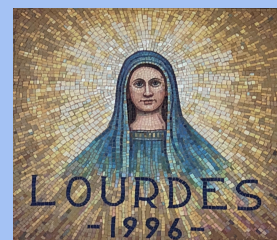




Parish Priest: Father Henry Duc
Phone: 9622 2960

OOSH: Ben Irmisch
Phone: 9676 7293



Newsletter Term 3 Week 10, 2021.

15th SEPTEMBER, 2021

FUTURE DATES

For current Hillsbus school and route services visit www.cdcbus.com.au or call 02 8889 7000.

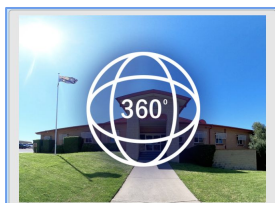
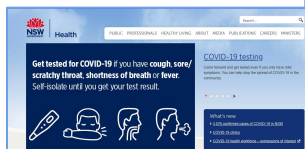
Olive Street gate will not be open in the mornings or afternoons until further notice.

**LIVE STREAM MASS
TIMES CLICK ON THE
LINK BELOW**

**Saturdays 6PM
(Vigil), Sundays:
8AM, 9:30am**

<https://www.facebook.com/OLOL7Hills/>

**Stay informed: Link
to NSW Health**



**Click here to
view a 360°
Virtual Tour of
OLOL.**

Principal's Message



Dear Families of Our Lady of Lourdes,

As we come to the end of Term 3 and reflect on the past 10 weeks I can honestly say that I have never been more proud of our school community. Collectively we have responded with resilience, determination, flexibility, hope and generosity to the challenges of COVID restrictions and learning at home.

The staff have worked tirelessly to support the learning and wellbeing of children. Parents have juggled work, home life, supporting their children's learning and coping with tight restrictions. The children have been fantastic. We know it is not easy for the children being away from their friends and teachers but we want to congratulate all the children for the way in which they have engaged in their online learning.

Thank you for your support and encouragement during these unprecedented times. Below is part of one of the many messages of thanks sent by parents to our staff who have done an amazing job.

"Thank you so much for the support you show toward the children and your staff. This is evident in the dedication shown by the staff of OLOL and the achievements of the children in your care. We are so blessed to be a part of such a unique and beautiful community."

Over the coming holiday period please take the time to enjoy a break from the routines of school and continue to stay safe. We look forward to seeing our students online in Term 4 beginning Tuesday 5th October.

God of Hope, help me to watch for you, listen for you, and find you in the smallest moments of every day!

**God Bless,
Keiran Byrnes**

HELPFUL WEBSITE LINKS:



**FOLLOW US ON
facebook**

**Click on the image
above to see our
OLOL Seven Hills
Facebook Page for
the latest photos and
updates. Like and
Follow!**

**Or visit our school
website below:**



Enrolments for 2022

**The school is accepting
applications for enrolment.
Enrolment applications are
available online on the school
website.**

**If you have any relatives or
friends considering enrolling
their child at OLOL in 2022
encourage them to submit
their enrolment application.**

**We have limited spaces
available in 2021. If you are
an existing family with a
younger child ready for
school in 2022 it is important
that you submit your
application. For further
enquiries contact Beth or
Anne in the school office on
8869 6800.**



Enrolling now
for 2022

Kindergarten 2022

We are still accepting enrolment applications for Kindergarten 2022. There are **less than ten spaces** available for Kindergarten 2022 and limited availability in other year groups.

If you are an existing family with a younger child ready for school in 2022 it is important that you submit your application immediately. We understand that in the current context of COVID19 restrictions that families may not have had the opportunity to submit an application. However, we want to ensure any existing families have their child's enrolment secured for 2022.

If you have any relatives or friends considering enrolling their child at OLOL in 2022 encourage them to submit their enrolment application.

For further enquiries contact Beth or Anne in the school office on 8869 6800.

Kindergarten Orientation in Term 4

For families with children already enrolled for Kindergarten 2022 we will communicate with you early next term regarding Kindergarten orientation. At this point in time the advice from NSW Health is that "school orientation programs are to be postponed until further notice". We will keep you informed of orientation processes whether they are online or face to face during Term 4.

Out and About

We have made it to Week 10! I would like to take this opportunity to thank our caring, flexible and skillful teaching staff for delivering outstanding learning experiences to our students, through live ZOOM sessions and online learning experiences in Google Classroom and Seesaw, in addition to providing ongoing guidance and support to parents as they navigate remote learning. The students have continued to work hard following scheduled lessons and connecting on ZOOM with their teachers and friends. We are so proud of all that they are achieving. For all the parents and carers supervising and supporting the learning from home, you are doing an amazing job! We appreciate your time, energy and positive attitude.

A reminder that the "Return to School Roadmap" involves a staggered return with priority cohorts beginning face to face learning on Monday, 25 October 2021, as long as community transmission and vaccination rate requirements have been met. The staggered return depends on at least 70% of the state's eligible adult population being vaccinated and low community transmission. The plan at this stage is that the children will return to school on the following dates:

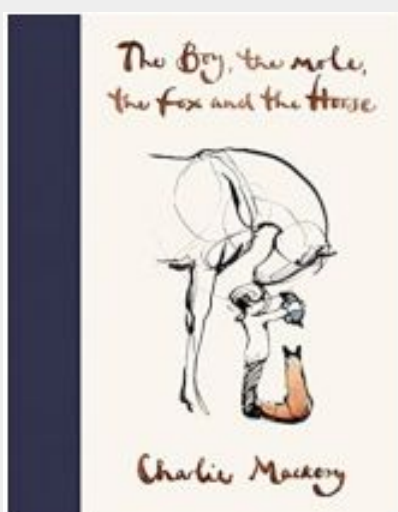
- Monday 25th October - Kindergarten and Year 1
- Monday 1st November - Year 2 and Year 6
- Monday 8th November - Year 3, Year 4, Year 5

As we know information changes at a rapid rate and we attempt to keep you informed. Further changes in information is possible but we will continue to follow NSW Health and Government advice.

Remember this is a marathon, not a sprint and in order for all of us to reach the end, we need to pace ourselves and prioritise our wellbeing. We hope that you can take some time during these holidays to do some fun things together. Whether it be reading a book, having a little picnic, baking, bike riding, playing a board game or connecting with extended family online, take this opportunity to reconnect and have some family fun!

I'll leave you with an excerpt from a lovely book by Charlie Mackesy. It is a beautiful story told through the eyes of four friends who remind us what truly matters in life.

Margaret Ferguson
Acting Assistant Principal





OLOL Connect and Thrive

OLOL Connect and Thrive - Term 4 Week 1: HELPING YOUR CHILD TO TRANSITION BACK TO FACE-TO-FACE SCHOOL.

The next optional zoom meeting for parents will be in the first week of next term. This will allow time for planning for Term 4. The focus of the next session will be: Helping your child transition back to face-to face school.

This will be @ 1:00pm Thursday 7th October. If you are interested in attending please fill in the Google Form below [OLOL Connect and Thrive Term 4 Week 1 Expression of Interest Form](#)

This will be hosted by Charlotte Watt, school counsellor, Margaret Ferguson, Acting Assistant Principal and myself. We are hoping to connect parents with each other and the school as well as to share top tips for managing at home during lockdown. A link will be sent to participants Thursday morning 7th October..

To view recordings of our OLOL Connect & Thrive Parent Zoom sessions and to find more wellbeing resources view the page on our Parent Remote Learning portal here:

<https://sites.google.com/parra.catholic.edu.au/ololsevenhills/wellbeing-and-cyber-safety>

Tell Them From Me (TTFM) Partners in Learning Survey

Please find below further details about the feedback provided by parents in the 2021 TTFM survey.

Parent Survey

Inclusive School

We asked: Do teachers help students develop positive friendships, help students who need extra support and take an active role in making sure all students are included in school activities?

You said: You rated inclusive school 7.5 out of 10

We say: You rated our school above the norm for the Diocese. We firmly believe teachers have an active role in making sure all students are involved, including those students who need extra support. We will continue to work to be inclusive of all students.

Parent Survey

Parents Support Learning at Home

We asked: Does someone in your home discuss with your child how they are doing in class, what their challenges are, and the importance of school?

You said: You rated parents support learning at home 7.7 out of 10

We say: You rated our school above the norm for the Diocese. This survey was undertaken before lockdown. We especially appreciate your support during the period of time where children are learning at home this year.

Parent Survey

Safety at School

We asked: Are behaviour issues dealt with in a timely manner and does your child feels safe at school?

You said: You rated safety at school 8.3 out of 10

We say: You rated our school above the norm for the Diocese. We think our clear expectations of Respect, Responsibility and Readiness to learn helps to maintain positive behaviour in the classroom and on the playground.

Parent Survey

School Supports Learning

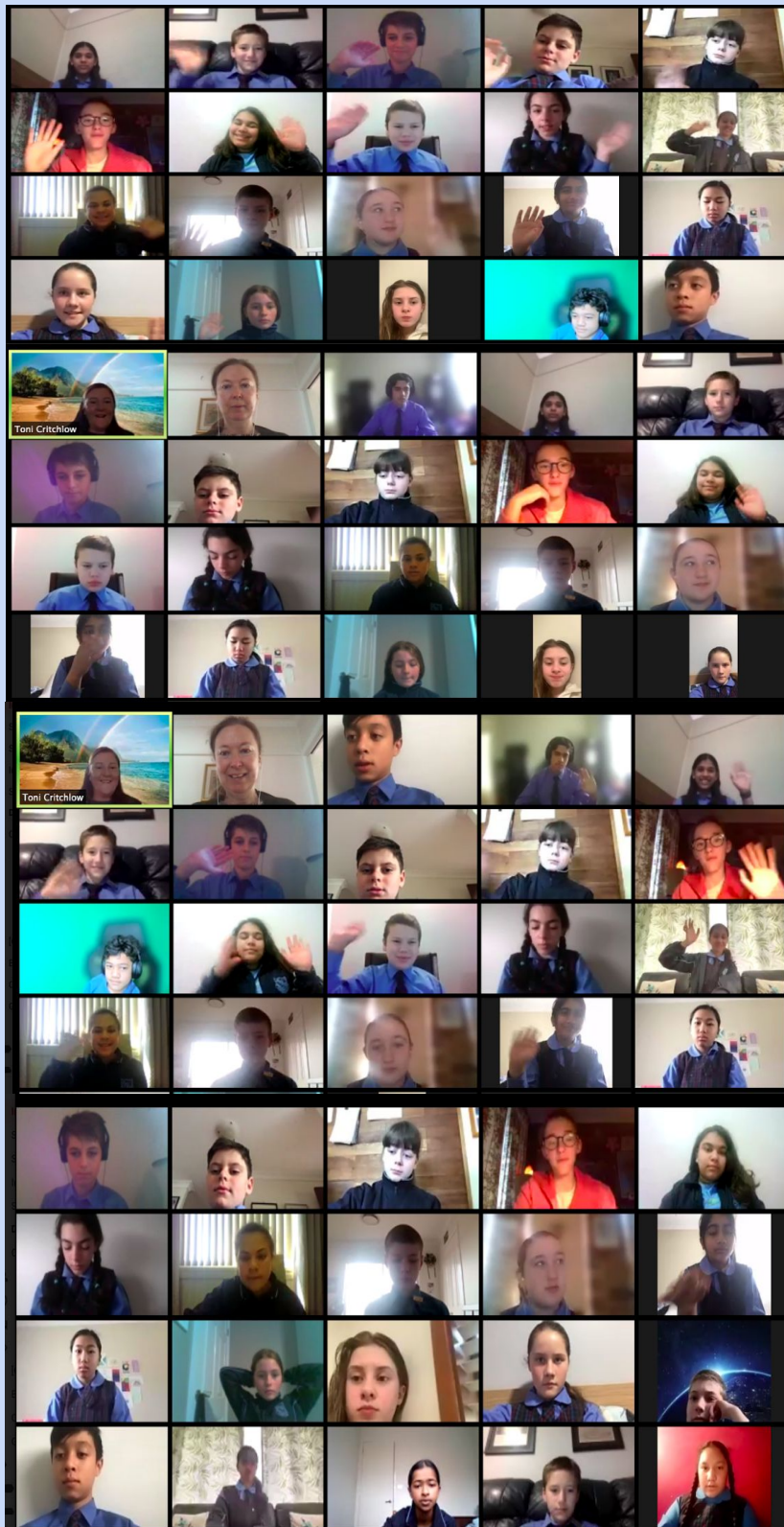
We asked: Do you feel teachers have high expectations for your child to succeed, show interest in your child's learning, expect your child to work hard and do their best work?

You said: You rated school supports learning 7.7 out of 10

We say: You rated our school above the norm for the Diocese. It seems we really are on the same page. Like you we want your child to succeed in their learning.

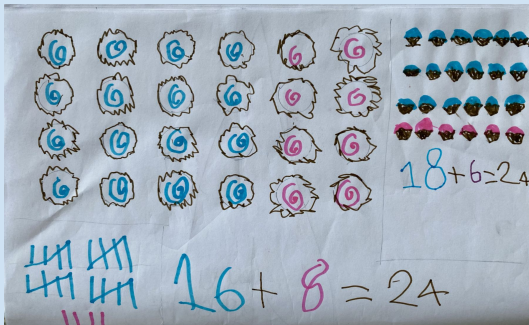
Year 6 OLOL winter uniform for the last time!

One of our Year 6 students, Dominic Sant came up with the idea of all of the Year 6 students dressing up in their winter school uniform for the final time. On Monday morning, Year 6 attended their zoom dressed in their winter uniform. Great idea Dominic!



LOL MATHEMATICIANS AT THEIR BEST IN TERM THREE HOME LEARNING

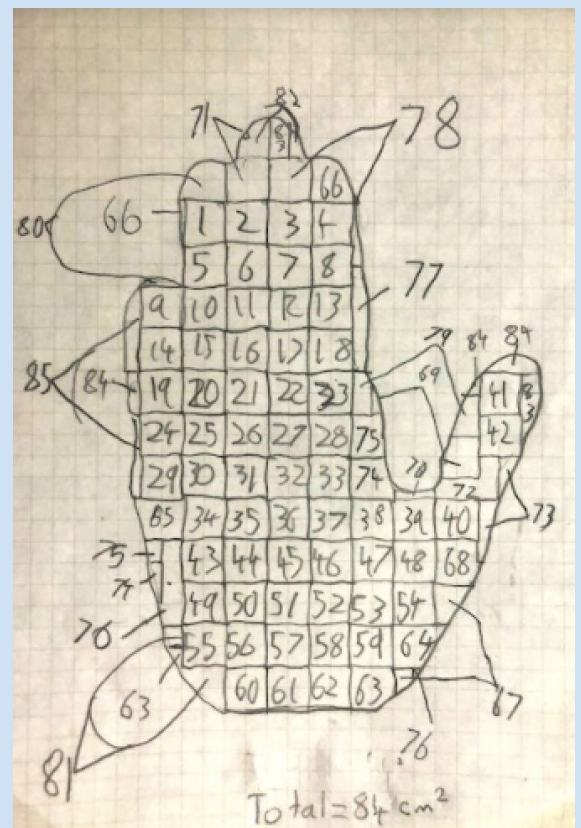
Cody - Year One Addition



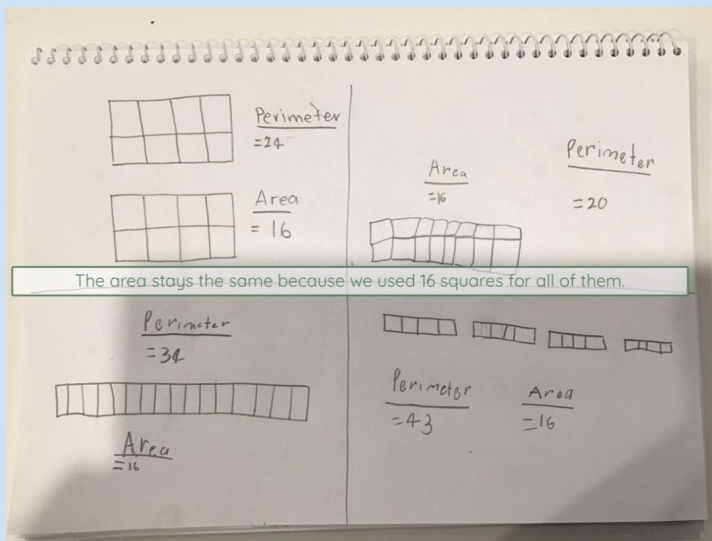
Lachlan - Year Three
recycled a 3D object to
give it a new purpose.

Charlotte from Year 5 solved some challenging problems involving Fractions

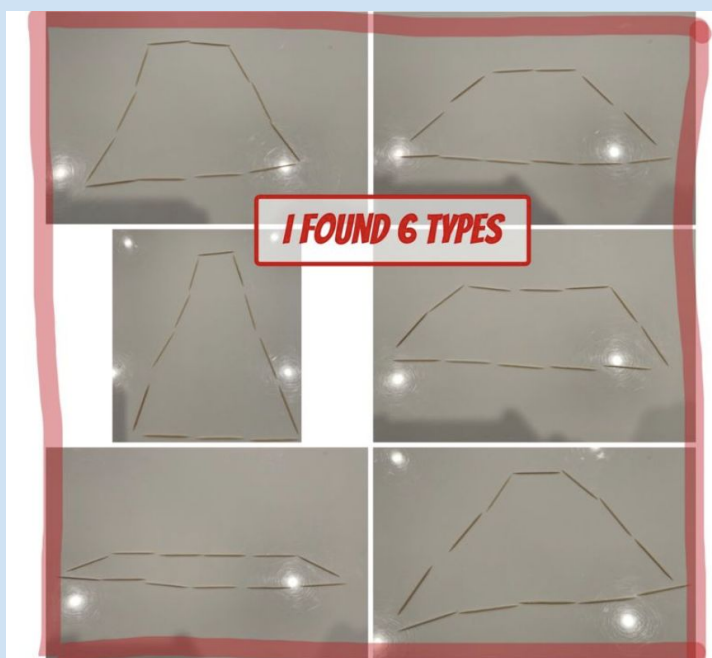
- Kevin completed $\frac{1}{2}$ of an assignment at school. When he was home that evening, he completed $\frac{2}{3}$ of another assignment. How many assignments did Kevin complete?
Kevin has done 1 and 1 third of his assignments
 $\frac{1}{2} = \frac{3}{6}$ so $\frac{3}{6} + \frac{2}{3} = 1$ and $\frac{2}{6}$
- Packing school lunches for her kids, Patty used $\frac{3}{4}$ of a package of ham. She also used $\frac{1}{2}$ of a package of turkey. How much more ham than turkey did Patty use?
Patty used $\frac{3}{4}$ more ham than turkey
Patty used $\frac{3}{4}$ of ham and $\frac{4}{8}$ of the turkey, $\frac{3}{4} - \frac{4}{8} = \frac{1}{4}$
- During gym class on Wednesday, the students ran for $\frac{1}{4}$ of a kilometre. On Thursday, they ran $\frac{1}{2}$ as many kilometres as on Wednesday. How many kilometres did the students run on Thursday? Write your answer as a fraction.
The students ran $\frac{1}{8}$ of a Kilometre on Thursday
Half of a quarter is an 8th
- A clothing manufacturer uses $\frac{1}{3}$ of a bottle of colour dye to make one pair of pants. The manufacturer used $\frac{4}{3}$ of a bottle yesterday. How many pairs of pants did the manufacturer make?
They manufactured 4 pairs of pants
 $\frac{1}{3}$ Tye Dye Bottle = 1 pair of pants
- Mark drank $\frac{1}{3}$ of a carton of milk this week. Frank drank 7 times more milk than Mark. How many cartons of milk did Frank drink? Write your answer as a fraction, or as a whole or mixed number.
 $\frac{1}{3} \times 7 = \frac{7}{3}$ so Frank drank 5 and $\frac{2}{3}$ cartons of milk in total.



Matthew Year Four

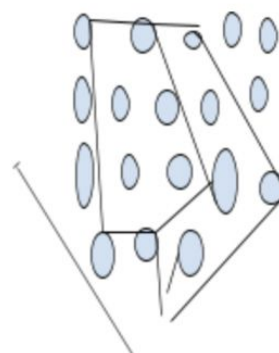


Jude Year Two exploring Area and Perimeter



A number is divided by 5 and leaves a remainder of 3. What might the number be? **Show and explain how you work this out.**

$$18 \div 5 = 3 \text{ r}3$$



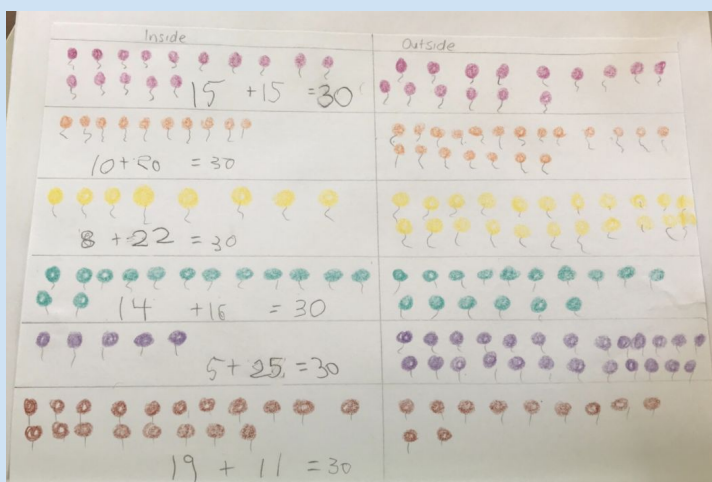
This is Charlotte Sibilant after learning how to draw using the computer.

This is Pearl Grover using a formula to solve the same problem.

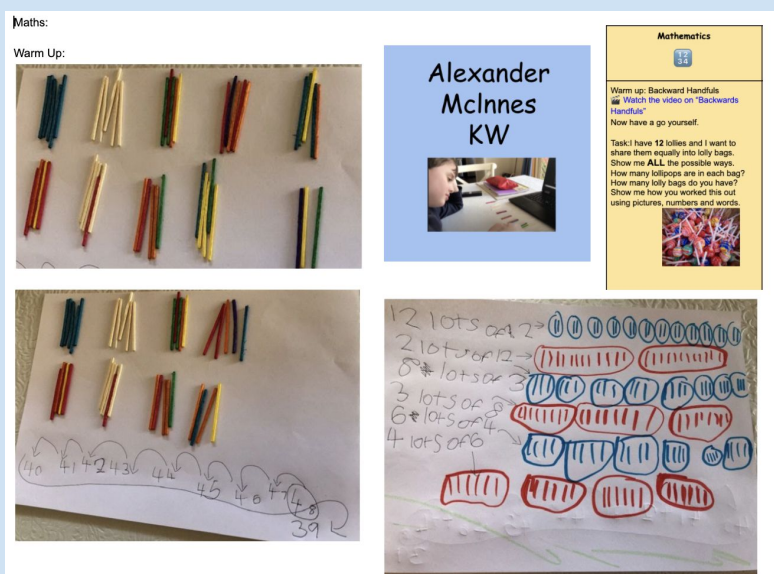
All of these have the same working out way.
The way is $\{5 \times \text{No.}\} + 3 = \text{number}$

- $\{5 \times 1\} + 3 = 8$
- $\{5 \times 2\} + 3 = 13$
- $\{5 \times 3\} + 3 = 18$
- $\{5 \times 4\} + 3 = 23$
- $\{5 \times 5\} + 3 = 28$

Year Four thinking



Jonathan Year One Addition



Pranuti Saisriraam

~GAME~

- blank dice and at least three players.
- each player takes one dice and rolls it along the numbers and operations.
- whatever numbers and operation the dice lands on will be the number fact to answer

-whoever calls out the answer gets one point.

Eg: $6 - 3 = 3$

-if someone can't guess the answer they have to do the sum backwards.

eg:

$6 - 3 = ?$ becomes $3 + 6 = 9$



Lucas Laus

The blue bottle is 6cm in diameter and the red bottle is 7cm in diameter, so I put them next to my foot and calculated how long it was and it was 20cm long.

Step:

My step is 45cm long



Rhys Williams

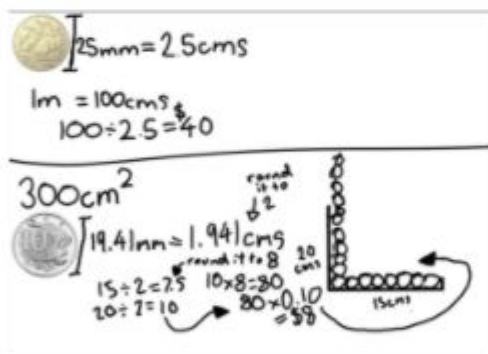
Task

You won a prize in a competition. Your prize can be either:

1 metre line of \$1 coins or

300 cm² of 10c pieces.

Which would you prefer? (Explain your reasoning)



Ekas Sohi

Acute angle	Right angle	Obtuse angle	Straight angle	Reflex angle

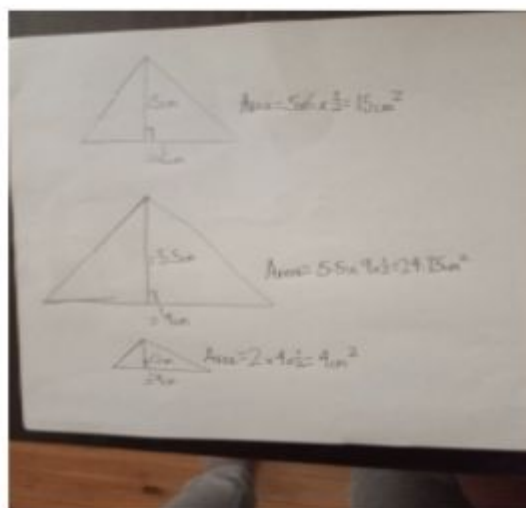
Year Six Samples

Pavithra Jeyanthan

Locate examples of acute, right, obtuse, straight, and reflex angles in the room or outside. Record their locations, draw or take pictures of an example of each angle. Find as many as you can. (I wasn't able to take photos, so I am just going to name the object and the angle)

Object	Angle	Definition of the angle
My scissor blades.	Acute angle	An acute angle is an angle with less than 90 degrees.
The corner of my picture frame.	Right angle	A right angle may also be called a square angle. It is an angle with exactly 90 degrees.
My couch when it reclines.	Obtuse angle	An obtuse angle is an angle with more than 90 degrees.
The front edge of my computer.	Straight angle	A straight angle is an angle with exactly 180 degrees.
The clock hands when it is 8:00.	Reflex angle	A reflex angle is an angle with more than 180 degrees and less than 360 degrees.

Georon Un



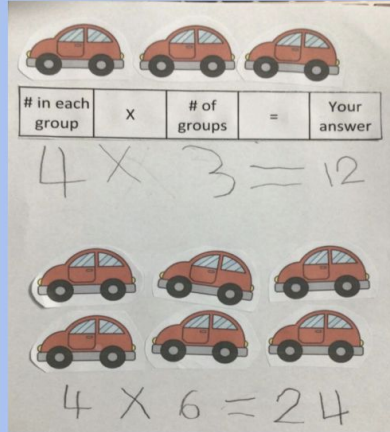
Evan Cao - KB



Task: I have 5 smarties in my lunchbox.
My brother has 3 times as many smarties as I do.
How many smarties does my brother have?
Show me how you worked this out using pictures, numbers and words.

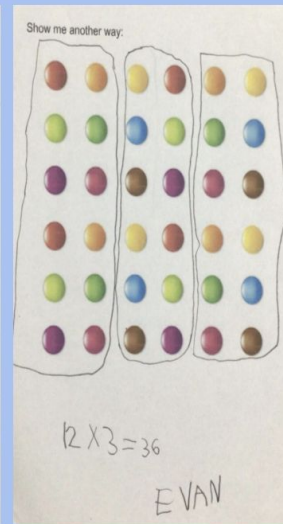
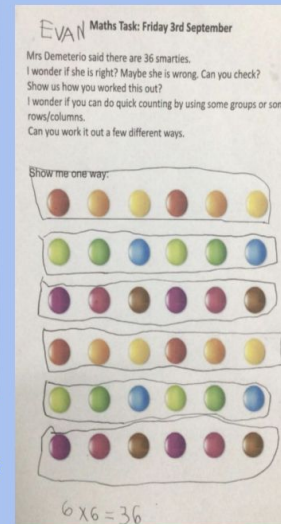


Task: My toy car has 4 wheels.
How many wheels would be on 3 cars?
How many wheels would be on 6 cars?
Show me how you worked this out?
Do you notice anything?
Maybe you can do a recording for us to explain your thinking.



Evan noticed that 3 cars had 12 wheels, so 6 cars would have 24 wheels. He was also able to tell me that another 12 wheels is 36 wheels. He then worked out that would be 9 cars.
SUPER THINKING EVAN!!!

Task: Mrs Demeterio said there are 36 smarties. I wonder if she is right? Maybe she is wrong. Can you check?
Show us how you worked this out?
I wonder if you can do quick counting by using some groups or some rows/columns.



Maths Challenges by Leo Culili

- 1) An Italian restaurant receives a shipment of 86 veal cutlets. If it takes 3 cutlets to make a dish, how many cutlets will the restaurant have left over after making as many dishes as possible?

6 cutlets = 2 dish 12 cutlets = 4 dish 24 cutlets = 8 dish 48 cutlets = 16 dish 72 cutlets = 24 dish

84 cutlets = 28 dish

What were left with:

2 cutlets

Answer = 28 r 2

- 2) At lunchtime, an ice cream parlor served $6\frac{1}{4}$ scoops of chocolate ice cream, $5\frac{3}{4}$ scoops of vanilla and $2\frac{3}{4}$ scoops of strawberry. How many scoops of ice cream did the parlor serve in total?

My working out:

$$6+5+2=13 \quad \frac{1}{4} + \frac{3}{4} + \frac{3}{4} = 1\frac{3}{4}$$

$$13 + 1\frac{3}{4} = 14\frac{3}{4}$$

Answer:

$$14\frac{3}{4}$$

Year 6 Maths Project

Throughout term 3, Six students volunteered their time to participate in the 2021 Mathematics modelling competition. Students were split into groups of 3 and were given the task to work independently over an extended period of time to define and solve a real world mathematical problem. Each group met twice a week over Zoom, to discuss their findings.

The students who participated in the competition were:

Group 1: Ekaspreet Sohi, Mira Sharma and Zachary Osborne

Topic/ Question: **Gambling in sport:** Select a promotion and investigate how much money the betting company 'lost'

Their Findings:

Promotion 1: Get paid out if your team are 4 up at half time
(Thursday and Friday matches for round 7 of the 2021 NRL season)

What do we know about the promotion?

- Sportbet have a NRL special offer for the Thursday and Friday night games in NRL Round 7 with the 4UP promotion.
- If your team lead by four or more points at half-time, your head to head bets will get paid out as a winner up to \$250.
- Even if your team go on to lose the game having led by four or more points at half-time, you still get paid winnings. Available on Thursday and Friday night games.

Could the betting company determine how likely it would be for the punter to bet on each team?

To put it simply, yes. In order for the company to determine how likely it would be for the punter to bet on each specific team, we need to go back and look at the previous matches from round 1-6 of the current 2021 NRL season. The table below shows the six teams participating in the round seven promotion and how much they were up/down at half-time during their matches in round 1-6. (All team scores are in Highlighted on the left)

Round	Panthers	Kiwi	Titans	Rabbitohs	Eels	Broncos
1	4 HALF TIME 0	10 HALF TIME 10	0 HALF TIME 0	0 HALF TIME 22	0 HALF TIME 10	10 HALF TIME 0
2	10 HALF TIME 0	0 HALF TIME 0	22 HALF TIME 4	0 HALF TIME 0	0 HALF TIME 0	0 HALF TIME 22
3	0 HALF TIME 0	0 HALF TIME 10	0 HALF TIME 0	10 HALF TIME 0	10 HALF TIME 4	0 HALF TIME 0
4	22 HALF TIME 0	0 HALF TIME 0	0 HALF TIME 0	0 HALF TIME 0	10 HALF TIME 10	0 HALF TIME 24
5	10 HALF TIME 4	20 HALF TIME 10	20 HALF TIME 10	10 HALF TIME 0	0 HALF TIME 10	0 HALF TIME 10
6	10 HALF TIME 10	0 HALF TIME 0	0 HALF TIME 20	0 HALF TIME 0	10 HALF TIME 10	10 HALF TIME 10

The Ratio and Average Score/Probability that the Team will win the Bet

Panthers:

The average halftime score over games from Rounds 1-6 was 12.33 points approximately.

They won 4 games with a score of four up or more (at halftime) out of 6 games.
(4/6 games won)

The ratio of 'won with a score of four up or more points; to lost, tied or didn't win with 4 or more points at halftime' is 2:1

Please listen to this if you don't understand what we are doing with the ratio

The Ratio and Average Score/Probability that the Team will win the Bet (working out)

Working out (Panthers)

Average:
Number of points they got from Rounds 1-6 added up:
 $8 + 10 + 0 + 22 + 10 + 10 = 60$
Total number of points achieved from Rounds 1-6 divided by the number of rounds:
 $60 \div 6 = 12.33$

Ratio:
In this case we are doing the ratio of 'won with a score of four up or more points; to lost, tied or didn't win with 4 or more points at halftime'.
The team won 4 games with the score of four up or more but lost 2 games in the following way so the ratio would be:
 $4:2$
but if this is further simplified it would equal 2:1

Probability:
Probability of if you chose them you will win:
The Panthers had 6 matches and won 4 matches
So there would be a $\frac{4}{6}$ chance your bet was correct.
 $\frac{4}{6}$ if further simplified

How much money does the punter get back from the betting company?

Team	How much money does the punter get back if they win:
Panthers	\$3
Kiwi	\$11
Titans	\$10
Rabbitohs	\$8
Eels	\$15
Broncos	\$11

According to sportbet, this is the amount that the punter will be back if they bet on the winning team.

From this information, it is clear that if the punter bets on the teams that are more likely to win, they will receive less of an amount than the teams who are less likely to win.



What were the actual results from round Seven?

Round seven	Result	Difference
Thursday game: Panthers vs Knights	Panthers 10 : 6 Knights (At halftime)	Panthers up by four points
Friday game 1: Titans vs Rabbitohs	Titans 24 : 10 Rabbitohs (At halftime)	Titans up by fourteen points
Friday game 2: Eels vs Broncos	Eels 24 : 6 Broncos (At halftime)	Eels up by eighteen points

Did the betting company lose any money?

Using the results from round Seven, it is clear to see that the **Panthers, Titans and Eels** had the score of 4 up or more at half time. From this we can determine how much money the company loses depending on the number of bets placed on each team:

Panthers: $24 \text{ (Bets)} \times \$5 = \$120$ (The company lost \$120 because of the panthers during this match)

Titans: $14 \text{ (Bets)} \times \$16 = \$224$ (The company lost \$224 because of the titans during this match)

Eels: $25 \text{ (Bets)} \times \$15 = \$375$ (The company lost \$375 because of the Eels during this match)

The total loss of the company would lose from this bet:
 $\$120 + \$224 + \$375 = \719



Group 2: Vrinda Kumar, Pavithra Jeyanthan and Madeleine Zaaft

Topic/ question: The price of flights: Is the price of a flight related to the distance you travel? Is there a relationship between the time of day and the price of a flight?

Their Findings:

Question 1: Is The Price of a Flight Related To the Distance You Travel?

In order to determine whether the price of the flight is related to the distance you travel we have examined four different states within Australia and the distances between Sydney and these states. We have included three different airlines and the average cost to travel within these distances within Australia.

Where:	Distance:	Average Cost Per Adult (Virgin)	Average Cost Per Adult (Jetstar)	Average Cost Per Adult (Qantas)
Sydney to Brisbane	1hr and 35 mins / 754 km	\$169	\$109	\$200
Sydney to Melbourne	1hr and 25 mins / 708 km	\$39	\$30	\$205
Sydney to Perth	4 hrs and 15 mins / 3290 km	\$339	\$267	\$487
Sydney to Adelaide	1hr and 55mins/1160 km	\$199	\$157	\$467

Question 1: Is The Price Of a Flight Related To The Distance You Travel?

We then need to research the overall average cost using the three different airlines as a guide:

To work out the average cost of a flight we have to add all the values/costs together and divide by the number of airlines. So for example, here we just need to add $\$169 + \$109 + \$200$. This gives us a total of 478. Now we divide it by 3 (number of airlines) which equals \$159.33 dollars. Therefore the average cost of a flight from Sydney to Brisbane is \$159.33.

Where:	Distance:	Average Cost Per Adult (Virgin)	Average Cost Per Adult (Jetstar)	Average Cost Per Adult (Qantas)
Sydney to Brisbane	1hr and 35 mins / 754 km	\$169	\$109	\$200

Equation to work out the average cost using the three different airlines:

Sydney to Brisbane: $169 + 109 + 200 = 3 = \$159.33$

Sydney to Perth: $339 + 267 + 487 = 3 = \$364.33$

Sydney to Melbourne: $39 + 30 + 205 = 3 = \$91.33$

Sydney to Adelaide: $199 + 157 + 467 = 3 = \$274.33$

QUESTION 1: IS THE PRICE OF A FLIGHT RELATED TO THE DISTANCE YOU TRAVEL?



We now can analyse the relationship between the distance between Sydney and each different state and the cost of each flight.

What Can We Gather From This Information?

From this information it is clear to see that the price of a flight is **related** to the distance you travel. There is a clear pattern between the price of each flight and the distance between Sydney and each state.

There are most likely multiple factors that determine the price of a flight and our research verifies that distance is one of those along with many others.

It is clear that the State that is the furthest from Sydney (Perth) is the most expensive with an overall average cost of \$364.33.

The state that is the second furthest away from Sydney is Adelaide. With an overall average cost of \$274.73.

The state that is the closest to Sydney is Melbourne. With an overall average cost of \$91.33.

Closest to furthest -

\$91.33 \$159.33 \$274.33 \$364.33
 Melbourne → Brisbane → Adelaide → Perth

Here we have evidence to say that the price of a flight is **related** to the distance you travel.

Question 2: Is There a Relationship Between The Time Of Day And The Price Of A Flight?

In order to determine if there is a relationship between the time of the day and the price of the flight, we have looked at three different airlines and the average prices at different times of the day. We have also included different distances within Australia.

Airline	Time Of Day (Average Price)			
	6:00am-11:00am (Morning)	11:00am-2:00pm (Midday)	2:00pm-5:00pm (Afternoon)	6:00pm-9:00pm (Evening)
 Qantas				
Sydney to Brisbane	\$115	\$169	\$149	\$149
Sydney to Melbourne	\$109	\$179	\$139	\$159
Sydney to Perth	\$129	\$129	\$285	\$229
Sydney to Adelaide	\$90	\$179	\$185	\$185

Question 2: Is There A Relationship Between The Time Of Day And The Price Of A Flight?

We then need to research the overall average cost at different times of the day by comparing the cost of each airline. To work out the average cost of a flight at different times of the day, we have to add all the values/costs per Adult from each airline and divide by the number of airlines.

E.g. From Sydney to Brisbane at 6:00am- 11:00am: $\$115 + \$99 + \$145 = \359

Now we divide it by 3 (number of airlines): $\$359 \div 3 = \119

Therefore the average cost of a flight from Sydney to Brisbane at 6:00am-11:00am is $\$119$

Sydney to Brisbane	Average Cost Per Adult (Virgin)	Average Cost Per Adult (Jetstar)	Average Cost Per Adult (Qantas)	Overall Average Cost
6:00am-11:00am	\$115	\$99	\$145	\$119
11:00am-2:00pm	\$169	\$125	\$253	\$175
2:00pm-5:00pm	\$149	\$109	\$179	\$145
6:00pm-11:00pm	\$149	\$125	\$174	\$149



Question 2: Is There a Relationship Between The Time Of Day And The Price Of A Flight?

Location:	Average Overall Price: (At different times of the day)			
	6:00am-11:00am (Morning)	11:00am-2:00pm (Midday)	2:00pm-5:00pm (Afternoon)	6:00pm-9:00pm (Evening)
Sydney to Melbourne	\$129	\$202	\$154	\$137
Sydney to Brisbane	\$119	\$175	\$145	\$149
Sydney to Perth	\$251	\$333	\$291	\$257
Sydney to Adelaide	\$123	\$184	\$140	\$133
Overall Price (Combined distances from Sydney)	\$632	\$894	\$730	\$675

What Can We Gather From This Information?

If we look at the flights from Sydney to all four states it is clear to see that there is a specific pattern between the time of the day which you fly, and the price of a flight. From the information displayed in the previous slides, we can see that 6:00am-9:00am (Morning period) is the cheapest time to fly. This pattern is evident across all three airlines and across all four states. This is followed closely by the second cheapest time to fly which is the 6:00pm-9:00pm flights (Night period).

If we look at this more closely, the overall price difference between the 6:00am-9:00am flights and the 6:00pm-9:00pm flights is:
 6:00am-11:00am flights: $139 + 119 + 251 + 123 = \632
 6:00pm-9:00pm flights: $137 + 149 + 257 + 133 = \675
 Overall price difference between Morning flights and evening flights: $\$675 - \$632 = \$44$

From this information it is clear you would be saving a total of \$44 if you chose to travel during the morning rather than the evening.

It is clear that across all airlines and states, the most expensive time of the day to fly is during Midday (11:00am-2:00pm). This is also followed closely by the afternoon flights (2:00-5:00pm). Once again, if we look at this more closely, the overall price difference between the 11:00am-2:00pm flights and the 2:00pm-5:00pm flights is:

11:00am-2:00 pm flights: $\$202 + \$175 + \$333 + \$184 = \$894$
 2:00pm-5:00pm flights: $\$154 + \$145 + \$291 + \$140 = \$730$

The overall difference between midday and afternoon flights is:
 $\$894 - \$730 = \$164$

From this information, it shows that you would be able to save a total of \$164 if you choose to travel during the afternoon rather than midday.

These Students have done such a fantastic job working on their presentations and should be extremely proud of their efforts.

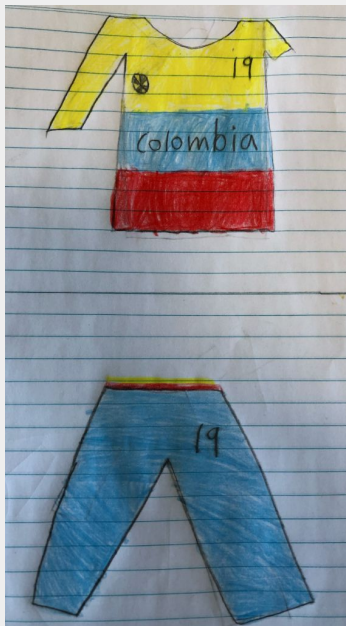
Thank you to all the students who submitted entries for the Father's Day Challenge and Paralympics Challenge.

Below are some of our wonderful entries.

This week is a Brain Teasers and Riddles Challenge! We can't wait to see what you come up with!

Ms. Byrnes and Mrs. Ferguson's Corner

Each week we will post an optional activity for you to take part in while we are all learning from home.



The Lucky Dip Winners from Ms Byrnes and Mrs Ferguson's Corner for this week are:

Dominci and Johnathan Sant
Sabareesh SRISANKARAN
Bobby Li
Isabella CuadrosBotero
Okusitino Kama
Amelia Alemao
Congratulations!

Name: Amelia Alemao

Class: KW

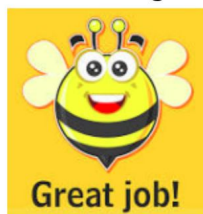


Australia!



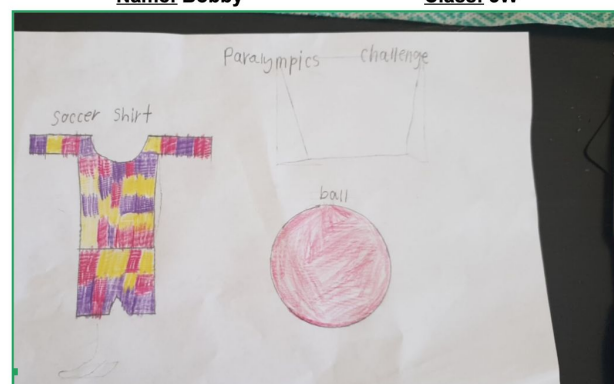
Name: Tino kama Class:5W

So the paralympics is for disable people like people that can't walk so they have a race for those disable people. The most famous person in the paralympics is Zorn-Hudson he has won 55 medels 41 gold medals, 9 silver and 5 bronze. so this person won 41 times and lost times and came scend 9 times and all of that medals was for swimming.



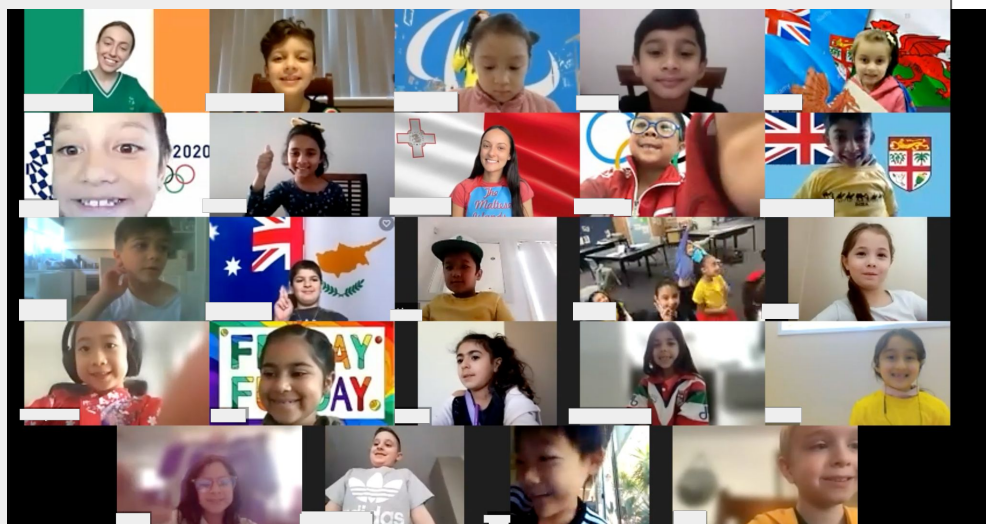
Name: Bobby

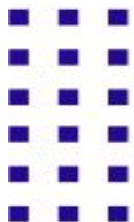
Class: 3W





As a morale boost during these home learning times we have been having fun with our "Friday Funday" Zoom meetings. In Week 7 we enjoyed dressing up as our Dad's in our Zoom meetings and we all enjoyed wearing our Country colours to celebrate the paralympics last week. This Friday we will be wearing our sports jerseys for the footy finals! We all look forward to Friday Funday's!





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YEAR 7 2022/2023

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Due to the current restrictions we have had to postpone the **outdoor family and friends movie night**. Should you wish a refund please email patfiorenza75@gmail.com otherwise please hold your tickets as this will be happening in the new year. New dates to be announced later in the year.



Compass Parent Portal

A guide for Parents



How do I access Compass?

Compass is accessible on any modern web browser (Internet Explorer, Firefox, Chrome, Safari) or by using the Compass iOS or Android apps (continue reading to learn more about the app including how to use it).

To access the parent portal, you can go to <https://schools.compass.education/> where you can search for our school's direct URL.

Compass Apps

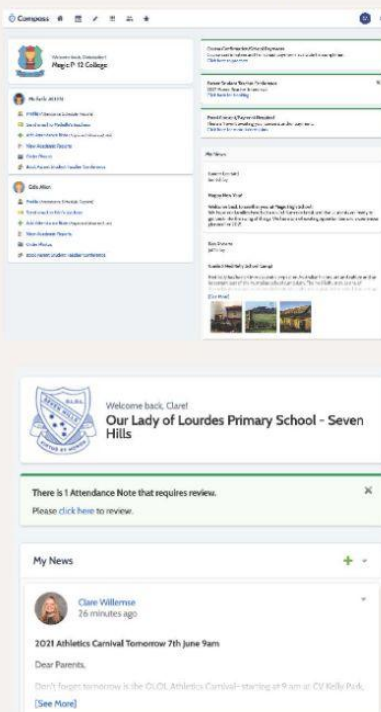
Using the app you can:

- View the school news feed
- Receive messages from the school
- View your child's timetable and the school calendar
- View Learning Tasks
- Add Attendance Notes
- View academic reports



The Compass home screen

The home screen provides you with relevant alerts and news, as well as quick access to your child's profile.



School Calendar

- Link to school events

Your Children

- To access more information click on the relevant quick link or select Profile to access detailed information about your child.

Main Menu

- Allows you to access other Compass and school resources. The Tools icon allows you to update your contact details and change your password.

News

- Recent school news items and information relevant to you. This may include newsletters, details of upcoming events.

Alerts

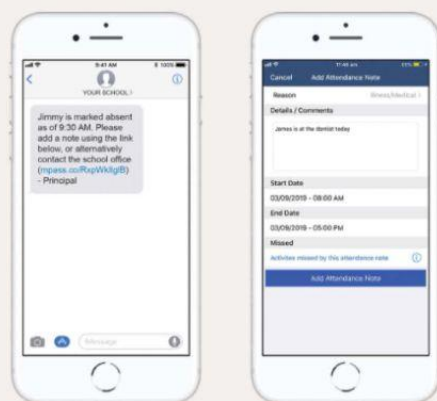
- Custom notifications for items that require your action or attention. These may include excursion notifications, ordering options for school photos, absence notifications, survey, and student report availability.

Entering an Attendance Note

1. From the Compass home screen (or from your student's profile), click the Add Attendance Note item.
2. From the pop-up window:
 - Select the reason
 - Enter a brief description of the absence
 - Select the start and finish time
 - Click the 'Save' button

What is an Attendance Note?
An Attendance Note is used to explain when your child is absent or late for school.

Where possible, attendance notes should be entered prior to the absence/lateness occurring.



SMS Link

If your child is marked as absent without prior approval you will receive a message containing a link. When you follow the link, you will have the opportunity to explain the absence.

The link will expire after you have clicked it, meaning that it cannot be used to explain unapproved absences in the future. Instead, you will receive another message containing a new link, allowing you to repeat the process.

Viewing Academic Reports

1. From the home screen, click on the 'View Academic Reports' item or navigate to the 'Student Profile' and click the 'Reports' tab.
2. A list of 'Academic Reports' will be displayed. Click the report title to download the PDF.

Reporting Cycle	School
2020 - Semester Two Magic P-12 College	Magic P-12 College
2020 - Semester One Magic P-12 College	Magic P-12 College
2019 - Semester Two Magic P-12 College	Magic P-12 College
2019 - Semester One Magic P-12 College	Magic P-12 College

Privacy and Security



When you use Compass you will notice a padlock appears in your browser's address bar on the left.

This is because Compass uses a technology called TLS (Transport Layer Security). This means that your Compass session is encrypted and secure. Further, Compass adheres to PCI DSS compliance obligations to ensure any credit card details are managed safely, consistent with industry credit card regulations.

We are committed to the privacy of your information.

For any other Compass questions please contact the school office on
Ph: (02) 8869 6800 or E-mail: ololshills@parra.catholic.edu.au

UNIFORM ORDERS

Due to the current Covid restrictions we have been advised by Oz Fashions that there will be no uniforms delivered to the school until further notice. For further information please contact Elle on M: 0421 216 414 or E: elle@ozfashions.com.au



masterpass

For quicker, hassle-free school payments, try Qkr! today

Introducing Qkr! (pronounced 'quicker') by Mastercard, the secure and easy way to order and pay for school items from your phone at a time and place that suits you.

With Qkr you can:

- Pay for a variety of school items;
- See your receipts on the app and get them sent by email if required.



Getting started is easy - try it yourself today

Step 1 Download Qkr!

on your Android phone or iPhone. iPad users can download iPhone app



Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

Step 3 Find our school

Our school will appear in 'Nearby Locations' if you're within 10kms of the school, or search for our school by name.

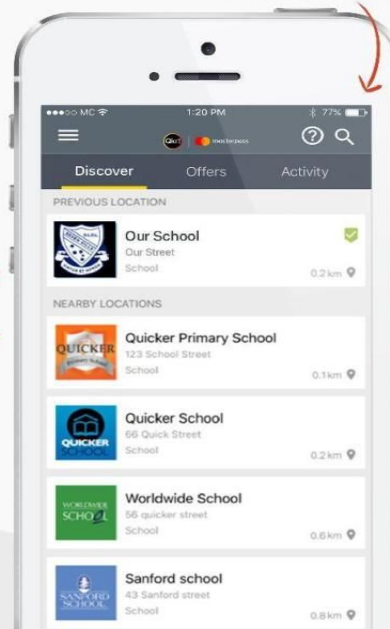
Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

If you have made a purchase you can select our school from 'Previous Location'

If you're within 10 kms of the school, you can select our school from 'Nearby Locations'

Search for our school name



Add your children's details in Student Profiles

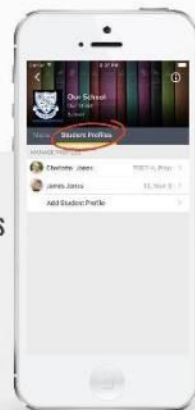
Select
'Add student profile'



Add each
child's details



Manage each
child's details in
Student Profiles

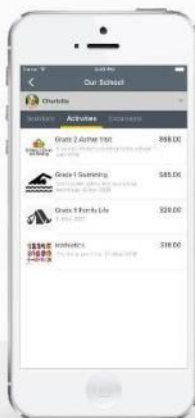


Purchase school items

Select a menu
from our school



Select child
you are
ordering for



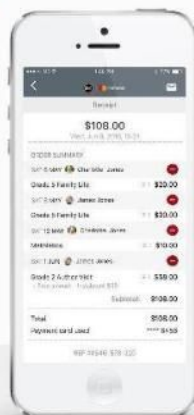
Select your items

Tap 'Checkout'
then confirm and pay



Making payments

Add up to 5 cards to your wallet



At checkout select which card to
pay with.

Pay with any cards accepted
by the school.

Once your payment is approved you
can continue to the home page, or
view your receipt.

Please refer to the size chart when ordering uniforms

Our Lady of the Lourdes Seven Hills

Uniform Size Chart

Please use the below charts as a guide for the approximate sizing of uniform items.

<u>Boys Short Sleeve Shirt</u>							
Description	Size						
	4	6	8	10	12	14	16
½ Chest	39	42	44	48	51	54	57
Body Length	49	54	59	61	64	68	71

<u>Boys Shorts</u>							
Description	Size						
	4	6	8	10	12	14	16
½ Waist	22	24	26	28	30	32	34
Length	36	38	40	43	45	47	49

<u>Boys Long Sleeve Shirt</u>							
Description	Size						
	4	6	8	10	12	14	16
½ Chest	38	40.5	43.5	46.5	49.5	52.5	55.5
Body Length	52	57	62	66	71	77	81

<u>Boys Pants</u>							
Description	Size						
	4	6	8	10	12	14	16
½ Waist	24	26	28	30	32	34	36
Length	71	77	83	88	95	100	105

All measurements are in cms and may differ 1-2cm

For all items please lay them flat and measure on a flat surface.

Chest measurement is taken from underarm to underarm.

Body length is taken from the centre back to the bottom of the hem (under collar).

Waist Measurement is taken from left to right side of waist band.

Length Measurement is taken from top of elastic waist to bottom of the hem.

Our Lady of the Lourdes Seven Hills

Uniform Size Chart

Please use the below charts as a guide for the approximate sizing of uniform items.

<u>Girls Summer Dress</u>							
Description	Size						
	4	6	8	10	12	14	16
½ Chest	39	40	41	44	47	50	53
Body Length	64	67.5	71	77.5	82.5	87	92

<u>Girls Winter Tunic</u>							
Description	Size						
	4	6	8	10	12	14	16
½ Chest	38.5	39.5	40.5	43.5	46.5	49.5	52.5
Body Length	60.5	64	67.5	74	76	84	88.5

<u>Girls Long Sleeve Blouse</u>							
Description	Size						
	4	6	8	10	12	14	16
½ Chest	37.5	39	41	45	48	50.5	53.5
Body Length	51	53	54.5	58	61	63.5	66.5

<u>Poly Cotton Jumper</u>							
Description	Size						
	4	6	8	10	12	14	16
½ Chest	36	39	42	45	48	51	54
Body Length	46	46	48	54	57	61	61

All measurements are in cms and may differ 1-2cm

For all items please lay them flat and measure on a flat surface.

Chest measurement is taken from underarm to underarm.

Body length is taken from the centre back to the bottom of the hem (under collar).

Waist Measurement is taken from left to right side of waist band.

Length Measurement is taken from top of elastic waist to bottom of the hem.

Our Lady of the Lourdes Seven Hills

Uniform Size Chart

Please use the below charts as a guide for the approximate sizing of uniform items.

<u>Short Sleeve Polo</u>							
Description	Size						
	4	6	8	10	12	14	16
$\frac{1}{2}$ Chest	34	37	39	42.5	45	47	50
Body Length	49	52	55	58	61	64	67

<u>Sport Shorts</u>							
Description	Size						
	4	6	8	10	12	14	16
$\frac{1}{2}$ Waist	24	26	28	30	32	34	36
Length	32	34	36	38	40	41	42

<u>Sport Jacket</u>							
Description	Size						
	4	6	8	10	12	14	16
$\frac{1}{2}$ Chest	42	44	46	48	50	52.5	55
Body Length	53	55	57	59	61	63	65

<u>Sport Pant</u>							
Description	Size						
	4	6	8	10	12	14	16
$\frac{1}{2}$ Waist	23	25	27	29	31	33	35
Length	67	72.5	79	85.5	92	97	102

All measurements are in cms and may differ 1-2cm

For all items please lay them flat and measure on a flat surface.

Chest measurement is taken from underarm to underarm.

Body length is taken from the centre back to the bottom of the hem (under collar).

Waist Measurement is taken from left to right side of waist band.

Length Measurement is taken from top of elastic waist to bottom of the hem.