.

Notes: **Is encouraged to:**

- identify their own spiritual journey and the Church's teaching; the Scriptures and their use;
- identify the sources of spiritual leadership and support; the Church's teaching and the Church's mission.

English

	Outstanding Achievement	High Achievement	Good Achievement	Basic Achievement	Emerging Difficulty
Reading and Writing			✓		
Speaking and Listening			✓		
Thinking and Problem Solving			✓		
Working independently, most only and initially			✓		
Working with others			✓		
Overall Achievement			✓		
Effort					✓

Notes: **Is able to:**

- understand the meaning of text;
- use appropriate conventions and spelling patterns to write across the range of genres;
- write texts using simple, compound and complex sentences;
- present and write own writing.

Notes: **Is encouraged to:**

- understand the meaning of text;
- use appropriate conventions and spelling patterns to write across the range of genres;
- write texts using simple, compound and complex sentences;
- present and write own writing.

Mathematics

	Outstanding Achievement	High Achievement	Good Achievement	Basic Achievement	Emerging Difficulty
Working Mathematically			✓		
Number and Algebra			✓		
Measurement and Geometry				✓	
Statistics and Probability					✓
Overall Achievement			✓		
Effort					✓

Notes: **Is able to:**

- work towards achieving an understanding of mathematical concepts and processes;
- apply knowledge and skills in problem solving;
- apply knowledge and skills in problem solving;
- apply knowledge and skills in problem solving;
- apply knowledge and skills in problem solving;

Notes: **Is encouraged to:**

- understand the meaning of text;
- use appropriate conventions and spelling patterns to write across the range of genres;
- write texts using simple, compound and complex sentences;
- present and write own writing.

Science and Technology

	Outstanding Achievement	High Achievement	Good Achievement	Basic Achievement	Emerging Difficulty
Working Scientifically, Working Technologically, The Made Environment, The Natural Environment			✓		
Overall Achievement			✓		
Effort					✓

Human Society and its Environment

	Outstanding Achievement	High Achievement	Good Achievement	Basic Achievement	Emerging Difficulty
Working and Learning			✓		
Overall Achievement			✓		
Effort					✓

Personal Development, Health and Physical Education

	Outstanding Achievement	High Achievement	Good Achievement	Basic Achievement	Emerging Difficulty
Working and Learning			✓		
Overall Achievement			✓		
Effort					✓

Creative and Performing Arts

	Outstanding Achievement	High Achievement	Good Achievement	Basic Achievement	Emerging Difficulty
Working and Learning			✓		
Overall Achievement			✓		
Effort					✓

Personal and Learning Traits

	Consistently	Usually	Sometimes	Rarely
Respect				
Displays a Christian attitude towards others	✓			
Shows respect for others in all situations	✓			
Shows respect for others in all situations	✓			
Shows respect for others in all situations	✓			
Responsibility				
Follows the rules of the school	✓			
Follows the rules of the school	✓			
Follows the rules of the school	✓			
Follows the rules of the school	✓			
Attendance				
Participates in class and group work	✓			
Participates in class and group work	✓			
Participates in class and group work	✓			
Participates in class and group work	✓			

Attendance

	Consistently	Usually	Sometimes	Rarely
Attendance				
Participates in class and group work	✓			
Participates in class and group work	✓			
Participates in class and group work	✓			
Participates in class and group work	✓			

General Comment

Donna Muckle
Teacher

Clara Wilkenso
Teacher

Karen Byrne
Principal

PARENT/TEACHER INTERVIEWS

Parent/Teacher/Student interviews will be held in Week 10 of Term 2 from 3:00pm – 9:00pm on Tuesday 29th June. Teachers will also be available mornings and afternoons from Monday-Thursday in Week 10. Times made available are subject to teacher availability. You can now book interviews at times that suit YOUR FAMILY BEST. It is an expectation that all parents make an appointment to see their child's teacher following the Semester One reports. This year we are moving to using Compass to book Parent/Teacher Interviews. You will be able to find this by going to your child's profile and clicking on Conferences. For guides for how to book interviews please see the PDF guides on your Compass dashboard and in this newsletter.

REMINDER

Tell Them From Me (TTFM) Partners in Learning Survey

Dear Parents and Carers,

A friendly reminder that we welcome your feedback via the annual *Tell Them From Me (TTFM) Partners in Learning* survey. The survey will remain open until 4.30pm on Friday, 1 July and is completely anonymous. We greatly appreciate the input of parents/carers in helping us improve our Catholic school community. Thank you to the 28 parents who have responded so far.

<http://tellthemfromme.com/ololshills>

Evacuation Drills

At OLOL we do regular evacuation drills as it is important in ensuring children and staff know what to do in the event of an emergency and can assist in informing children as to what they should expect in the event of an emergency without scaring them or undermining its importance. Equally important after each drill, staff are debriefed and report on each exercise so that they can critically reflect on what went well and what might be done differently for future rehearsals.

Due to COVID restrictions it has been difficult to rehearse drills. However, from this term, the students and staff will be rehearsing evacuation and lockdown drills to inform everyone of procedures and what to expect in the event of an emergency.

Lucy Messina - WHS Coordinator

STAGE 2 CULTURAL DRESS UP DAY

In Stage 2 we have been learning about cultural respect for everyone who calls Australia home – from the traditional owners of this land to those who have come from many countries around the world. We have been learning about significant celebrations and how Australians from diverse backgrounds equally belong to this nation and enrich it.

On Friday 3rd June, Year 3 and 4 students came dressed in their traditional outfits to celebrate their cultural backgrounds. We had a fantastic day listening and learning about other people's cultures and preparing artworks of traditional flags.

Here are some of the photos:



STAGE 2 CULTURAL DRESS UP DAY



RE NEWS



Each year on the first Sunday after Pentecost we celebrate the Solemnity of the **Most Holy Trinity**, also known as Trinity Sunday. The mystery of the Holy Trinity has been the pulse of the Church's life since the very beginning. The Trinity is *"the central mystery of Christian faith and life...[and is] the source of all the other mysteries of faith"* (CCC 234). The whole of the Church's life flows from the central belief that the one true God exists as three divine Persons—Father, Son, and Holy Spirit. Since the very beginning of time, God has gradually revealed and communicated the truth of who he is as Trinitarian through what he has done in salvation history. Although God gradually revealed himself throughout different stages of the Old Testament period of salvation history, mankind had no way of knowing the full truth of God's inner life of the Trinity before the time of Christ, since this mystery of our faith is *"inaccessible to human reason alone...before the Incarnation of God's Son and the sending of the Holy Spirit"* (CCC 237).

Prayer for The Holy Trinity

Glory be to the Father,
Who by His almighty power and love created me,
making me in the image and likeness of God.

Glory be to the Son,
Who by His Precious Blood delivered me from hell,
and opened for me the gates of heaven.

Glory be to the Holy Spirit,
Who has sanctified me in the sacrament of Baptism,
and continues to sanctify me
by the graces I receive daily from His bounty.

Glory be to the Three adorable Persons of the Holy Trinity,
now and forever. Amen



We have moved to booking our Parent Teacher Interviews through Compass.

You will need to have a Compass Account to book your child's Interview and view their Semester 1 Report when they are posted Friday 24th June. If you need help logging in to Compass please contact the school office via email. ololshills@parra.catholic.edu.au

Please follow the steps → here to book your appointment in Week 10 with your child's class teacher. If you need more detailed help a guide is available here:

[Compass Parent Guide- Booking Parent Teacher Conferences](#)

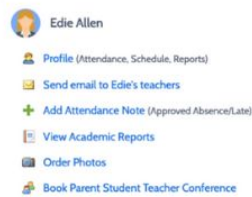
BOOKING PARENT TEACHER CONFERENCES ON COMPASS

PARENT-TEACHER CONFERENCES

Using Compass you can book your parent-teacher conferences online.



- 1 On the home screen, beside the student you wish to make bookings for, click 'Book Parent Student Teacher Conference'.



- 2 A list of parent-teacher conference cycles will be displayed along with their booking status. Click on the relevant cycle.

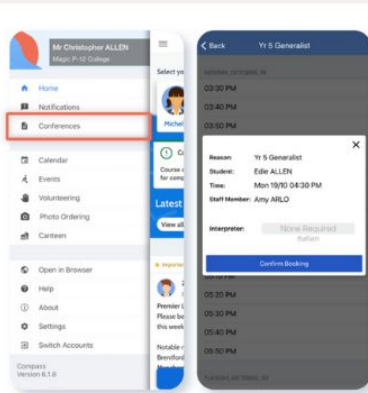


- 3 Your booking sheet will be displayed and will show your available booking times. Click on a time in the grid to display teachers available for booking at that time.



PARENT-TEACHER CONFERENCES - APP

- 1 From the Compass home screen on your app, select the menu (top left) and click Conferences.
- 2 From the list of parent-teacher conference cycles
 - Select the relevant cycle you wish to book for
 - Select the student you wish to place a booking for
 - Select the class or interview group
 - Click on a time slot to make a booking and confirm



PLEASE ALSO USE THE MORE
DETAILED GUIDE [HERE](#) FOR HELP
BOOKING CONFERENCES



STUDENT EXTENDED LEAVE

Family holidays and travel outside of school holiday period will be considered individually based on your child's attendance. If the leave is more than 5 days you are required to complete an application for Extended Leave for travel of 5 or more days. This form can be downloaded from the school website or is available at the school office.

SCHOOL FEES

Term 2, 2022 Statement of Accounts have been sent out to all families. If you haven't received a statement or wish to discuss a payment arrangement please contact Shyamala on 8869 6800 during office hours.

Term 2 fees were due on Thursday, 2nd June 2022.

Thank you for your support with this matter.

Premier's Reading Challenge

The Premier's Reading Challenge is well underway with only 2 months before the challenge ends.

To date 14 students have already completed the challenge with another 82 students well on their way.

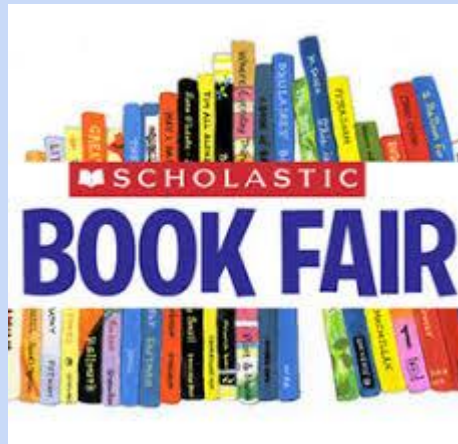
A reminder that the challenge concludes on August 19th. The school holidays are an excellent time to relax and read a book and add it to your reading log. A reminder that students may access physical books through our school library or Ebooks via our elibrary (link on our website).

To check if a book is included in the challenge or to add books read to a student's reading log please go to the PRC website - link below.

[Premier's Reading Challenge](https://www.premiersreadingchallenge.nsw.edu.au)

If you have any questions with regards to the challenge please contact Mrs Cividin.





BOOK FAIR AT OUR LADY OF LOURDES Friday June 24th until Wednesday June 29th In the Library

Commencing next Friday, June 24th, we will hold our annual Book Fair.

The Book Fair will be located in the school library. This is an opportunity for parents to buy quality books for their children while at the same time supporting the school. The Book Fair will be Open from 8:20 - 8:40 each morning, at lunch time, from 3:00 - 3:30 after school on Friday and

Monday and also during our parent teacher interviews. Purchases may be made using either cash or EFTPOS. ***Please note that after school no cash sales are possible and it will be EFTPOS only.*** A flyer advertising some of the books available at the fair was sent home today. Please come along to the fair and take a look.

BOOK FAIR OPENING HOURS

Friday: Before School 8:20 - 8:40 , Lunch time: 1:15 - 1:45, After school: 3:00 -3:30

Monday: Before School 8:20 - 8:40 , Lunch time: 1:15 - 1:45, After school: 3:00 -3:30

Tuesday: Before School 8:20 - 8:40 , Lunch time: 1:15 - 1:45, After school: 3:00 - 8:00 PT interviews

Wednesday: Before School 8:20 - 8:40 , Lunch time: 1:15 - 1:45, After school: 3:00 - 4:00 PT interviews



Congratulations to students who received Gold and FIA Awards

Kinder Amreen Kaur, Kyan Prajapati, Sophia Chebat, Divleen Kaur,

Year 1 Isla King, Tyler Horvath, Annabelle Lo

Year 2 Janelle Hoang, Jamie Royal

Year 3 Ihrach Jha, Ava Liaros, Julian Martinez

Year 4 Sabareesh Srisankaran, Indie-Rose Scanlan

Year 5 Vicky Su

Year 6 Laumanu Kama, Anika Thakur



TERM 1 2022 MERIT AWARDS

Kindergarten Zara Najem, Noelle Nehme, Aviraj Singh, Aathmika Subaraj, Isabel Mathew, Nicholas Redij, Rimit Sharma, Hughey Ahn, Sophia Chebat, Loki Power, Hrehaan Patoliya, Wendy Safiti

Year 1 Tyler Horvath, Aarit Shah, Alexander McInnes, Cassandra Smith, Flynn Massey, Woody Zhu

Year 2 Jeremy Davis, Koushikha Kapuluru, Ellie Kluge

Year 3 Evie Massey, Deon Pannakal, Ryan Bandi, Loritta Li, Joshua Magtanong, Aayra Rana

Year 4 Saanvi Mistry, Hayley Greentree-Davis, Lachlan Osborne

Year 5 Johnathan Awkar, Eshaan Karigoudar

Year 6 Jamie Hallett, Evren Semerci, Isley Williams, Aaron Shrestha, Sergio Sulaiman



YEARS K-6 "MUSIC IN MY SUITCASE" MUSICA VIVA PERFORMANCE

This Term in Music lessons Years K-6 have had the opportunity to learn to play the keyboards, drums, percussion instruments, boomwhackers and in Years 3-6 ukulele as well. The students have all enjoyed composing their own beats and rhythm. To celebrate music experiences at school again, we have organised for children in Years K-6 to experience a live Musica Viva Performance of "Music in My Suitcase".

Australians come from many different places. Iconic world music group Mara! will inspire students to listen to and understand each other by sharing music from multicultural Australia. Integrating music and dance, Music in my Suitcase gives students the opportunity to share their own languages and explore Australian history in this exciting program.

There will be 2 performances on Tuesday the 21st of June (Week 9) in the school hall.
K-2 - 9:00 am
3-6 - 11:00 am

The cost of the incursion is covered by the school fees. The children are thoroughly enjoying the music program this term and we hope they enjoy experiencing a live music performance.

Date *Tuesday 21st June, 2022*
Time *9:00 a.m. - 10:00 a.m. (Infants K-2)*
11:00 a.m. - 12:00 p.m. (Primary 3-6)
Venue *OLOL School Hall.*

Clare Willemse
Creative Arts Teacher



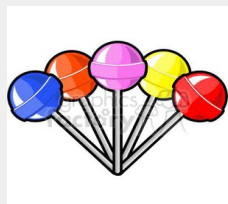


MEDICATION POLICY

Parents are responsible for:

Obtaining the relevant medication forms from the school and arranging for their completion and return

- Providing the medication in the original labeled container to the nominated staff member
- Ensuring the medication is not out of date and has an original pharmacy label with the student's name, dosage and time to be taken
- Providing a request by parents and written instructions from a medical practitioner for medication that is not obtained on prescription, indicating:
 - Name of student
 - Condition for which the medication is required
 - Guidelines for administration



BIRTHDAY CELEBRATIONS AT SCHOOL

Children wishing to share a birthday treat with their friends are encouraged bring in either wrapped lollipops or a small packet of chips. These can be distributed easily with minimal contact.



Uniforms

Uniforms online -

Parents are able to order uniforms using the Qkr! app. All uniforms delivered to school each Thursday will then be sent home via your child.

Please contact the office if you are picking up your child's uniform to ensure it has been delivered to the school.



**STUDENTS ARE TO WEAR THEIR SPORTS UNIFORM
ON THE FOLLOWING DAYS FOR TERM 2**

KINDERGARTEN
YEAR 1
YEAR 2
YEAR 3
YEAR 4
YEAR 5
YEAR 6

TUESDAY, WEDNESDAY
WEDNESDAY
WEDNESDAY
WEDNESDAY
TUESDAY & WEDNESDAY
WEDNESDAY & THURSDAY
TUESDAY & WEDNESDAY

Water Bottles

**Reminder to all parents to
continue to send their children to
school with water bottles.**

Thank you for your support

NO CASH ACCEPTED IN THE OFFICE

Please be advised if you purchase 2nd hand uniforms through the Parent Facebook page we are unable to accept any third party cash or uniforms through the office.

Thank you for your understanding in this matter.



Compass Parent Portal

A guide for Parents



How do I access Compass?

Compass is accessible on any modern web browser (Internet Explorer, Firefox, Chrome, Safari) or by using the Compass iOS or Android apps (continue reading to learn more about the app including how to use it).

To access the parent portal, you can go to <https://schools.compass.education/> where you can search for our school's direct URL.

Compass Apps

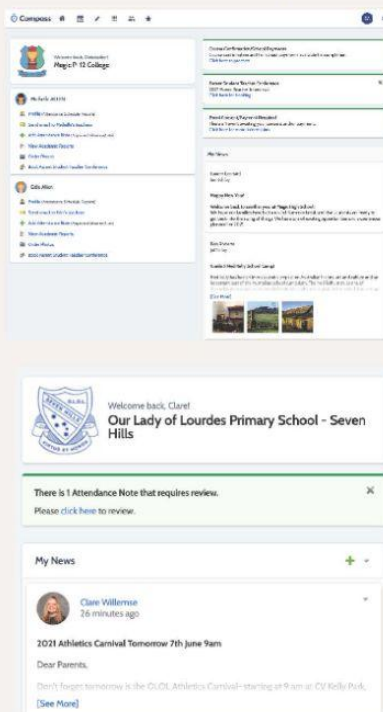
Using the app you can:

- View the school news feed
- Receive messages from the school
- View your child's timetable and the school calendar
- View Learning Tasks
- Add Attendance Notes
- View academic reports



The Compass home screen

The home screen provides you with relevant alerts and news, as well as quick access to your child's profile.



School Calendar

- Link to school events

Your Children

- To access more information click on the relevant quick link or select Profile to access detailed information about your child.

Main Menu

- Allows you to access other Compass and school resources. The Tools icon allows you to update your contact details and change your password.

News

- Recent school news items and information relevant to you. This may include newsletters, details of upcoming events.

Alerts

- Custom notifications for items that require your action or attention. These may include excursion notifications, ordering options for school photos, absence notifications, survey, and student report availability.

Entering an Attendance Note

1. From the Compass home screen (or from your student's profile), click the Add Attendance Note item.

2. From the pop-up window:
- Select the reason
 - Enter a brief description of the absence
 - Select the start and finish time
 - Click the 'Save' button

Where possible, attendance notes should be entered prior to the absence/lateness occurring.

What is an Attendance Note?
An Attendance Note is used to explain when your child is absent or late for school.



SMS Link

If your child is marked as absent without prior approval you will receive a message containing a link. When you follow the link, you will have the opportunity to explain the absence.

The link will expire after you have clicked it, meaning that it cannot be used to explain unapproved absences in the future. Instead, you will receive another message containing a new link, allowing you to repeat the process.

Viewing Academic Reports

1. From the home screen, click on the 'View Academic Reports' item or navigate to the 'Student Profile' and click the 'Reports' tab.

2. A list of 'Academic Reports' will be displayed. Click the report title to download the PDF.

Student: Edie Allen - 05A, Year 5

Reporting Cycle	School
2020 - Semester Two Magic P-12 College	Magic P-12 College
2020 - Semester One Magic P-12 College	Magic P-12 College
2019 - Semester Two Magic P-12 College	Magic P-12 College
2019 - Semester One Magic P-12 College	Magic P-12 College

Privacy and Security



When you use Compass you will notice a padlock appears in your browser's address bar on the left.

This is because Compass uses a technology called TLS (Transport Layer Security). This means that your Compass session is encrypted and secure. Further, Compass adheres to PCI DSS compliance obligations to ensure any credit card details are managed safely, consistent with industry credit card regulations.

We are committed to the privacy of your information.



For any other Compass questions please contact the school office on
Ph: (02) 8869 6800 or E-mail: ololshills@parra.catholic.edu.au

UNIFORM ORDERS

A friendly reminder that all orders are to be placed on the QKR app by MasterCard. Please follow the instructions below.

Delivery to the school is every Thursday during the school term free of charge and orders must be placed by 4pm Tuesday for delivery on Thursday.

All uniforms delivered to school will then be sent home via your child.


 **masterpass**

For quicker, hassle-free school payments, try Qkr! today

Introducing Qkr! (pronounced 'quicker') by Mastercard, the secure and easy way to order and pay for school items from your phone at a time and place that suits you.

With Qkr you can:



- Pay for a variety of school items;
- See your receipts on the app and get them sent by email if required.



Getting started is easy - try it yourself today

Step 1 Download Qkr!

on your Android phone or iPhone. iPad users can download iPhone app



Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

Step 3 Find our school

Our school will appear in 'Nearby Locations' if you're within 10kms of the school, or search for our school by name.

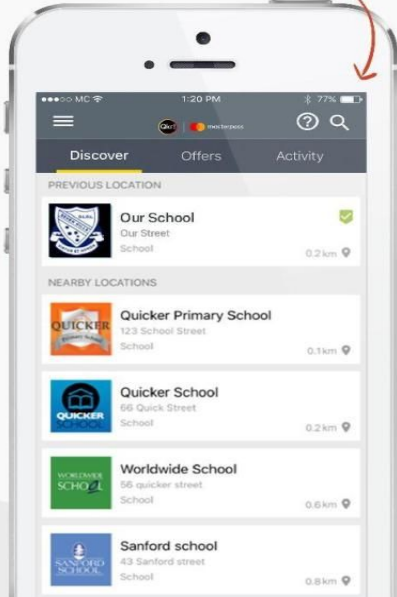
Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

If you have made a purchase you can select our school from 'Previous Location'

If you're within 10 kms of the school, you can select our school from 'Nearby Locations'

Search for our school name



Add your children's details in Student Profiles

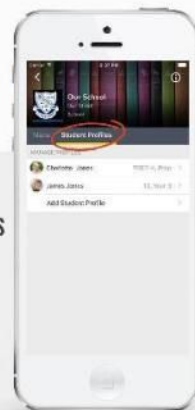
Select
'Add student profile'



Add each
child's details



Manage each
child's details in
Student Profiles

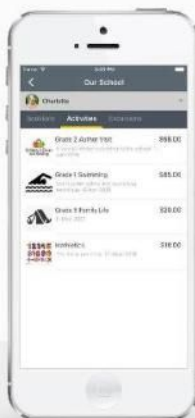


Purchase school items

Select a menu
from our school



Select child
you are
ordering for



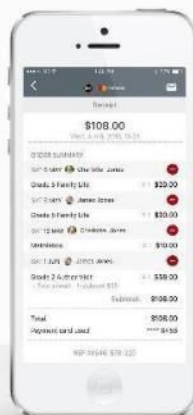
Select your items



Tap 'Checkout'
then confirm and pay

Making payments

Add up to 5 cards to your wallet



At checkout select which card to
pay with.

Pay with any cards accepted
by the school.

Once your payment is approved you
can continue to the home page, or
view your receipt.

Please refer to the size chart when ordering uniforms

Our Lady of the Lourdes Seven Hills

Uniform Size Chart

Please use the below charts as a guide for the approximate sizing of uniform items.

<u>Boys Short Sleeve Shirt</u>							
Description	Size						
	4	6	8	10	12	14	16
½ Chest	39	42	44	48	51	54	57
Body Length	49	54	59	61	64	68	71

<u>Boys Shorts</u>							
Description	Size						
	4	6	8	10	12	14	16
½ Waist	22	24	26	28	30	32	34
Length	36	38	40	43	45	47	49

<u>Boys Long Sleeve Shirt</u>							
Description	Size						
	4	6	8	10	12	14	16
½ Chest	38	40.5	43.5	46.5	49.5	52.5	55.5
Body Length	52	57	62	66	71	77	81

<u>Boys Pants</u>							
Description	Size						
	4	6	8	10	12	14	16
½ Waist	24	26	28	30	32	34	36
Length	71	77	83	88	95	100	105

All measurements are in cms and may differ 1-2cm

For all items please lay them flat and measure on a flat surface.

Chest measurement is taken from underarm to underarm.

Body length is taken from the centre back to the bottom of the hem (under collar).

Waist Measurement is taken from left to right side of waist band.

Length Measurement is taken from top of elastic waist to bottom of the hem.

Our Lady of the Lourdes Seven Hills

Uniform Size Chart

Please use the below charts as a guide for the approximate sizing of uniform items.

<u>Girls Summer Dress</u>							
Description	Size						
	4	6	8	10	12	14	16
½ Chest	39	40	41	44	47	50	53
Body Length	64	67.5	71	77.5	82.5	87	92

<u>Girls Winter Tunic</u>							
Description	Size						
	4	6	8	10	12	14	16
½ Chest	38.5	39.5	40.5	43.5	46.5	49.5	52.5
Body Length	60.5	64	67.5	74	76	84	88.5

<u>Girls Long Sleeve Blouse</u>							
Description	Size						
	4	6	8	10	12	14	16
½ Chest	37.5	39	41	45	48	50.5	53.5
Body Length	51	53	54.5	58	61	63.5	66.5

<u>Poly Cotton Jumper</u>							
Description	Size						
	4	6	8	10	12	14	16
½ Chest	36	39	42	45	48	51	54
Body Length	46	46	48	54	57	61	61

All measurements are in cms and may differ 1-2cm

For all items please lay them flat and measure on a flat surface.

Chest measurement is taken from underarm to underarm.

Body length is taken from the centre back to the bottom of the hem (under collar).

Waist Measurement is taken from left to right side of waist band.

Length Measurement is taken from top of elastic waist to bottom of the hem.

Our Lady of the Lourdes Seven Hills

Uniform Size Chart

Please use the below charts as a guide for the approximate sizing of uniform items.

<u>Short Sleeve Polo</u>							
Description	Size						
	4	6	8	10	12	14	16
$\frac{1}{2}$ Chest	34	37	39	42.5	45	47	50
Body Length	49	52	55	58	61	64	67

<u>Sport Shorts</u>							
Description	Size						
	4	6	8	10	12	14	16
$\frac{1}{2}$ Waist	24	26	28	30	32	34	36
Length	32	34	36	38	40	41	42

<u>Sport Jacket</u>							
Description	Size						
	4	6	8	10	12	14	16
$\frac{1}{2}$ Chest	42	44	46	48	50	52.5	55
Body Length	53	55	57	59	61	63	65

<u>Sport Pant</u>							
Description	Size						
	4	6	8	10	12	14	16
$\frac{1}{2}$ Waist	23	25	27	29	31	33	35
Length	67	72.5	79	85.5	92	97	102

All measurements are in cms and may differ 1-2cm

For all items please lay them flat and measure on a flat surface.

Chest measurement is taken from underarm to underarm.

Body length is taken from the centre back to the bottom of the hem (under collar).

Waist Measurement is taken from left to right side of waist band.

Length Measurement is taken from top of elastic waist to bottom of the hem.