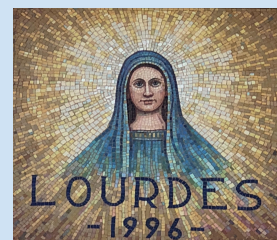




Parish Priest: Father Henry Duc
Phone: 9622 2960

OOSH: Ben Irmisch
Phone: 9676 7293



Newsletter Term 3 Week 8, 2021.

1st SEPTEMBER, 2021

FUTURE DATES

For current Hillsbus school and route services visit www.cdcbus.com.au or call 02 8889 7000.

Olive Street gate will not be open in the mornings or afternoons until further notice.

LIVE STREAM MASS TIMES CLICK ON THE LINK BELOW

Saturdays 6PM (Vigil), Sundays: 8AM, 9:30am

<https://www.facebook.com/OLOL7Hills/>

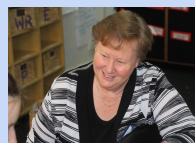
Click here to view a 360° Virtual Tour of OLOL.



Stay informed: Link to NSW Health



Principal's Message



Dear Families of Our Lady of Lourdes,

Last week's announcement from the Premier will now see us in Lockdown for the remainder of Term 3 and into Term 4. The analogy of 'a marathon, not a sprint' now rings even more true than ever, as we need to pace ourselves, be positive and appreciate what we have. Our health and wellbeing above all is the most important.

Thank you for being a wonderful role model for your children each and every day, as you encourage them to be resilient and continue the journey of remote learning.

As we continue our online learning, we will experience different feelings and emotions. Focussing on how we can 'Bounce Back' when things don't work out the way we would like or expected them to is of utmost importance. We are committed to encouraging students to embrace a positive mindset by taking opportunities to 'Bounce Back' which means that we can be happy or successful again after having a problem. Perseverance and the willingness to keep on trying or 'Just keep swimming!' as so famously stated by Dory in the movie 'Finding Nemo' is key to developing this positive mindset.

Part of that positive mindset is to focus on the things that are in our circle of control even in Lockdown. Invest into things such as:

- *establishing and maintaining routines,*
- *connecting with family and friends,*
- *enjoying activities that help you relax*
- *limiting social media*
- *taking breaks in a day*
- *having a positive attitude*
- *showing kindness towards others*

When we spend less time and energy on the things we cannot control and more time on the things we can control, the outcome can positively contribute to our lives and the lives of others.

**God Bless,
Keiran Byrnes**

HELPFUL WEBSITE LINKS:



**FOLLOW US ON
facebook**

Click on the image above to see our OLOL Seven Hills Facebook Page for the latest photos and updates. Like and Follow!

Or visit our school website below:



Enrolments for 2022

The school is accepting applications for enrolment. Enrolment applications are available on the school website or email

ololshills@parra.catholic.edu.au for further enquiries.

If you have any relatives or friends considering enrolling their child at OLOL in 2022 encourage them to submit their enrolment application.

We have limited spaces available in 2021. If you are an existing family with a younger child ready for school in 2022 it is important that you submit your application. Please call Beth on 8869 6800 if you require any assistance.



Advice from NSW Government, NSW Health and CEDP

COVID-19 continues to impact the communities of Greater Sydney. With COVID-19 case numbers remaining high, this impact is being felt strongly in Western Sydney. Recently, some of our schools have needed to temporarily close as a result of COVID-19 cases in the school community. The Blacktown remains an LGA of concern.

Whilst a “**return to school roadmap**” is welcome, strengthened ‘stay-at-home’ orders remain in place, and the safety of our community is our top priority, **I again ask you to please do everything possible to keep your children at home as there is an added risk for your children when they attend school and come into contact with others outside their immediate family.** Supervision will continue to be provided at school only for the families who need this support - essential workers, vulnerable students, or those who are not at home and have no other supervision options. Learning will be delivered in the same form as to students who are learning at home. There continues to be minimal staff onsite and the expectation is that children engage in remote learning from home.

As we continue to work together to respond to COVID-19, your cooperation and understanding are greatly appreciated. I also encourage you to let us know if there is any information that you feel we should know about your family’s needs at this time. Please contact the school by email ololshills@parra.catholic.edu.au or by telephone 8869 6800.

Thank you for your support as we work together to keep our communities safe and learning. Please be assured that we will continue to support your children in their learning and wellbeing in Term 3.

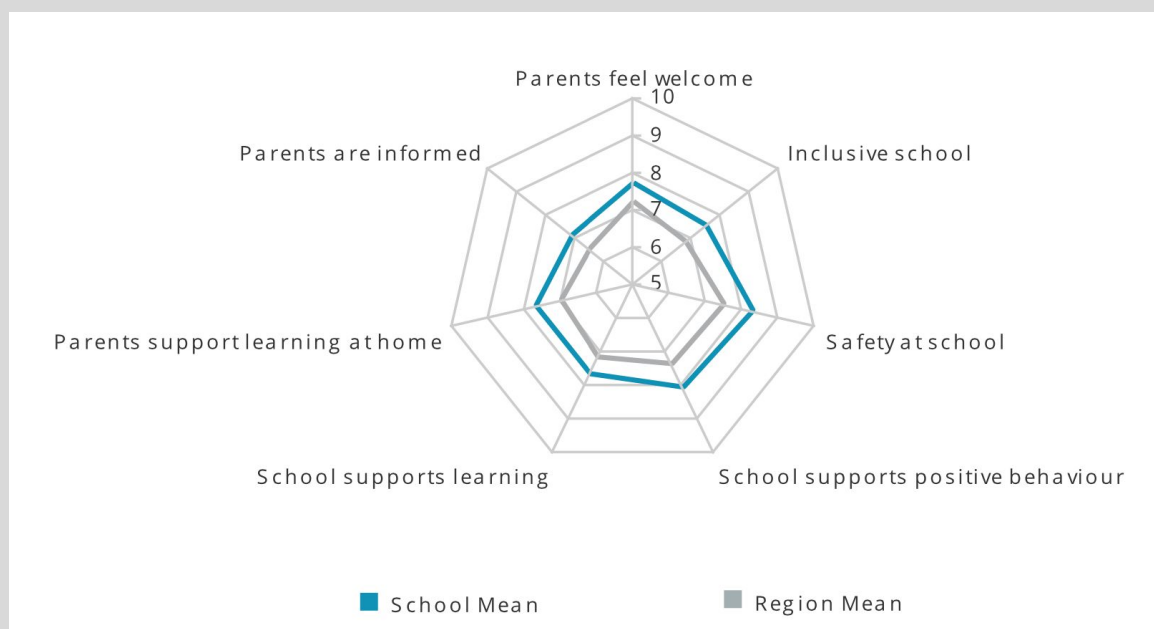
God Bless
Keiran Byrnes

Tell Them From Me (TTFM) Partners in Learning Survey



We would like to thank parents (55 respondents), students (Year 4, 5 and 6) and staff for completing the *Tell Them From Me (TTFM) Partners in Learning* survey. We value all our stakeholders within our school community and greatly appreciate your feedback. The information you provided will be used to maintain our commitment to working together in partnership to further improve student learning and wellbeing at Our Lady of Lourdes Seven Hills.

Earlier this term we received the reports that are generated by the data from students, parents and staff. The feedback overall has been extremely positive and I will take the opportunity to share some of the key aspects of these reports with you over a number of weeks in the school newsletter. Below is a radar chart that provides a summary of the results for the seven aspects of parent perception for Our Lady of Lourdes. The blue line is OLOL. The grey line is the TTFM norm or average. You can see from a quick glance we are above TTFM norms for all seven aspects of perception. Below is a sample of one aspect of parent perception about Our Lady of Lourdes.



Parent Survey

We asked: Do you feel welcome when you visit the school?

You said: You rated feeling welcome at school 7.7 out of 10

We say: Thank you! That is apparently a good score and you rated our school above the norm for the Diocese. We will continue to try to make parents feel welcome, be approachable and provide clear communication. We know it has been especially difficult for parents during COVID19 and the restrictions placed on parent access to the school in 2020 and 2021.



Enrolling now
for 2022

OLOL Connect and Thrive



Join us for our optional zoom meeting for parents @ 1:00pm Thursday 2nd September. This will be hosted by Charlotte Watt, school counsellor, Margaret Ferguson, Acting Assistant Principal and myself. We are hoping to connect parents with each other and the school as well as to share top tips for managing at home during lockdown. Please send your expression of interest to join us by filling out the following Google Form:

[**OLOL Connect and Thrive Expression of Interest Form**](#)

A link will be sent to participants Thursday morning.

To view our OLOL Connect & Thrive Parent Zoom sessions and to find more wellbeing resources view the page on our Parent Remote Learning portal here:

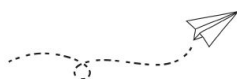
[**https://sites.google.com/parra.catholic.edu.au/ololsevenhills/wellbeing-and-cyber-safety**](https://sites.google.com/parra.catholic.edu.au/ololsevenhills/wellbeing-and-cyber-safety)

Wellbeing Resources from our school Counsellor Charlotte.

Example



ACTIVITY
Literacy activity
Class Zoom
Break time
Numeracy activity
Lunch
Writing activity
Break time
Finish school work
Go for a walk
Free Time



Click on the image here

To download an editable PDF of a Visual Timetable for learning.

To find more wellbeing resources view the page on our Parent Remote Learning portal here:

<https://sites.google.com/parra.catholic.edu.au/ololsevenhills/wellbeing-and-cyber-safe-ty>

Click on the image here

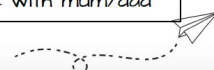
To download an editable PDF of a Home Learning Day Schedule to use at home with your family.

WHILE WE'RE LEARNING FROM HOME, DON'T FORGET TO:

- Maintain normal morning and nighttime routines so you're waking up and going to sleep at the same times as if it were a normal school day during the week
- Plan your day and set up routines for what you're doing
- Schedule in breaks between learning activities so you can get up and move
- Make sure you're drinking water and eating some food throughout the day
- Plan some fun things to do when you've finished learning for the day. We've listed some ideas for fun activities below which can be done within your home or around your neighbourhood!



Time	Activity
7:00am	Wake up & Breakfast
8:00am	Shower, get dressed, clean teeth
9:00am	Learning - Literacy activity
9:30am	Class Zoom
9:50am	Snack & Break Time - Lego
10:30am	Learning - Numeracy activity
11:00am	Break Time - Go Noodle Dance
11:30am	Learning - Writing activity
12:00pm	Lunch & Play Time!
1:00pm	Learning - finish work
2:00pm	Go for a walk with family
4:00am	Free time for fun activities
6:00pm	Dinner time
7:00pm	Change into Pjs, clean teeth
7:30pm	Bedtime -Read a book with mum/dad



Out and About

Voice of Youth

As part of the Year 6 English curriculum and annual Voice of Youth, Year 6 prepared a speech on a topic of their choice. They then presented their speech in front of an audience via zoom. The speeches were judged using the criteria of evidence to support their topic, the language and structure and the actual delivery of their speech. We were very proud of how our Year 6 students prepared and performed their speeches in a different environment to what they are used to. They acted on the feedback given by their teachers and showed a deep knowledge of their topics. Well done Year 6!

Congratulations to the shortlisted students - Lucas Laus, Dominic Sant, Kathryn Andrew, Andre Roy, Valerie Sulaiman, Clarisse Tuanqui, Madeleine Zaait, Vrinda Kumar, Cameron Fahey

Finalists - Vrinda Kumar, Valerie Sulaiman and Dominic Sant

The final winner was Vrinda Kumar who will be recorded and posted on Clickview along with winners from other schools in our diocese.

Child Protection Week

Catholic Education Diocese of Parramatta (CEDP) is committed to the safety, wellbeing and needs of every child in our community. This year, **National Child Protection Week (NCPW)** will be held **from 5-11 September**. Next week, during **National Child Protection Week** Our Lady of Lourdes will be participating in this initiative with the aim of engaging and educating our school communities about the importance of keeping children and young people in our care safe. For more information please click on the following link. [Parent/Carer Guide](#). We encourage you to support your child with this by registering as a parent/carer so that you can watch the videos that your children will have access to during the week.

Margaret Ferguson
Acting Assistant Principal

SCHOOL FEES

Term 3, 2021 Statement of Accounts were issued to families.

If you have not received a statement, or wish to discuss a payment arrangement please send an email to Anne at:

olol-shsfees@parra.catholic.edu.au

During the uncertain time for employment, we are grateful for your financial contributions and understanding that for many families, who may not be in a position to contribute.

Fee relief is available to support families who are experiencing significant financial hardship.

We are here to help.

Please email Anne at:

olol-shsfees@parra.catholic.edu.au

Thank you for your support with this matter.



Well Done to Madeleine Zaait in Year 6 who participated in the MS Readathon.

Madeleine has raised over \$600 and read 26 books.

PLEASE UPDATE YOUR CONTACT DETAILS

On Monday 16 August you would have received an email or SMS (for those parents without email) from Catholic Education Diocese of Parramatta (CEDP) asking you to review and, where necessary, update the key information they hold about your children currently enrolled in CEDP schools.

The purpose of this review is to ensure that CEDP has the right details to correctly identify and support students, including contacting families in an emergency or to share important updates.

Steps have been taken to ensure this process is as secure as possible to protect your information and your family's privacy. Your information is only accessed by authorised staff when it is necessary and in accordance with our [Privacy Policy](#).

The link is **open until Friday 3 September** and I encourage you to complete the review/update as soon as possible to ensure that your family's correct details are on file. This is particularly important as Greater Sydney remains in lockdown due to the COVID-19 outbreak.

This [short "how to" video](#) may assist you with completing the process (use the closed caption icon to turn on subtitles). Please don't hesitate to contact the school office if you have any questions or concerns.

Only one person per family needs to complete the survey and it takes about 15 minutes to complete. If you have any questions or to seek help, please contact the CEDP Community Liaison Team on 9840 5796.



You are invited to: **THIS FRIDAY 3RD SEPTEMBER**

Please join your child's class Zoom meeting at the following times below. You may watch with your child or if you are at work, you can email yourself the link from Google Classroom and join from your phone. We hope you can join our Father's Day celebrations.



This Friday all fathers, grandfathers and /or uncles are invited to join their child's regular grade zoom meeting. We will be celebrating father's day with a liturgy and we will be sharing photos from the slidedeck prepared by the students in Google classroom.

Feel free to dress up in your favourite 'dad' clothes. We are looking forward to seeing your faces on zoom with your children.

O.L.O.L Father's Day Liturgy Zooms	
9:00 a.m.	Year 4
9:20 a.m.	Kindergarten
9:40 a.m.	Year 1
10:00 a.m.	Year 2
10:20 a.m.	Year 3
12:40 p.m.	Year 5
2:00 p.m.	Year 6

RE NEWS From Caritas



Dear Brothers and Sisters in Christ,

On behalf of Caritas Australia, I would like to thank you and the entire School community for your generous donation towards **Project Compassion 2021**. Through your generosity and by aspiring to “Be More”, you are assisting some of the world’s most vulnerable people build better futures for themselves, their families and their communities. Above is a **Certificate of Appreciation**.

Please also allow me to alert you to Caritas’ Emergency Response Appeal for victims of the recent earthquake in Haiti. You can donate and find more information at

<https://www.caritas.org.au/donate/emergency-appeals/emergency-response-appeal/>

With kind regards and prayers for your health and safety,

Sebastian Salaske-Lentern

Peace, Justice and Ecology Coordinator & Diocesan Director of Caritas
Diocese of Parramatta

CBCA BOOK WEEK

OLD WORLDS, NEW WORLDS, OTHER WORLDS

#CBCA2021

21-27 AUGUST 2021



ARTWORK BY SHAUN TAN | © 2021 THE CHILDREN'S BOOK COUNCIL OF AUSTRALIA

BOOK WEEK 2021

Our OLOL Virtual Book Week Celebrations were a fantastic success last Friday! The children (and Teachers) enjoyed being creative with costumes they had at home to dress as their favourite book character for our Costume Parade morning Zooms.

In the middle session the Infants took part in a Scavenger Hunt Zoom! It was wonderful seeing them flipping through their picture books at home to find the items on the list and being so excited when they found them!

The Primary students enjoyed some Book Trivia on a Kahoot which was lots of fun. We also announced the winner of the votes for our favourite short-listed book... and the winner was...

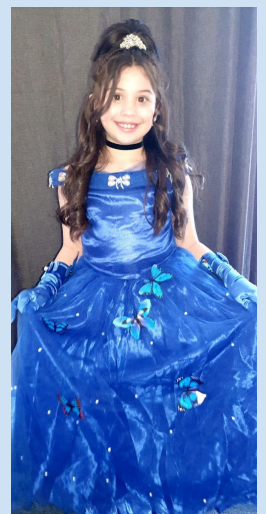
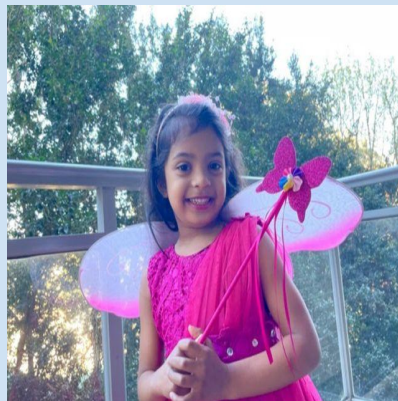
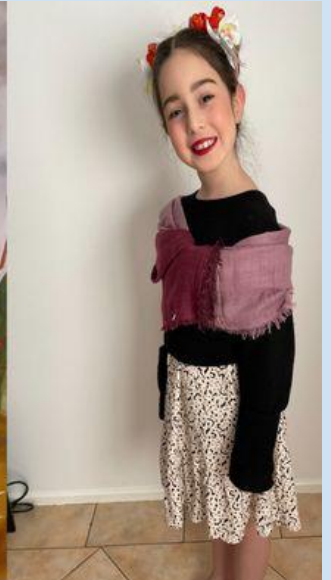
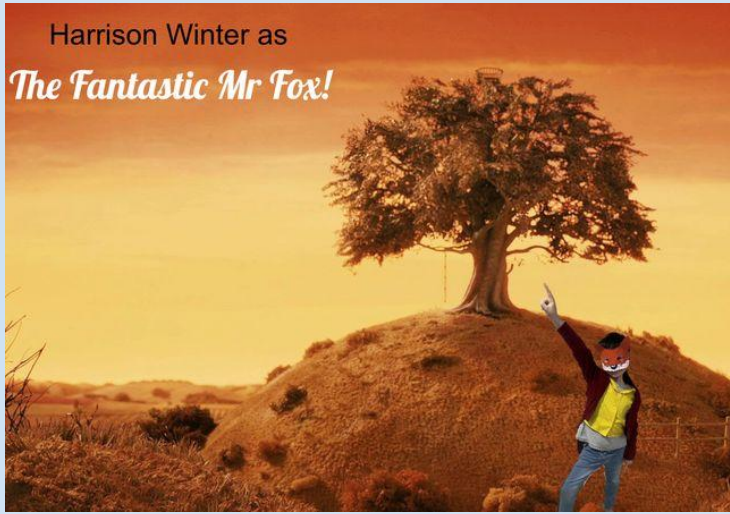
Your Birthday was the Best - Maggie Hutchings



Ellie's Dragon - Bob Graham	30
Not Cute - Philip Bunting	44
Norton and the Bear - Gabriel Evans	20
The Unwilling Twin - Freya Blackwood	9
How to make a Bird - Author Meg McKinlay	11
Your Birthday was the Best - Maggie Hutchings	62

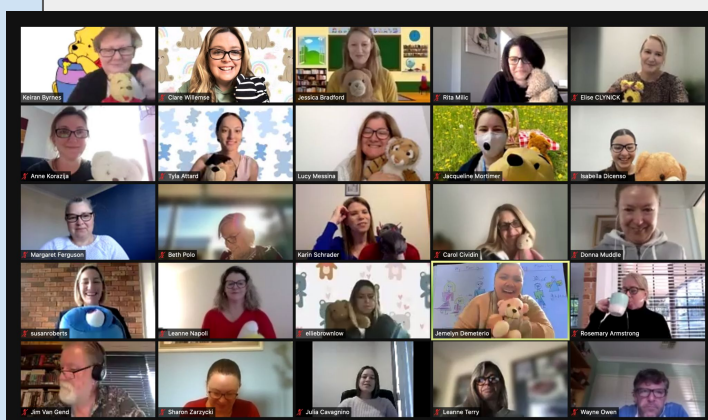
Well done and thank you to Mrs Cividin for creating all the read aloud recordings for us. Here are just a few photos of the great day we had. Thank you for all joining in and helping make the day such a success.







As a morale boost during these home learning times we have been having fun with our "Friday Funday" Zoom meetings. In Week 6 we enjoyed bringing our teddies to our Zoom meetings and we all loved Book Week last week. This Friday we will be dressing up as our Dad's! We all look forward to Friday Funday's!



Thank you to all the students who submitted entries for the Construction Challenge and Book Week Costumes

Below are some of our wonderful entries.

This week is a Father's Day Challenge. We can't wait to see what you come up with!

**Ms. Byrnes
and
Mrs.
Ferguson's
Corner**

Each week we will post an optional activity for you to take part in while we are all learning from home.



**Dominic &
Johnathan
getting creative
with Lego**



**The Booktopia
Lucky Dip Winners
from Ms Byrnes and
Mrs Ferguson's
Corner for this week
are:**

**Kindergarten (ES1)
Annabelle Lo**

**Stage 1 Jessica San
Diego**

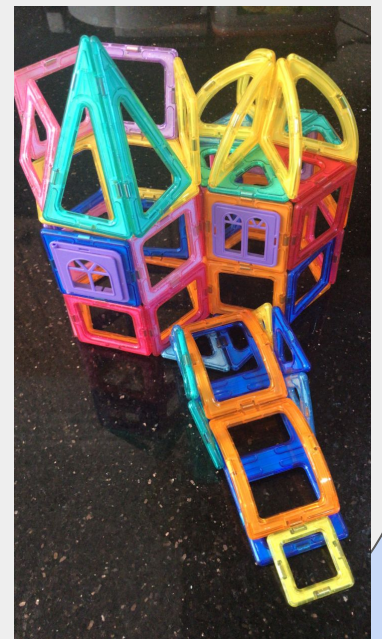
Stage 2 Oscar King

**Stage 3 Vrinda
Kumar**

Congratulations!



Dominic - Year 6



A narrative in the perspective of the little girl.

By Emma Year 6

Everyday it's the same. I wake up, connect my gears and dance all day. I was taught from a very young age that my job is to dance ever since that's all I've done. Never have I missed a day, but that got me curious what would happen if I did miss a day.

I've never been outside the closest I've got it looking out of my tiny window seeing all the bright colours, fun and joy. Today I stepped off my gear, ran down the large stairs, and I was outside. But it was nothing like it seemed. There were no colours. No fun. No joy. It was like I was colourblind. I looked back up at my tower to see if I could see the bright colours of the glistening balloons, nothing.

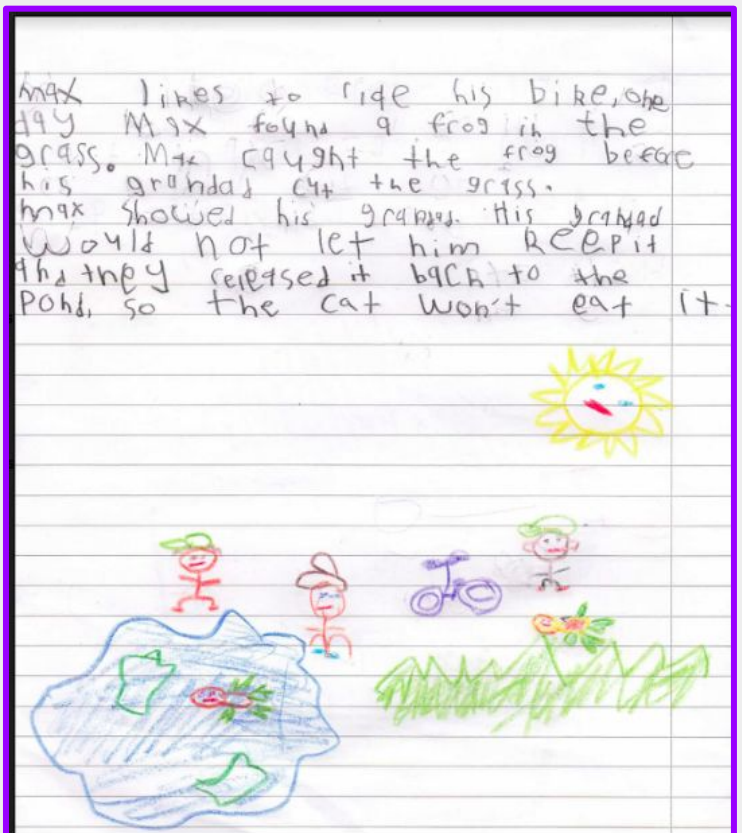
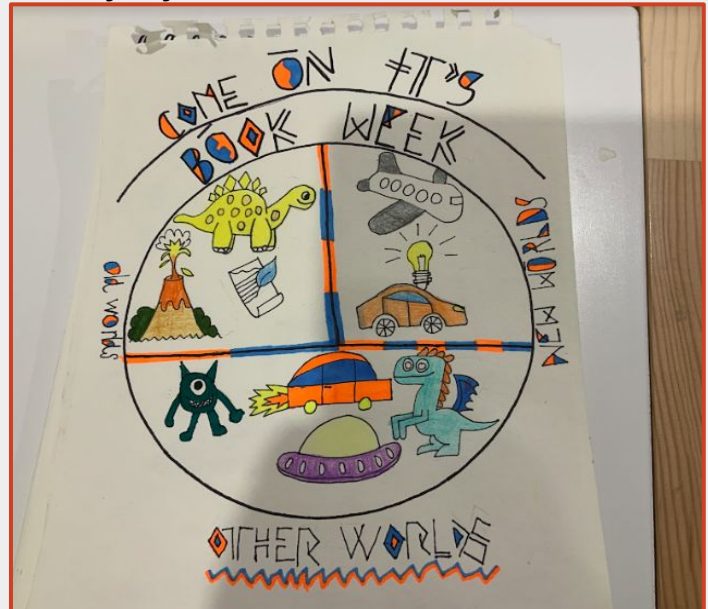
The world was dull. It got me wondering: was I the person keeping it alive? Was I the one powering the colour to the world? I ran around then touched a balloon and life came back into it. Was I really the colour to the world? I wanted what was best for others. After realising that I was the power of the world I quickly ran back up to my tower and started dancing. I connected my gears then looked outside. At last the fun and joy was back.

It was so nice to see the world in full colour and not all dull and sad. I love making others happy and if that means dancing for the rest of my life at the top of a clock tower I will gladly do it.

Writing at Our Lady of Lourdes

During Term 3 our students have been working hard and producing fantastic writing. This week we have shared a variety of writing samples from children throughout the school for you to read, enjoy and celebrate!

By Taylan Year 3



By Joseph Kinder

writing

story

The Bus Ride

Sea the seagull lived in a park most of his life. He was born in a tree next to the slide. What Sea liked about the park was when people were throwing chips near him. He went to grab the chips at triple speed and always caught the chips the other birds were missing out.

There was a bus stop next to the park, Sea was curious where the bus was going. One day sea the seagull decided to hop on one of the buses. Sea knew he couldn't go in because he did not have an opal card.

So he sat on the roof the bus.

Whenever sea went he felt nervous because he never went somewhere so far from the park.

The bus went around the mountains ^{and} through towns. Finally the bus arrived at its last stop.

Sea flew off the bus and saw a big blue pool of water. sea also saw lots sand and lots of birds that look exactly like him. The birds were diving to catch fish and sea went off to join in. He caught one fish and it was delicious.



sea wanted to talk to the birds so he went to talk to them. Sea flew to a bird and the bird said "hi my name is Shelley. Whats your name?" "My name is sea." Replied sea. Shelley said "do you know that you're a seagull?" "no" Whipped sea. "Well you do now. Do you want to talk for hours?" Shelley asked. "yes" replied sea. Sea and shelly became good friend and sea never went back to the park.

The End



My Recipe By James Year 4

How To Make A Cloning Potion!

Materials:

- 4 Drops of Boa Constrictor Blood ← They can Clone themselves!
- Cauldron
- 2 Strands of the Person You Want to Clones hair
- 5 Cups Water
- Campfire
- 10 Gumdrops Eucalyptus From Tree
- Metal or Glass Cup

Method:

1. Carefully place your cauldron over your campfire to warm it up.
2. Pour your water into the cauldron and wait for it to boil.
3. Once you have done that, VERY gently drop your 10 gumdrop eucalyptus into the now hot water so they can burn and disintegrate into the water.
4. Grab the strand of hair and plop it into the cauldron, if it doesn't give out a pop, plop another strand in.
5. Slowly drop in the Boa Constrictor blood into the cauldron and wait for the mixture to turn slightly red.
6. Once that is done, EXTREMELY carefully scoop up some of your potion into the cup. Once you have drunk it you will start to feel nauseous so just lay down and take an hour nap. Once you wake up a clone of you will be somewhere around!

By Janelle Year 1

I'm an ant, my name is Johnny Sant.
I gather food for winter, even with a splinter.
I take it to my nest, of course it's the best!
The cold weather is coming, I'll have a full tummy.
Busy all day long, I hoped you liked my song!



The Blue Wolf *Syon Year 5*

A long, long time ago, there was a little boy who always wanted to be amazed by something, by anything. That little boy felt his life was a bit boring, and this little boy's name was Orville. Orville was an imaginative boy, who loved playing with his friends in the village. Orville always used to stay up late, looking at the stars, wondering if there was more to this world. Something that could unlock little bits of his mind that were dark and forbidden. Like a thousand rooms locked, each with only a hidden key to unlock them. One day, while pondering such things, Orville's friend Walter explained his todo list for the day. Then he remembered something, and explained to Orville about the story his father narrated to him last night for bedtime. The Blue wolf. Legend goes that before the dinosaurs, before the earth, blue wolves ruled our universe with care and kindness. They have ruled for eons and eons and, quite frankly, are getting too old for it. So they created their own planet to rest on; earth. But, after humans came along, humans started hunting blue wolves for beautiful, glowing blue carpets and therefore the wolves only came out on full blue moon nights. The wolves later thought that they should create another planet for themselves, but some say it's not too late. Those wolves are still out and about, roaming the earth with immens strength and unlimited power. "That story was so legendary I dozed right off the second it started!" laughed Walter. "Well I suppose it is kinda cool," agreed Orville.

"Get back here at once!" demanded mama. "Why?" questioned Shadow. "You're not going to the party like that!" said mama in a loud voice. "Aww, come on". Soon, they were there. The party was like being in the busiest city in the world. Campfires instead of orange, glowed a deep faded blue. It was Shadow's first time at the party, since little cubs only go at the age of 10. That way, they are mature enough not to hurt themselves with the campfire or something else. Blue Wolves have glowing magnificent stripes that streak across its belly

and back, wrapping around their body like a big, warm cocoon. Their jet black body helps them to sneak up on prey at midnight. They only have parties like this on a blue full moon. As for Shadow, he was loving his first time at the party. The party was also filled with some of his friends. He saw Joffa, Midnight, and his best friend Razor. That night, Razor told Shadow and his friends about the missing humans. "You know, the humans used to hunt us, but now they realize their mistakes so they never come out anymore. You'd be very lucky if you actually saw one." The friends sat there looking at each other, thinking if this "myth" was actually real.

That night, Orville sat there, looking up at the stars. He thought about the legend if it was real. The moon glowed a bright, cyan glow. Orville found that it was hard for him to sleep. But then, something clicked in his mind about a verse in the legend, "Blue wolves only came out on a full, blue moon". He looked up at the moon as it's shining blue light reflected off his sensitive eyes. Even though it was far past his bedtime, he decided to sneak into the forest and try to spot a wolf. As he got out of his bed, the floorboards creaked. Then he heard a voice he preferred not to hear. "mmfff, who's making that sound." groaned his dad from the big bedroom. Orville stood there silently with one foot still in the air, like a karate chopping ninja. Then he heard a reliving snore. Orville went outside into the crisp air. He wandered through the forest, passing animals that only come out at night. Owls, bats, racoons, and a whole lot more. Then he saw movement in the bushes. To his great surprise a blue streak zoomed past the bush. Before he could blink to refresh his mind, a blue wolf sat faithfully at his feet.

"This human looks so... magical! Thought shadow. Shadow nuzzled into Orville's hand, smiling happily. Orville's hand was warm because he kept his hands in his pockets for the whole walk. Then something unusual happened, and Orville just about gasped with awe. Blueish purple ripples descended down Orville's arm and the same ripples ascended up the wolf's neck. The ripples joined where Orville's hand met the wolf's nose. Then the most amazing thing happened, the wolf started to talk! And no, it wasn't the ol' "bark bark" language, he was actually speaking english! "Hello!" said the young wolf, "what's your name?". "Uh m..my name," replied Orville "i-is Orville. "Hello Orville!" said the little wolf in a cute, cubby voice, "my name's shadow!". The new friends walked along the road talking to each other. Then shadow spoke something that was not written in the legend. "You know, we wolves can actually fly through space!" "Really?" said Orville, half disbelieving. "Really!" proved shadow. "Will you collapse if I ride you?" asked Orville. "No!" answered shadow. So the two friends rode through space flying past planets and stars, suns and galaxies. And with that, Orville had found a treasure. But the wolf, found everything as a treasure.



Winter wonderland by Javier Year 5

As the glistening lake reflected the lifeless snow engulfed tree's. The elegant deer took one sip after another, relieving her thirst with the indulgent liquid we call water.

As the ripples of H₂O gently slid down the creature's tongue there came an unearthly pound that shook the entire forest. The snow slumped off the now bare trees as a small boy sprinted his way through the crunching snow and dry twigs, each step sinking further in then the last. Trailing behind the boy was a colossal female giant that trudged on top of the puny trees and midget-like wildlife, crushing everything in her path.

"Give me back my Goose, Jack!" howled the humongous creature in fury. The boy showed no signs of stopping, in fact he sped up until eventually he decided to stop and hide behind a thick dark oak tree. "Squark" hissed the pure white goose as it rested in Jack's arms. As Jack struggled to catch his breath he remembered the memory of the giant's husband collapsing off the lush green beanstalk. This thought flashed back and forth in his head. Jack knew he was a murderer and the guilt stabbed him like a dagger right through his chest. Not only was he a murderer but a thief as well. He looked directly down at the goose as it layed in his arms. Then with a plop! A solid gold egg fell right from the goose's bottom onto the chocolate brown dirt creating a small thud that echoed through the forest. Then with a grand exhale Jack continued to scramble his way around the trees. Little did he know what awaited him in the **deep dark woods**.

Up ahead Jack spotted a small cottage engraved into a tree like none other in the forest. It was lighter and smaller than the rest that surrounded it. Lightheaded Jack slowly approached the cottage.

"Hey, who are you?" came a mysterious voice from the trees. Then out emerged a small girl in a red cloak holding a woven picnic basket in her left hand. The girl then began to approach the boy at a slow pace.

"My name is Little Red Riding Hood, but you can call me Sylvie. I'm here to visit my granny, in that tree cottage behind you."
 "Well, Sylvie, my name is Jack." He replied with an attitude.
 "Nice to meet you Jack." happily continued Sylvie.

THUD! "Oh no, she found me!" Jack whimpered. Then with a hop and a skip, Jack scurried away to then continue on the path he had set. "Hay mister, where are you going?" stuttered Sylvie.

Night fell upon the boy and though he was tired, he still continued to run on the path. "After her!" came a shout from an unknown part of the forest. Gripping on tight to the goose he decided to chase the mysterious call back to its origins. Whilst doing so a young maiden in the most magnificent gown came running by in what looked like glass slippers. Mesmerized Jack followed the lady. "And who might you be?" questioned the female. "I'm Jack, slayer of the giants in the clouds" huffed Jack trying to act heroic. " well if you don't mind, *Jack* I have to be on my way". And just like that she was gone.

Disappointed in his failure to catch up with the girl, Jack decided to continue his way down in the depths of the forest.

A heavenly voice then sprouted out of the trees, leaving Jack with even more curiosity as to why there were so many people out in the forest.

Though the song sounded intriguing Jack tried to resist the urge to visit. but alas Jack followed the song only to be met with a mighty tower surrounded by moss and fungi. In the corner of his eye Jack spotted the most golden hair you will ever see in your life just hanging from a giant stone brick tower with no exit. So Jack followed the speck and found another maiden with hair as long and as fine as the tower itself. "NO, no, no no no, I will not get distracted!"
 So once again Jack ran away.

He stooped in fright as a loud smash echoed through the forest. Jack knew what he had to do. Instead of running away this time he ran towards the loud thud. His courage levels were at an all time high.

In the distance Jack saw the huge giant, her massive nose poked out like a large spire and the warts and moles surrounding her face were absolutely repugnant.

As Jack stood tall trying to mimic the giant herself he spotted the people that he had come across during his journey. They suddenly started to run straight towards Jack with huge smiles on their faces.

Jack was filled with terror but seeing his newly found friends comforted him. Then with a mighty war cry the group charged at the giant woman resulting in a victory of the highest. And they all lived happily ever after. THE END!

By Zachary Year 6

The Warped light dragged me in. Tree trunks twisted, logs flew and spun and the wind grasped my ankle. My foot slipped off the ground, my back slammed on the ground, that helped me realise that the trees grew into a roof. The core lights up. The aura grabbed me, the magical feel pulled the life out of me. I managed to stand up to be tripped over by roots. I reached for my sword.

My muscle's ached. Life was squeezed out of me. My lungs were on fire and branches wacked me. The portal started shining as black lights flickered from inside. Branches floated, trees tore out of the ground, blades and shards flew out of the portal. A shadowy figure wore a black ropes with cloths wrapped around his hands. I threw my sword into the portal it went in then came to my face. It was hovering in the air when I saw him.

Skeletons rose from the ground and massive eagles flew down from the sky. The master bolt at my chin. It was hades... Life at its end, the God of the under realm. Blue flames burnt from his crown made out of bones.



He opened a portal which lead to a scorpion pit and I was either going to fall in or a scorpion would crawl out so one crawled out thankfully it wasn't that good since It was still going to knock me unconscious but at least there wasn't a dozen biting me it crawled up my shirt then stung me on the shoulder. It started swelling as Hades vanished. I started walking and calling for help and my legs were struggling to move but I managed to make it to the road. My legs felt like led, my head was aching then I blacked out. When I woke up I was about to be hit by a truck. I jumped out of the way and I struggled to see but the truck said something like if you don't come to this shop you'll get the **underworld** of bargains you come here right now everything half price. But the underworld there had to be a portal at that shop or something.

Somehow my legs feeling like they were led made my legs feel fully re-energized. I called "Taxi!" I hopped in and there was no one driving the car and as I started crawling in to the front to drive the car zoomed forward I flew back like it was zero gravity my back smashed through the back seat in the boot. I guess this was convenient since I did not want to move at all.

I jumped up for some reason and then floated towards the back seat. It dropped me and as soon as I landed on the seat there was a pothole so I flew up and hit my head on the roof. The door flung open. I looked out the door and there was a void of nothingness with mythical creatures flying in and out but not your usual sparkly pony more light a nightmare unicorn.

Anyways we were getting Burnt by a blood red dragon with scales the size of a hand, and breathing fire that could burn the sydney opera house to a crisp. The flames were so hot it melted my sword before I could even get it out. The dragon ripped through my taxi dragging me onto it's head. For some reason the mortals weren't even distracted at the void maybe because only half bloods and Gods can see the abnormal.

Suddenly Ares pulled up, well well well if it isn't coal carriage. (Cole and Ares have met before and they don't exactly see eye-to-eye). I tried to grab my bow which was tangled in the dragon's teeth. I grabbed the dragon's ear which was the first mistake, the dragon flicked me up and I was freeeeeeeeeeeeeee falling. And the dragon chomped too early which was the second mistake and I slid across his not so white teeth right into the hands of Ares.

Ares dropped me and charged at the dragon and pierced his spear through the right ear of the dragon. Then I snatched my bow out of the dragon's teeth and shot a flaming arrow and suddenly the dragon exploded and gold slime shot everywhere.



Gulping Theft at Bower Bird's!

Date: 27/7/2021

Introduction:

A mysterious and terrible theft at Mr Bower Bird's home took place last Thursday at 2am while everyone was asleep. At the time the bandit was only described as making gulping sounds leaving the Police very baffled. Police then asked for public assistance to help identify who could have stolen Mr Bower Bird's precious treasure by releasing a newspaper article asking for any information.

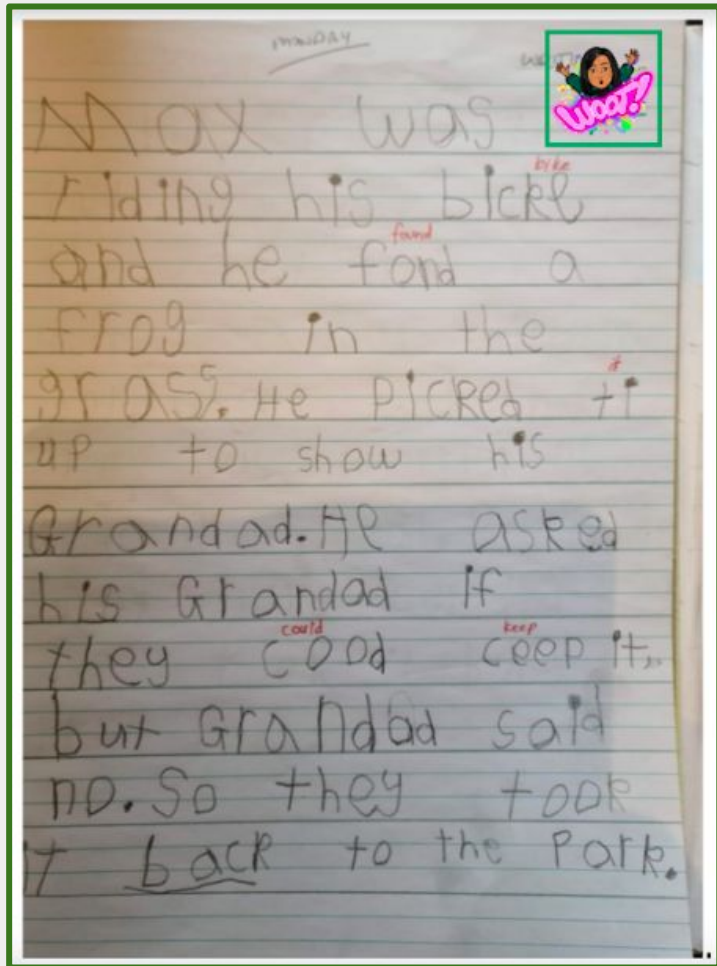
Body Paragraphs:

After the article was released, a witness came forward to the police. Her name was Deborah-Jo. In a statement she said "I saw and heard a screeching car with the with the number plate XYZ 123 and they were speeding that way". After searching the area identified by the witness where the car was last seen, the police found a blue peg and a tiny piece of feather. With this new evidence in hand and also the important details of a number plate, the police returned back to the station to investigate further.

Conclusion:

The number plate information led them to Robbie the Robber, a brown headed cowbird notoriously known for his gulping sounds. A police search was done and found a hidden compartment that had all of Mr Bower Bird's treasure. While being arrested Robbie the Robber yelled "it wasn't me". Gary the Getaway driver was also arrested and taken to the police station for questioning. Police have issued a statement to the public reminding everyone to lock their doors before they go to bed.

Picture:



By Cassandra Kindergarten

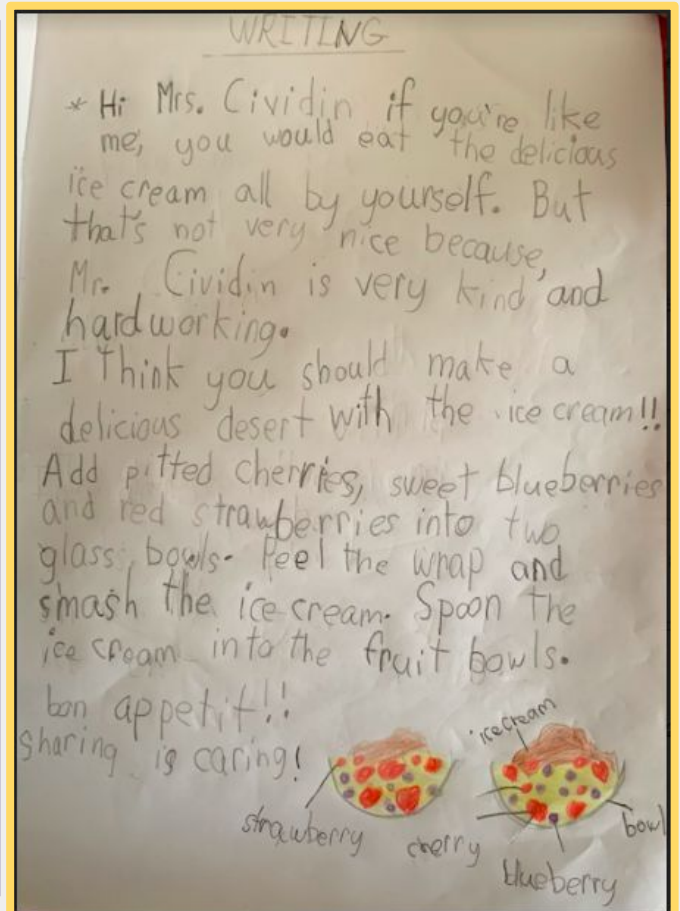
By Lourdes Year 2



Write your conclusion to "This is not my hat".

Then I started to swim to the big green seaweed to hide so the big fish would never find me. As I turned around the big fish was right near me YIKES!!! I said. I swam so fast that I made it where the plants were big and tall, they came together and I was not seen. The big fish swam near me. "Oh my goodness he wants my hat" I said. "What should I do now?" I just kept quiet and hoped the big fish would go away. I waited and waited and then suddenly the big fish said "Hey there little fish, want to go play at the sardine park?". I looked at him puzzled and then he nodded, he wasn't after my hat he just wanted a friend.

By Eva-Maria Year 2

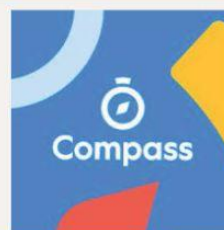


By Jessica Year 1



Compass Parent Portal

A guide for Parents



How do I access Compass?

Compass is accessible on any modern web browser (Internet Explorer, Firefox, Chrome, Safari) or by using the Compass iOS or Android apps (continue reading to learn more about the app including how to use it).

To access the parent portal, you can go to <https://schools.compass.education/> where you can search for our school's direct URL.

Compass Apps

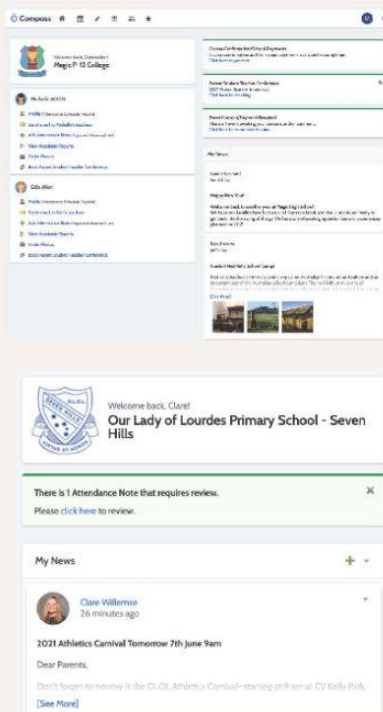
Using the app you can:

- View the school news feed
- Receive messages from the school
- View your child's timetable and the school calendar
- View Learning Tasks
- Add Attendance Notes
- View academic reports



The Compass home screen

The home screen provides you with relevant alerts and news, as well as quick access to your child's profile.



School Calendar

- Link to school events

Your Children

- To access more information click on the relevant quick link or select Profile to access detailed information about your child.

Main Menu

- Allows you to access other Compass and school resources. The Tools icon allows you to update your contact details and change your password.

News

- Recent school news items and information relevant to you. This may include newsletters, details of upcoming events.

Alerts

- Custom notifications for items that require your action or attention. These may include excursion notifications, ordering options for school photos, absence notifications, survey, and student report availability.

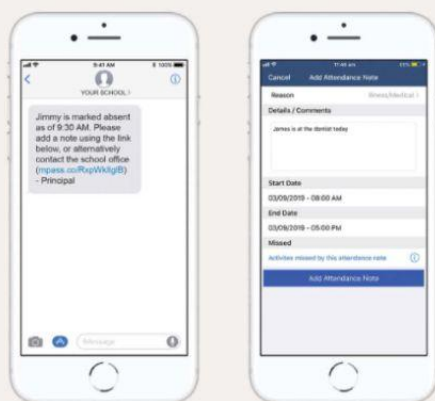
Entering an Attendance Note

1. From the Compass home screen (or from your student's profile), click the Add Attendance Note item.

2. From the pop-up window:
- Select the reason
 - Enter a brief description of the absence
 - Select the start and finish time
 - Click the 'Save' button

Where possible, attendance notes should be entered prior to the absence/lateness occurring.

What is an Attendance Note?
An Attendance Note is used to explain when your child is absent or late for school.



SMS Link

If your child is marked as absent without prior approval you will receive a message containing a link. When you follow the link, you will have the opportunity to explain the absence.

The link will expire after you have clicked it, meaning that it cannot be used to explain unapproved absences in the future. Instead, you will receive another message containing a new link, allowing you to repeat the process.

Viewing Academic Reports

1. From the home screen, click on the 'View Academic Reports' item or navigate to the 'Student Profile' and click the 'Reports' tab.

2. A list of 'Academic Reports' will be displayed. Click the report title to download the PDF.

Reporting Cycle	School
2020 - Semester Two Magic P-12 College	Magic P-12 College
2020 - Semester One Magic P-12 College	Magic P-12 College
2019 - Semester Two Magic P-12 College	Magic P-12 College
2019 - Semester One Magic P-12 College	Magic P-12 College

Privacy and Security



When you use Compass you will notice a padlock appears in your browser's address bar on the left.

This is because Compass uses a technology called TLS (Transport Layer Security). This means that your Compass session is encrypted and secure. Further, Compass adheres to PCI DSS compliance obligations to ensure any credit card details are managed safely, consistent with industry credit card regulations.

We are committed to the privacy of your information.

For any other Compass questions please contact the school office on
Ph: (02) 8869 6800 or E-mail: ololshills@parra.catholic.edu.au

UNIFORM ORDERS

Due to the current Covid restrictions we have been advised by Oz Fashions that there will be no uniforms delivered to the school until further notice. For further information please contact Elle on M: 0421 216 414 or E: elle@ozfashions.com.au



masterpass

For quicker, hassle-free school payments, try Qkr! today

Introducing Qkr! (pronounced 'quicker') by Mastercard, the secure and easy way to order and pay for school items from your phone at a time and place that suits you.

With Qkr you can:

- Pay for a variety of school items;
- See your receipts on the app and get them sent by email if required.



Getting started is easy - try it yourself today

Step 1 Download Qkr!

on your Android phone or iPhone. iPad users can download iPhone app



Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

Step 3 Find our school

Our school will appear in 'Nearby Locations' if you're within 10kms of the school, or search for our school by name.

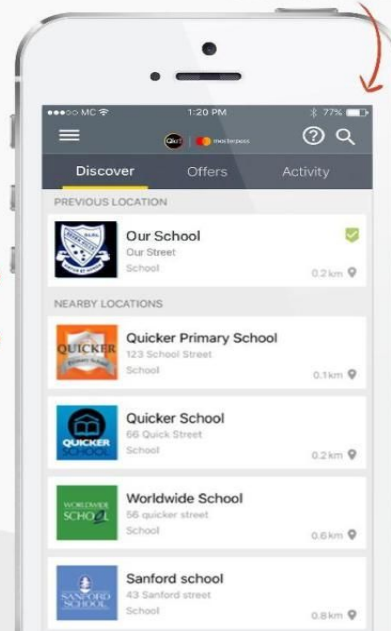
Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

If you have made a purchase you can select our school from 'Previous Location'

If you're within 10 kms of the school, you can select our school from 'Nearby Locations'

Search for our school name



Add your children's details in Student Profiles

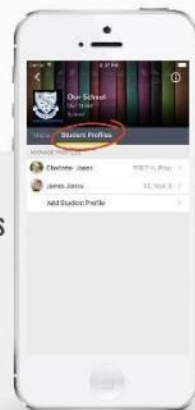
Select
'Add student profile'



Add each
child's details



Manage each
child's details in
Student Profiles

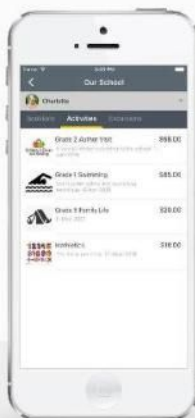


Purchase school items

Select a menu
from our school



Select child
you are
ordering for



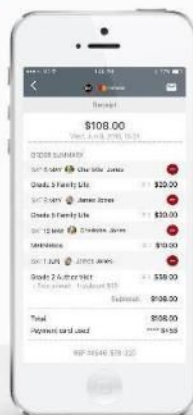
Select your items



Tap 'Checkout'
then confirm and pay

Making payments

Add up to 5 cards to your wallet



At checkout select which card to
pay with.

Pay with any cards accepted
by the school.

Once your payment is approved you
can continue to the home page, or
view your receipt.

Please refer to the size chart when ordering uniforms

Our Lady of the Lourdes Seven Hills

Uniform Size Chart

Please use the below charts as a guide for the approximate sizing of uniform items.

<u>Boys Short Sleeve Shirt</u>							
Description	Size						
	4	6	8	10	12	14	16
½ Chest	39	42	44	48	51	54	57
Body Length	49	54	59	61	64	68	71

<u>Boys Shorts</u>							
Description	Size						
	4	6	8	10	12	14	16
½ Waist	22	24	26	28	30	32	34
Length	36	38	40	43	45	47	49

<u>Boys Long Sleeve Shirt</u>							
Description	Size						
	4	6	8	10	12	14	16
½ Chest	38	40.5	43.5	46.5	49.5	52.5	55.5
Body Length	52	57	62	66	71	77	81

<u>Boys Pants</u>							
Description	Size						
	4	6	8	10	12	14	16
½ Waist	24	26	28	30	32	34	36
Length	71	77	83	88	95	100	105

All measurements are in cms and may differ 1-2cm

For all items please lay them flat and measure on a flat surface.

Chest measurement is taken from underarm to underarm.

Body length is taken from the centre back to the bottom of the hem (under collar).

Waist Measurement is taken from left to right side of waist band.

Length Measurement is taken from top of elastic waist to bottom of the hem.

Our Lady of the Lourdes Seven Hills

Uniform Size Chart

Please use the below charts as a guide for the approximate sizing of uniform items.

<u>Girls Summer Dress</u>							
Description	Size						
	4	6	8	10	12	14	16
½ Chest	39	40	41	44	47	50	53
Body Length	64	67.5	71	77.5	82.5	87	92

<u>Girls Winter Tunic</u>							
Description	Size						
	4	6	8	10	12	14	16
½ Chest	38.5	39.5	40.5	43.5	46.5	49.5	52.5
Body Length	60.5	64	67.5	74	76	84	88.5

<u>Girls Long Sleeve Blouse</u>							
Description	Size						
	4	6	8	10	12	14	16
½ Chest	37.5	39	41	45	48	50.5	53.5
Body Length	51	53	54.5	58	61	63.5	66.5

<u>Poly Cotton Jumper</u>							
Description	Size						
	4	6	8	10	12	14	16
½ Chest	36	39	42	45	48	51	54
Body Length	46	46	48	54	57	61	61

All measurements are in cms and may differ 1-2cm

For all items please lay them flat and measure on a flat surface.

Chest measurement is taken from underarm to underarm.

Body length is taken from the centre back to the bottom of the hem (under collar).

Waist Measurement is taken from left to right side of waist band.

Length Measurement is taken from top of elastic waist to bottom of the hem.

Our Lady of the Lourdes Seven Hills

Uniform Size Chart

Please use the below charts as a guide for the approximate sizing of uniform items.

<u>Short Sleeve Polo</u>							
Description	Size						
	4	6	8	10	12	14	16
$\frac{1}{2}$ Chest	34	37	39	42.5	45	47	50
Body Length	49	52	55	58	61	64	67

<u>Sport Shorts</u>							
Description	Size						
	4	6	8	10	12	14	16
$\frac{1}{2}$ Waist	24	26	28	30	32	34	36
Length	32	34	36	38	40	41	42

<u>Sport Jacket</u>							
Description	Size						
	4	6	8	10	12	14	16
$\frac{1}{2}$ Chest	42	44	46	48	50	52.5	55
Body Length	53	55	57	59	61	63	65

<u>Sport Pant</u>							
Description	Size						
	4	6	8	10	12	14	16
$\frac{1}{2}$ Waist	23	25	27	29	31	33	35
Length	67	72.5	79	85.5	92	97	102

All measurements are in cms and may differ 1-2cm

For all items please lay them flat and measure on a flat surface.

Chest measurement is taken from underarm to underarm.

Body length is taken from the centre back to the bottom of the hem (under collar).

Waist Measurement is taken from left to right side of waist band.

Length Measurement is taken from top of elastic waist to bottom of the hem.