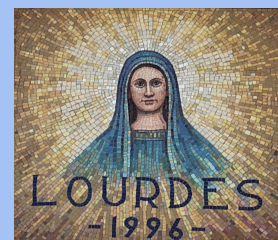




**Parish Priest:** Father Henry Duc  
**Phone:** 9622 2960

**OOSH:** Ben Irmisch  
**Phone:** 9676 7293



## Newsletter Term 2 Week 4, 2020.

**20th MAY, 2020**

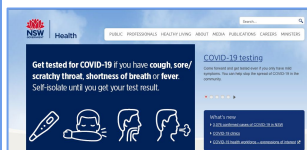
### FUTURE DATES

**Monday 25th May**  
**Week 5**  
**ALL STUDENTS**  
**RETURN FULL**  
**TIME.**

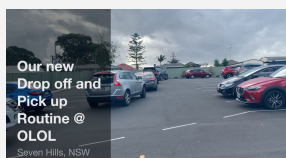
**Monday, 8th June**  
**QUEENS**  
**BIRTHDAY LONG**  
**WEEKEND**

**Friday, 3rd July**  
**TERM 2 ENDS**

**Stay Informed: Link**  
**to NSW Health**



**Check out our video**  
**on the Parent Portal**  
**for our Drop off and**  
**Pick Up Carpark**  
**Routines for Parents**  
**and Students:**



### Principal's Message



*Dear Families of Our Lady of Lourdes,*

*The Coronavirus has come as a huge shock to us, and within a very short time, it has challenged our attitudes and behaviours radically. In one sense, life continues as normal – and yet it's not normal at all. The last two months have been like living in a washing machine on spin rinse. The speed of change has been bewildering and has forced us to remind ourselves that we cannot always control everything that happens to us in this life, but we can control how we respond.*

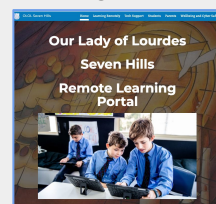
*We can respond by focussing on what really matters in life. For us as followers of Jesus, the question of what matters always comes down to who matters. What matters is the quality of our relationships: the deep ones to family and friends, to our colleagues at work, and to the children we educate and care for. People are at the heart of all the issues we meet in our lives.*

*The response of every member of Our Lady of Lourdes to this current challenge is something of which we can all be proud. Parish, parents, students and teachers have worked incredibly hard to adapt and support each other. This has involved practical matters such as finding new ways to communicate, new ways to teach and learn, and even new ways of dropping off and picking up children from school! Further, as a community there have been so many examples of support and appreciation often expressed in letters of encouragement and small acts of kindness that have affirmed the soul of another when the challenges have been so great.*

*We can never eliminate every misfortune in life but we can continue to be agents of hope and may everyone keep looking out for one another. Let us also be ever mindful that ultimately, 'God is our refuge and our strength, a helper close at hand in times of distress' (Ps.46:1). Trust Him.*

**God Bless,**  
**Keiran Byrnes**

**Please visit our new**  
**Parent Remote**  
**Learning Portal Site:**



**New Website Photos:**



**2020 Gradual Return to**  
**Learning at School**



### Enrolments for 2021

**The school is accepting applications for enrolment. Enrolment applications are available online on the school website or collection at the School Office.**

**The preference is to submit applications via to the school email or by post.**

**If you have any relatives or friends considering enrolling their child at OLOL in 2021 encourage them to visit the school website or phone the school office about enrolment applications. If you are an existing family with a younger child ready for school in 2021 it is important that you submit your application. For further enquiries contact Beth or Anne in the school office on 8869 6800.**

## School Update Related to COVID-19

This week we continue with Phase 2 of our gradual return to school for students.

In week 4 (this week) students will attend one day per week.

- OLOL designated groups
  - Group 1 - Monday
  - Group 2 - Tuesday
  - Group 3 - Wednesday
  - Group 4 - Thursday

**Monday 25th May, Week 5 (next week) all students return full time.**

Our morning drop off and afternoon pick up arrangements continue. The same allocated staggered departure times also continue to ease traffic congestion.

### Drop off and Pick up of Children

Changes have been implemented in terms of drop off and pick up of children. Parents will be required to stay in their cars and use the kiss and drop area in the morning and afternoon. Times in the afternoon will be staggered to ease congestion and you will be allocated a pick up time of 2:40, 2:50 or 3:00pm. Those parents accessing OOSH will be able to continue to drop and collect their child in the usual manner. The purpose of these arrangements is to restrict adult to adult contact as much as possible. We have created a video to explain this procedure- [Click Here](#)  
Morning Drop off and Afternoon Pick up routines

- **Morning Drop Off**
  - Use Kiss and Drop only
  - Parents to remain in cars
  - Students to open car doors themselves
  - Students to enter school by the gate that accesses the carpark
- **Afternoon Pick Up at 2:40, 2:50 or 3:00pm**
  - Kiss and collect as per morning routine
  - Display provided family name sign in the front windscreen (see example next page) of your car
  - Pull up in bays in front of the hall entrance
  - Teachers will send students to your car
  - Parents to remain in car
  - No parent parking will be available on the OLOL site - Kiss and collect only
  - Please arrive at the scheduled time for your family

# **Kiss and Drop Sign.**

**When picking your child up in the afternoon, we ask that you CLEARLY display your Surname name card, this card will be given out to your child on the first day they return to school. This is to ensure the teachers on duty can see your name in the queue and can organise the children to be ready to go to their family car as quickly as possible.**

**A suggested option for you would be to display your name card on your passenger visor with either fold back clips or rubber bands as shown below:**



**Thank you to the parents already displaying their cards clearly in this manner.**



# OUR LADY OF LOURDES

## Primary School Seven Hills

Call for a personalised tour T 8869 6800

7 Grantham Road Seven Hills

[www.ololshills.catholic.edu.au](http://www.ololshills.catholic.edu.au)

# Enrol Now



## Out and About

We continue Term 2 with our new normal. It has been great to see so many of our students gradually returning to school and parents and students alike following the new guidelines. We are now looking forward to having all our students return next Monday.

Particularly pleasing has been parent adherence to our drop off and pick up procedures. As we move back to full capacity this will become even more important with the greater number of children arriving and departing.

To clarify for parents who walk their children to school. If students are walking down the carpark path parents are asked to remain at the perimeter gate. If students are accessing the path on the driveway side of the site parents are asked to walk no further than the crossing.

As is mentioned elsewhere in the newsletter parents who display their family surname on the passenger side visor - pulled down so that it is clearly displayed through the windscreen- greatly assist the pick up process. I have observed a number of parents placing the name sign on the dashboard rather than the windscreen. This makes it difficult to read the sign until the car is quite close and thus shortens the time for students to make their way to the pick up point, so parents support in displaying the sign correctly is greatly appreciated.

As we move back to having all students on site we look forward to once again focusing on to face to face teaching. There is nothing more important than the relationship between student and teacher in the learning process and all our staff are looking forward to re-establishing these relationships.

Of course some of the learning that has come out of the last couple of months will also be applied going forward. The enhanced use of technology as part of the teaching/ learning process is an example of this.

As we move forward some things will be different - it is new ground for all of us as we work our way out of the restrictions which COVID - 19 has placed on us all. But what will be constant is the wonderful community that is Our Lady of Lourdes and the way all members of the community work together to support each other.

Carol Cividin - Assistant Principal

## Safety and Wellbeing

The safety and wellbeing of our communities are our key priorities and our solutions will continue to evolve around them. These are some of the solutions in place as students gradually return to school.

- Our Lady of Lourdes is regularly and professionally cleaned.
- Continue to implement appropriate social distancing. Encourage good hygiene practices including washing hands frequently.
- Bubblers are turned off and unavailable. Therefore, send your child with a labelled water bottle.
- The playground equipment is not in use.
- If a child is unwell at school parents will be contacted to collect their child.
- Parents please ensure that you do not send your child to school if they are unwell. If your child is even slightly unwell with a sore throat, cold, cough, upset stomach or temperature they need to be kept at home until they are 100% well and symptom free.

# RE NEWS



This year we have experienced a Lent and Easter unlike anything we have experienced before. It has challenged us to explore not only how we live but how we worship and become 'people of faith'. Whilst there has been much written about our essential workers, our 'superheroes', we haven't seen a lot written about families. So many families have had to make sacrifices and we are mindful of the impact that the pandemic has had on families.

2000 years ago, a man with superpowers healed the blind and cured the incurable. He died for us on Good Friday and ascended into Heaven. Thursday May 21 is the Feast of The Ascension - or **Ascension Thursday**. The Ascension of Jesus is the physical departure of Christ from Earth into the presence of God in Heaven. Today, women and men, young and old are dealing with a disease unlike anything they have ever seen. Throughout many countries in the world, people like you and I, are being superheroes for those who are suffering.

We are still in the Easter season and throughout this we have all been called to find new ways of loving generously and responding in hope through our faith. Some of you have joined live stream masses and some have listened to readings of the day while others have engaged in reflections and spiritual opportunities that are evolving online in response to the Coronavirus.

One of the experiences that I have explored is an online retreat called [With Jesus in the Desert: A retreat for a time of isolation](https://www.pray.com.au/day-13-with-jesus-and-mary-magdalene/). If you click on the link below it will take you to an online retreat asking us to reflect on how Mary Magdalene was overcome with grief on the morning of the resurrection as she waited outside the tomb before delighting in the presence of the Risen Christ. Please click on this link

<https://www.pray.com.au/day-13-with-jesus-and-mary-magdalene/>

In 2016 Mary Magdalene was proclaimed by Pope Francis as 'The Apostle of all Apostles.' During this time of pandemic, it seems contradictory to think about 'good news' when so many people are hurting, suffering and dying. We can turn our faith, like Mary Magdalene, to make meaning and give hope. Take this time in isolation to engage in prayer and try hard to become a witness to your faith like Mary.

Take care and be gentle with each other,  
Janelle Bawden

**Religious Education Coordinator**







## LEARNING DURING LOCKDOWN!!! - A STUDENT'S VIEW

During this very different time for everyone, we thought it might be a good idea to see what some of the students from OLOL think of schooling at the moment. Here are some reflections on some questions that we asked students from each grade.

### **Kindy: What is the best thing about school?**

We are so excited to have the Kindergarten classroom full of smiling faces as we return to school! School was very boring without our Kindies!

When our Kindergarten students returned to school we asked them the question: 'What is the best thing about school?'

We had lots of responses such as "we love playing with our friends in the playground", "we love to learn about God and we get to read a lot of stories". The Kindies also said "we get to do Art and Maths which is fun, our teachers help us learn and we get to make new friends". As the students returned to school, the excitement of being back in our school community was obvious. We are looking forward to being a part of more "best things" in the future!

### **Year 1: Who has been helping me at home? How?**

Our parents have been helping us at home by getting onto zoom, helping us with questions and when we are not sure on what to do. They make sure we do the right the thing and we are ready for learning for the day.

"My brother helps me out too, he logs into Google Classroom and on Zoom for me. He taught me how to use zoom and how to put my hand up when we have questions or answers."

**Year 2: What have you enjoyed most about working from home?"** Being with Mum and also working on an iPad"



**Year 3: What have you enjoyed the most about working at school?**

There are so many things that we have enjoyed about working at school during this time. Mostly we get to finish all of our work because we can work in peace without being distracted by other kids at school. We have loved using the technology and using iPads. We have learnt how to use Google Classroom as well. Mrs Bawden also has funny video bloopers that she makes and her 'catch phrase' for every recording is "Hello Boys and Girls". We have been able to see those children who are working at home through ZOOM so we don't feel as if we are missing out on seeing our friends so much but when we do see our friends it is very exciting because we might only get to see them once a week. There are more people to play with at school than there is at home. Sometimes you get bored playing with your brothers and sisters all the time haha.

**Year 4: What do I find different when I am working from home to when I am working at school?**

Instead of coming together in the morning, we have Zoom meetings instead.  
Instead of writing in books, we have to type.  
I also don't get to see and play with my friends.  
I don't get to play with my friends and use my school tub when I am at home. It feels very boring, when I am at home I have a lot of technology issues.  
I'm using my laptop a lot more than I thought I ever would. Zoom meetings are also different because even when we are at school we do zoom meetings. All our work is online so in class time we don't get to interact as much due to social distancing of 1.5m so no one spreads coronavirus and no one contracts it.

**Year 5: How has schooling changed for you recently?**

"It's a bit boring because I don't have many interactions with friends even during learning time" - Maddy  
"We have to be a bit more independent" - Taliah  
"The teacher can't help you visually" - Dom  
"It's a bit easier to learn because there's less noise" - Zac  
"We are the ones that are responsible for our learning" - Valerie  
"When you're at home you can't socialise with your friends, you can only socialise with them through a computer screen" - Emma  
"You can choose when you want to do the task" - Dom  
"It is still fun to work at school but not as much fun as playing with friends" - Jasmine  
"It's made us realise just how hard our teachers work" - Valerie

**Year 6: What is your biggest learning experience during this time?**

Our biggest learning through this time is to stick together. While this is all happening, we shouldn't be fighting, we should be grateful that we are safe and healthy. It is hard but we will get through it. We should always be thinking of others and what they need. It has been different, birthdays over zoom, washing your hands more than usual but we are pushing through it. We have also learned that we can actually stay together and connect with zoom while we are apart.





## Fee Relief for families financially affected by COVID-19

**Fee relief is available to support families who are experiencing significant financial hardship as a result of COVID-19.**

There are three ways that parents/carers can apply for fee relief with the process made as simple as possible. Information is available on the **CEDP website** and is also available via the link below.

The page includes a list of 'Frequently Asked Questions'.

We're here to help. Please contact the school if you have any questions. **Learn More**



## Term 2 Uniform

As of Monday 11th May all children are expected to be in their **full winter uniform**.

Sports uniform is to be worn on the following days:

- Kindergarten: Tuesday, Thursday
- Year 1: Wednesday, Thursday
- Year 2: Wednesday
- Year 3: Wednesday, Friday
- Year 4: Thursday
- Year 5: Tuesday, Friday
- Year 6: Tuesday, Thursday

Please see the next page for school expectations of correct winter school uniform.

Instructions for ordering uniforms through the online app are included at the end of this newsletter. Uniform orders are continuing to be delivered each week to the school. These will be sent home with your child if they are at school or can be picked up from the school office. This includes numerous jumper orders that are yet to be picked up.

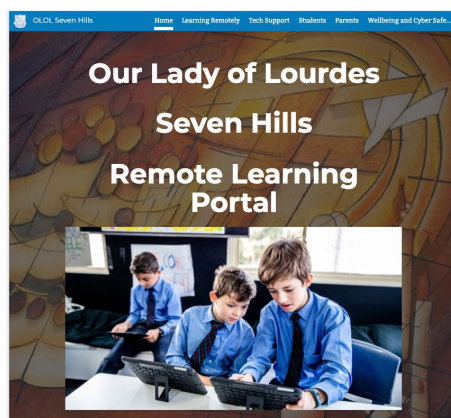
## OLOL Parent Remote Learning Portal

Parents and carers, we appreciate your efforts to support your child to learn at home. To help with this we have developed an online Parent Remote Learning Portal resource specifically to support parents to monitor your child's learning throughout the day.

This is an evolving resource that will give support in the areas of learning at home, technology, cyber safety and well being. Please bookmark and visit our site here:

<https://sites.google.com/parra.catholic.edu.au/ololsevenhills/home>

If you have any questions regarding Google Classroom, Zoom, PM readers or other technology, please read through the information on the Remote Learning Portal and you should be able to find most of the answers you need.



## OUR LADY OF LOURDES SEVEN HILLS

### School Uniform

Children are required to wear full school uniform at all times including appropriate haircuts and limited jewelry. Parents' support is essential to ensure their child wears correct school uniform each day.

The following information and images provide clarity about school expectations upon the return of students to school in Term 2, 2020.

Boys hair is to be kept neat and tidy, off the collar, of consistent natural colour, of gradual even grade and all extremes of fashion are to be avoided. Some examples of “styles” that are unacceptable include: ridges, lines, undercuts, steps, bowl cuts, any excessive shaping with gel, and any shaving cuts. The school reserves the right to make rulings on the acceptability of any student hairstyles.

Girls hair is to be of consistent natural colour. Hair that is longer than shoulder length is to be tied back from the face. Hair is to be off the face and out of the eyes. Ribbons, hair slides etc, if worn should be in the uniform fabric or blue. Scrunchies are sold from the online Uniform Shop. No nail polish is to be worn to school.

#### **Girls Summer**

- blue check dress with navy piping & navy tab
- navy school jacket with school crest
- navy jumper with school crest (optional)
- navy (ankle) sock
- black shoes (lace up/velcro)
- navy broad brim hat or cap with school crest
- navy bag with school crest

#### **Girls Winter**

- plaid tunic with plaid tab
- long sleeved peter pan collar
- classic blue blouse
- navy jacket with school crest navy jumper with school crest (optional)
- navy (ankle or knee high) socks or navy (opaque) tights
- black shoes (lace up/velcro)
- navy broad brim hat or cap with school crest
- navy bag with school crest

#### **Girls and Boys - Sports**

- navy polo shirt with classic blue trim & school crest
- navy shorts with OLOL embroidery
- navy school jacket with school crest
- navy track pants with OLOL embroidery
- white (ankle) sports socks
- predominately white sand shoes (lace up/velcro)
- navy broad brim hat or cap with school crest
- navy bag with school crest

#### **Boys Summer**

- school classic blue short sleeve shirt with school crest
- navy (blockers) shorts
- navy jacket with school crest
- navy jumper with school crest (optional)
- navy (ankle) socks
- black shoes (lace up/velcro)
- navy broad brim hat or cap with school crest
- navy bag with school crest

#### **Boys Winter**

- school classic blue long sleeve shirt with school crest
- navy (blockers) trousers
- school tie
- navy jacket with school crest
- navy jumper with school crest (optional)
- navy (ankle) socks
- black shoes (lace up/velcro)
- navy broad brim hat or cap with school crest
- navy bag with school crest

#### **Other items available...**

- excursion/library bag
- scrunchies and head bands

**All items of school uniform & school bags are available at the school uniform shop.**



Girls and Boys summer uniform  
Samples of acceptable school shoes



Girls and Boys winter uniform



Girls and Boys sport uniform  
Predominately white sandshoes and correct length white socks



# Using Technology Safely at Home

HERE ARE 5 WAYS TO FOLLOW OUR RESPONSIBLE USE OF TECHNOLOGY AGREEMENT AT HOME:

## BE RESPONSIBLE...



### I will...

- Use equipment safely
- Only access files as requested by the teacher
- Always re-write information in my own words
- Always ask my teacher if I have a question about a task
- Always use my parrastu login for all school work
- Dress appropriately and not use my bedroom for Zoom meetings

## BE RESPECTFUL...

### I will...

- Not share my personal details over the Internet
- Be respectful and courteous when communicating on the Internet
- Not take photos of others or share photos of myself without permission
- Record a list of websites I use to create a bibliography
- Only use my own account to log into the Network



## KEEP SAFE ONLINE...



### I will...

- Keep my passwords safe and secret, even from my friends
- Research and only use acceptable material from the Internet
- Turn off the screen and tell a teacher or parent/guardian if I see any unacceptable material or feel harassed or disrespected on a computer

## I UNDERSTAND THAT...

- If I can't follow all of these guidelines I will not be allowed to use technology for my schoolwork
- All my online activity is monitored by CEDP.
- I need to follow school guidelines for using Zoom and Google Classroom for home learning



## MY PARENTS AGREE THAT...



- The Internet and school technology is to be used for my child's learning
- They will support the school's online learning guidelines
- Cyber-bullying and use of social media is unacceptable and there are consequences
- They will monitor their child's Internet use at home

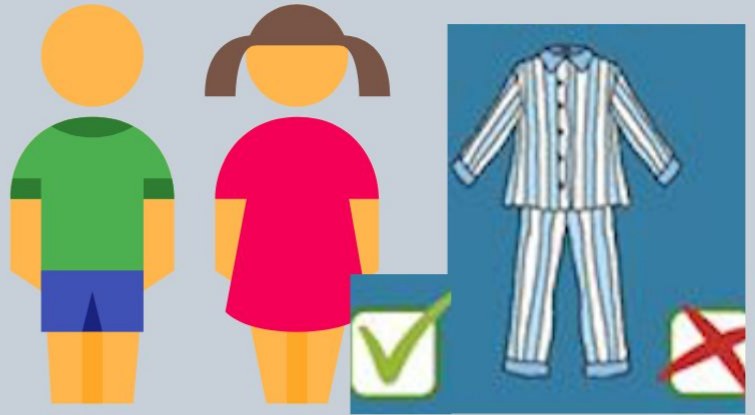




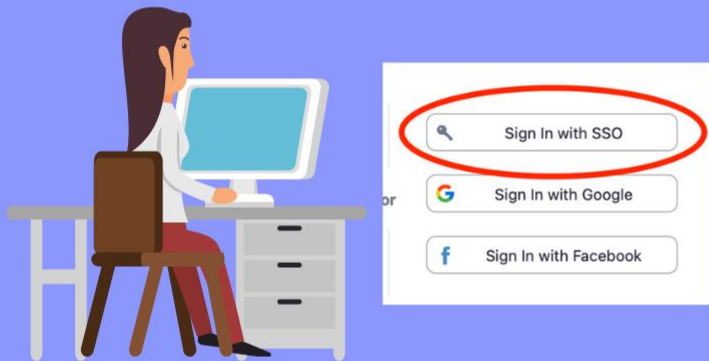
# WHEN USING ZOOM FOR REMOTE LEARNING



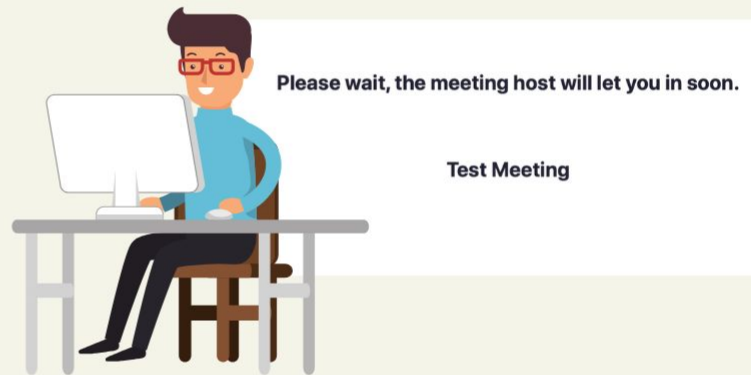
MY DEVICE IS SET UP IN A QUIET SPACE IN FRONT OF A WALL WITHOUT ANY DISTRACTIONS



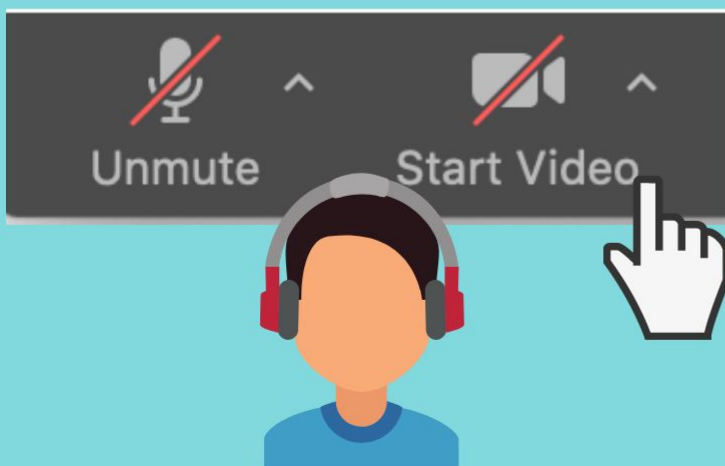
I AM WEARING NEAT AND TIDY CLOTHES. MY HAIR IS BRUSHED.



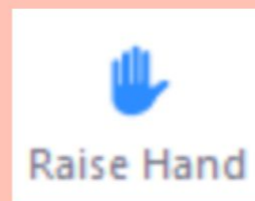
I HAVE LOGGED IN TO MY PARRASTU ACCOUNT WITH SSO.



I HAVE CLICKED THE LINK TO JOIN THE MEETING AND AM IN THE WAITING ROOM



I HAVE CLICKED START VIDEO TO SHOW MY TEACHER I AM WATCHING. I WILL BE RESPECTFUL AND RESPONSIBLE.



I WILL PRESS RAISE HAND IF I WOULD LIKE TO SPEAK AND WAIT FOR MY TEACHER TO UNMUTE ME. THEN I WILL LOWER MY HAND.



Listen, Participate and Enjoy Learning Online!

Our main methods of communication at OLOL with parents are through our fortnightly online newsletter and via the Skoolbag app that can be downloaded to your mobile device.

Our School Newsletter is available each fortnight on a Wednesday. It includes a message from the Principal and information about teaching and learning, school events and our school/parish community. Please take the time to read the newsletter each fortnight with your children. To subscribe to our newsletter visit our school website <http://www.ololshills.catholic.edu.au/Community/Newsletters> and enter your email address to receive the newsletter as an email.

Alternatively you can visit our school website <http://www.ololshills.catholic.edu.au/> to download the newsletter and see our latest photos from school events in the photo gallery.

You can also access the Newsletters via the Skoolbag app, which also gives you regular up-dates and information for upcoming events. To download the app follow the instructions here

Please ensure you have notifications for the app turned on for the latest updates. You can also subscribe to the OLOL Parent calendar here <http://www.ololshills.catholic.edu.au/Community/Events>

Clare Willemse

**LTST- Learning Technology Support Teacher**

## How to install the SkoolBag app

instructions for parents and community

1. Get your favourite mobile device
2. Open the App Store/Play Store
3. Search for "SkoolBag"
4. Download the free app
5. Open the app and add your school(s)

for Apple users



for Android users



for more info visit [skoolbag.com.au](http://skoolbag.com.au)





YEAR 7 2021



Patrician Brothers' College Blacktown

ENROL NOW

CONTACT US 8811 0300

[www.patsblacktown.catholic.edu.au](http://www.patsblacktown.catholic.edu.au) | [patricianbros@parra.catholic.edu.au](mailto:patricianbros@parra.catholic.edu.au)

Fine young men striving for personal excellence centred in faith



ST ANDREWS  
COLLEGE



### 2021 Year 7 & 11 Enrolment

St Andrews College is about creating dynamic learning environments that challenge and nurture students to be people of compassion, companion, confidence, competence, creativity, conscience and with the conviction of faith to transform the world.

Parents who wish to enrol their child at St Andrews for Year 7 or 11 2021 must submit an Application for Enrolment as soon as possible, otherwise your child may miss out on a place. At present we only have a few places left.

Parents can download an Application for Enrolment from the College website or phone the College on 9626 4000.



S

SPIRITUAL

Focusing on purpose and meaning, knowing the values that drive your actions.

P

PHYSICAL

Cultivating positive habits for your body. Being aware of its ability to affect the mind.

I

INTELLECTUAL

Stretching the mind by cultivating creativity and a love of learning.

R

RELATIONAL

Contributing to and benefiting from community. Nurturing a relationship with self.

E

EMOTIONAL

Overseeing, affirming emotions. Cultivating resilience to manage painful emotions.



**ONLINE UNIFORM ORDERS CONTINUE TO BE AVAILABLE**

**PLEASE BE ADVISED THERE WILL BE NO TRY-ONS FOR SCHOOL UNIFORMS UNTIL FURTHER NOTICE. WE APOLOGISE FOR ANY INCONVENIENCE.**



*Dear Parents/Guardians*

*As of 11<sup>th</sup> March 2020, Our Lady of Lourdes Seven Hills Uniform Shop will be run online by Oz Fashions. Orders are to be placed on the 'QKR' app by MasterCard.*

*Please follow all instructions on the attached flyer to download the app and set up your account. No phone orders or messages will be accepted!*

**Delivery to the school will be every Thursday during the school term free of charge and orders must be placed by 4pm Tuesday for delivery on Thursday.**

*Try on samples will be at the school for your convenience. Please try on the sizes before ordering to avoid disappointment.*

*Please note: Always read the terms and conditions on the app before ordering.*

*Please choose carefully as we do not refund if you simply change your mind or make a wrong selection. However, we gladly exchange within 14 days of the purchase date. Returned merchandise **MUST** be in its original condition with all tags still attached and accompanied by proof of purchase otherwise the exchange will not be honoured. Any item that has been worn will not be able to be exchanged. **Please email all swaps to [elle@ozfashions.com.au](mailto:elle@ozfashions.com.au)***

**Please note that Oz Fashions warehouse in Granville DOES NOT sell the Our Lady of Lourdes Uniform.**

*If you have any other concerns please email Elle [elle@ozfashions.com.au](mailto:elle@ozfashions.com.au) or call 0421 216 414.*

*Yours sincerely  
Oz Fashions*



masterpass

For quicker, hassle-free school payments, try Qkr! today

Introducing Qkr! (pronounced 'quicker') by Mastercard, the secure and easy way to order and pay for school items from your phone at a time and place that suits you.

With Qkr you can:

- Pay for a variety of school items;
- See your receipts on the app and get them sent by email if required.



Getting started is easy - try it yourself today

### Step 1 Download Qkr!

on your Android phone or iPhone. iPad users can download iPhone app



### Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

### Step 3 Find our school

Our school will appear in 'Nearby Locations' if you're within 10kms of the school, or search for our school by name.

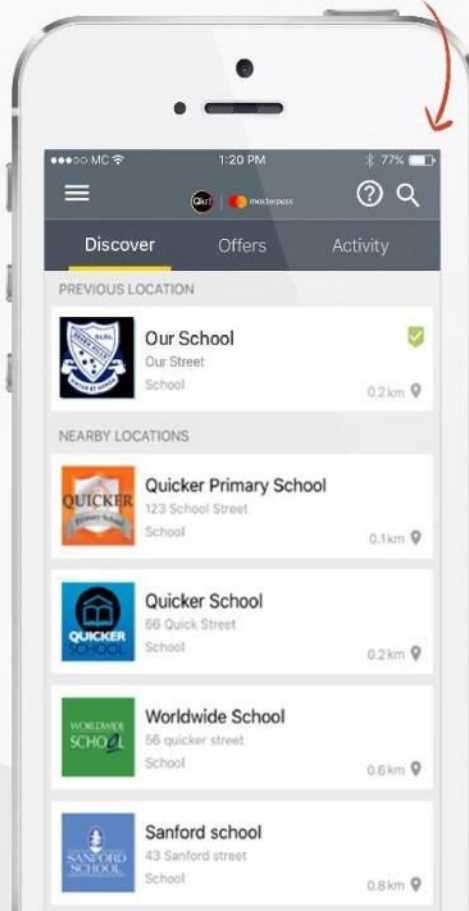
### Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

If you have made a purchase you can select our school from 'Previous Location'

If you're within 10 kms of the school, you can select our school from 'Nearby Locations'

Search for our school name



## Add your children's details in Student Profiles

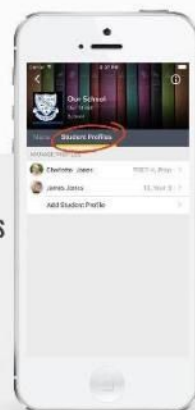
Select  
'Add student profile'



Add each  
child's details



Manage each  
child's details in  
Student Profiles

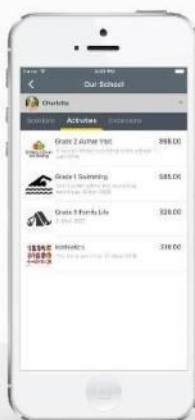


## Purchase school items

Select a menu  
from our school



Select child  
you are  
ordering for



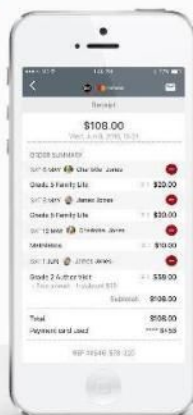
Select your items

Tap 'Checkout'  
then confirm and pay



## Making payments

Add up to 5 cards to your wallet



At checkout select which card to  
pay with.

Pay with any cards accepted  
by the school.

Once your payment is approved you  
can continue to the home page, or  
view your receipt.