

## OUR LADY OF LOURDES Seven Hills

7 Grantham Road Seven Hills 2147 ph: 02 8869 6800 email: <u>OLOLSHills@parra.catholic.edu.au</u> Parish Priest: Father Henry Duc Phone: 9622 2960

## Term 1 Week 6 - 7th March, 2018

#### FUTURE DATES...

Thursday 8<sup>th</sup> March Last Day to order Jumpers for 2018

Friday 9<sup>th</sup> March Stage 3 return from Canberra Excursion

Saturday 10<sup>th</sup> March 2<sup>nd</sup> Reconciliation Meeting 4.30 – 5.30pm

Monday 12<sup>th</sup> March Enrolments for Kindergarten 2019 commence

Tuesday 13<sup>th</sup> March Parent Group Meeting in the Library at 7pm

Wednesday 14<sup>th</sup> March 6.30pm -7.30pm or Saturday 17<sup>th</sup> March 3<sup>rd</sup> Reconciliation Meeting 4.30pm – 5.30pm

Thursday 15<sup>th</sup> March Year 2 Excursion – Sydney Observatory

Friday 16<sup>th</sup> March Stage 3 Assembly 2pm in the Hall

Wednesday 21<sup>st</sup> March First Reconciliation Liturgy 7pm – 8.30pm

#### NOTES SENT HOME MONDAY...

Year 6 -Sacrament of Confirmation note from Parish

NOTES SENT HOME TODAY

Respect Responsíbility Readiness to Learn Dear Families of Our Lady of Lourdes,

This week we celebrate the uniqueness of Catholic Education in delivering the mission of the Catholic Church. This is a time of great celebration for us all as we recognise the many contributions of pastors, families, staff and the wider community.

At Our Lady of Lourdes we are committed to the development of the whole person, and this takes precedence over everything else. We believe that the Catholic faith provides the basis for a meaningful partnership of parish, school and family and that the values of honesty, respect, love, openness, and care are the basis for our growth as a community.

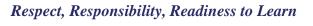
We are committed to education as a lifelong interactive process involving teachers, parents and children and that children should be encouraged to achieve their personal best.

At Our Lady of Lourdes we strive to develop young students who will graduate with the skills to enable them to contribute positively to society, finding meaning in their lives through their relationship with God and others.

Lord, we pray for all our young people that they may they be strengthened in faith by the life and teachings of Jesus to lead them and others to know, love and serve God.

God Bless

Keiran Byrnes





OOSH: Ben Irmisch Phone: 9676 7293

#### GOLD AWARDS

| Congretulations to Weak 2 Gold award          |                                    |  |
|---|------------------------------------|--|
| Congratulations to Week 3 Gold award winners: |                                    |  |
| Kindergarten                                  | Sienna Baveh                       |  |
| -   | Sienna Bayeh                       |  |
| Year 1  | Christina LaGuidara                |  |
| Year 2  | William Zhang                      |  |
| Year 3  | Dominic Sant                       |  |
| Year 4  | Jacob Whybin                       |  |
| Year 5  | Awien Lual                         |  |
| Year 6  | Ezekiel Viray                      |  |
| Congratulations to Week 5 Gold Award winners: |                                    |  |
| Kindergarten                                  | Kyra Prajapati                     |  |
| Year 1  | Vicky Su                           |  |
| Year 2  | Himika Chintapatla                 |  |
| Year 3  | Charlotte Lawrence                 |  |
| Year 4  | Ruby Sultana                       |  |
| Year 5  | Mary-Rose Mejalli/ Makayla Dalmati |  |
| Year 6  | Sanmeet Brar                       |  |
| Congratulations to Week 6 Gold Award winners: |                                    |  |
| Kindergarten                                  | Charbel Abou Yaghi                 |  |
| Year 2  | Tino Kama                          |  |
| Year 3  | Demi Tsakos                        |  |
| Year 4  | Gabriella Russo                    |  |
| Year 5  | Thomas Pollard                     |  |
| Year 6  | Katelyn Fountain                   |  |

Congratulations to the children who received Merit Awards at last Friday's Assembly:

| Merit Awards at last Friday's Assembly: |  |  |
|---|--|--|
| KB                                      | Isabella Zelasko, Saxton Wright,         |  |
|   | Saanvi Mistry, Jaydon Mills              |  |
| KW                                      | Clare Park, Joshua Jeyanthan,            |  |
|   | Lucius Asuncion, Tatjana Paku            |  |
| 1B                                      | Bodhi Shaw, Ameliyah Talauta,            |  |
|   | Rubie Daaboul, Tahlia Herczeg,           |  |
|   | Myron Modi, Juliana Zhu                  |  |
| 1W                                      | Nathan Smith, Pearl Grover,              |  |
|   | Tyrell Crisostomo, Ava Nowak, Zac Nohra, |  |
|   | Lucas Watts                              |  |
| 2B                                      | Emma Skinner, Arya Patel, Riley Dobbie,  |  |
|   | Charlotte Byrne                          |  |
| 2W                                      | Masyn Buckley, Javiar BouSerhal,         |  |
|   | Maci Case, Eva Layoun                    |  |
| 3B                                      | Piper Sullivan, Audrey Bajada,           |  |
|   | Rhys Williams, Pranshu Kumar,            |  |
|   | Cameron Fahey                            |  |
| 3W                                      | Georon Un, Pavithra Jeyanthan,           |  |
|   | Amulya Avireni, Rebecca Mou,             |  |
|   | Richard Zhuang                           |  |
| 4B                                      | Polat Yagci, Jayden Cortis,              |  |
|   | Erika Naing, Brooklyn Buckley            |  |
| 4W                                      | Janet Janet, Nikita Krzeminski,          |  |
|   | Andy Su, Jeremy Smith                    |  |
| 5B                                      | Juan Burgess, Mary-Rose Mejalli,         |  |
|   | Shagun Kad, Zoe Van Zoggel               |  |
| 5W                                      | Angela Cho, Gurjot Kaur, Aarushi Duggal, |  |
|   | Isaac Villa                              |  |
| 6B                                      | Elijah Villa, Lennox Talauta, Tino Kama, |  |
|   | Katelyn Fountain                         |  |
| 6W                                      | Joshua Herczeg, Sienna-Rose Letafuga,    |  |
|   | Arzaan Netto, Alexander Sakre            |  |
| ·                                       | 1  |  |

## KINDERGARTEN ENROLMENTS FOR 2019

Parents wishing to enrol their child in Kindergarten for 2019 applications are now being accepted. Interview times are being timetabled and conducted with the aim that they will be completed by the end of next term. If you have any relatives or friends considering enrolling their child at OLOL in 2019, now is the time to remind them to place their applications at the school office.

## School Fees

School Fees for Term 1 were sent to your home address by mail. Due to an **error** in processing the Biller Code generated on your School Fees Statements the statements will be reprinted and sent again to your home address.

We apologise for any inconvenience caused.

When paying by B-Pay please use <u>Biller Code</u> <u>192153</u> then your reference number.

Term 1 fees are due by Wednesday, 21st March 2018.

School Office hours are 8:30am – 3:30pm (Closed from 10:40am to 11:00am)

FPP plans are offered as alternative payment option for 2018 School Fees. If you would like to accept the offer of Flexible Payment plans it will need to be lodged to the Catholic Education Office before the 9<sup>th</sup> March. BPAY will need to be set up via your bank by the 16<sup>th</sup> March so the first payment occurs by the 21<sup>st</sup> March.

Please contact Mrs Monique Kearins on 8869 6800 if you wish to discuss your school fees statement or if you are having financial difficulty in paying the fees.



## **UNIFORMS**

The uniform shop has opened for 2018. If you wish to make an appointment to try-on please logon to the website

http://www.school interviews.com.au Use the event code: gf88b. Alternatively, if you know the size please complete an order form and return it to the school office. If you require any further assistance please contact Aida Almeida.



## **Diocesan Swimming Carnival**

Congratulations to the students who represented Blacktown Zone at the Diocesan Swimming Carnival on Friday, 23rd of February. A special congratulations to Irene Suryathyo, Thomas Fahey and Cameron Fahey who have qualified to represent the Parramatta Diocese at the MacKillop Swimming trials on Wednesday, 21st of March. We wish them the best of luck and know that they will represent our school with great pride and sportsmanship.

## Stage 3 Touch Football Trials

Just a reminder that we will be holding the Stage 3 Touch football trials at lunch time on 15th March. The Gala Day will be on Friday, 13th of April.

## Have You Noticed?

Have you noticed some small improvements have happened over the last few weeks? The dilapidated blinds have been removed from the outside of Year 1. A screen has been erected near the library entrance to improve the aesthetics of this entrance and privacy for children using the toilets. A new mesh fence has been erected at the end of the basketball court to prevent basketballs going into the neighbour's yards.

## JUMPER ORDERS

A reminder that the final day for ordering school jumpers is tomorrow – Thursday, 8th March. <u>No further jumper</u> <u>orders will be taken this year.</u> If you wish to order a school jumper you must order and pre-pay tomorrow.

Enquiries to Mrs Aida Almeida via the school office.

Our theme for CSW 2018 is 'Every learner, every day: TRANSFORMING LEARNING'.

This week, along with all other school in our Diocese, we celebrated Catholic Schools Week. We took the opportunity to celebrate what is special about our school. On Monday we welcomed prospective new families looking to enroll children in 2019. Mrs Cividin and I shared with new parents our school vision to be a Christ-centred community involved in active partnership of education and our mission to provide our children with a strong spiritual and educational foundation on which to develop and build their lives. Parents also shared their hopes for their child to be happy at school and to receive a quality Catholic education.

On Tuesday, It was fantastic that so many parents could join with us in classrooms to share in the children's learning so far. We know it is not easy for parents when juggling work commitments but any opportunity that you can take to be involved at school makes a very positive impact on your child. We also celebrated as a faith community expressing our gratitude to God for the many blessings that we receive.

## EARLY YEARS ASSESSMENT

All schools in the Parramatta Diocese will be conducting testing on the Kindergarten, Year One and Year Two children this term. This is an important source of data for the Catholic Education Office and most importantly for our teachers as they prepare learning programmes for our children. The assessments provide information for the teachers about the starting points for the learning of each child. The Catholic Education Office provides release for the classroom teachers to do this testing.

Catholic Schools Week



## PROJECT COMPASSION

As you all know, we are raising money for Project Compassion in order to support a village in Nepal. Each week, we will keep you updated as to how much money we have raised and how many goats we will be able to provide for the village. We had a very special day on Wednesday February 28 where the children participated in some activities to raise the awareness of some of the challenges that people face every day in order to survive.

We had a *fantastic* response from everyone in the school and was able to raise \$891.45 on the day. This means that we are able to purchase another 17 goats for the village. This is so exciting because it reflects the generous hearts of the families at OLOL. It also helps us to try to live out our school Mission Goal *"to become the Living Body of Christ"*.

At the moment we have approximately 24 children who have joined our Social Justice Team (The Justice League) and I am very proud to say that so far they are doing a wonderful job in promoting the awareness of our Project Compassion initiative. The Year 6 leaders were brilliant when explaining the purpose of the day and in encouraging participation in the activities. Congratulations on a job well done and keep up the great work.

"On Wednesday 28th of February Our Lady of Lourdes held our Project Compassion Fundraiser. It was a fantastic day where all of the students got involved to help support this great cause. It also taught us a lot about the struggles and challenges people in other countries have to face on a daily basis.

We did water relays, where we had to transport water from one place to another in a bucket on our head. This activity helped us to understand the challenges people go through to get water in these poor countries. We also did an obstacle course that represented the physical challenges the people need to overcome each day to complete regular daily activities.

Each student who wore mufti donated money to support the cause. All of the students and families were very generous and we raised \$891.

We all learnt how lucky we are to be in Australia and have access to clean water, food, education and infrastructure. These things are precious and we need to be grateful for everything we have. "

Sport Leaders and The Social Justice Team

Click here to view photos from the day

## Mothers' Day Breakfast Committee

It has been a tradition for some years at Our Lady of Lourdes to celebrate Mothers' Day with a breakfast followed by a Mass. This year the breakfast will take place on Friday May 11th. This year we are forming a committee of Dads to run the breakfast to give all our Mums a well earned rest (it will be their turn at Fathers' Day). Kevin Naing, dad of Riley Year 6 and Erika Year 4, has kindly agreed to coordinate the breakfast but we need some Dads who can assist him with setting up, purchasing food, cooking, serving and cleaning up on the day. Any time that can be spared would be appreciated and as we know many hands make light work. If you can help please contact Kevin Naing on 0437 440 783.

## **Premiers Reading Challenge**

As a school we are once again participating in the Premiers Reading Challenge.The challenge officially commenced on Monday. Logon details should be sent to the school next week for all new students including our Kindergarten students. Students who participated last year are able to log on using their previous log. Once I have received details I will send a note home with all children explaining about the challenge and reminding them of their log on details. Keep watching this space for updates! Carol Cividin



## **Parent Group Literacy Presentation**

As part of our Parent Group meeting next Tuesday evening staff will present an information session related to helping your child with reading. This will be a practical presentation particularly aimed at parents with children in Kindergarten to Year 2 who are interested in understanding more about the

reading process and what they can do to assist their child. There will be an opportunity for parents to ask questions at the conclusion of the session. Our parent group meeting commences at 7:00pm we hope to see many parents take up this opportunity to be further involved in their child's education. If you would like to add anything to the agenda please email <u>ololpg@hotmail.com</u> or contact one of the Committee members:

Lisa Beullens – President – 0409 624 401 Theresa Sultana – Vice President – 0434 429 011 Melissa Fahey – Secretary Megan Shawcross – Treasurer Janine Ballment – Publicity Officer

Don't forget to join our Facebook page "OLOLPG Chat"

# We found the fun!

Last week we gathered together as a Kindergarten community for a BBQ and a whole lot of fun. It was great to see many smiling faces, busy playing children, families getting to know newfound friends, parents sharing a meal and the adventures of a treasure hunt. The Kindergarten children took the lead as they showed their parents around the school following the clues right to the end. What better way to finish a treasure hunt then with a juicy, cold ice block! Thank you to our fabulous Student Representative Council helpers who gave up their afternoon and the brilliant families of the Year 1 helpers for all their support.



## **Curriculum Conversations**

Mathematics Assessment

What is the Mathematics Assessment Interview? During the first four weeks of this term the teachers were conducting one-on-one interviews with all the children in their class. The interview provides the teacher with specific details about your child's mathematical



knowledge and thinking. Throughout the interview the children are asked to explain their thinking and how they came to an answer. The interviews focus on the areas of:

#### COUNTING PLACE VALUE

ADDITION & SUBTRACTION MULTIPLICATION AND DIVISION

The children's achievement is measured in growth points. The growth points are the key skills in a child's mathematical development.

| What are the Counting Growth Points?<br>GP0. Not apparent. The child is not yet able to state<br>the sequence of number names to 20.<br>GP1. Rote counting- Can rote count the number<br>sequence to at least 20, but is not yet able to reliably<br>count a collection of that size.<br>GP2. Counting collections -Confidently counts a<br>collection of around 20 objects.<br>GP3. Counts forwards and backwards from various<br>starting points between 1 and 100; knows numbers<br>before and after a given number.<br>GP4. Can count from 0 by 2s, 5s, and 10s to a given<br>target.<br>GP5. Given a non-zero starting point, can count by 2s,<br>5s, and 10s to a given target.<br>GP6. Can count from a non-zero starting point by any<br>single digit number, and can apply counting skills in<br>practical task<br>GP7. Extending and applying counting skills –<br>fractions and decimals  | What are the Place Value Growth Points?<br>GP0. Not apparent.<br>The child is not yet able to read, write,<br>interpret and order single digit numbers.<br>GP1.Can read, write, interpret and order single<br>digit numbers.<br>GP2. Can read, write, interpret and order<br>two-digit numbers.<br>GP3. Can read, write, interpret and order<br>three-digit numbers.<br>GP4.Can read, write, interpret and order<br>numbers beyond 1000.<br>GP5. Can extend and apply knowledge of place<br>value in solving problems<br>GP6. Extending and applying place value<br>knowledge – fractions and decimals  |
|--|---|
| What are the Addition and Subtraction Growth<br>Points?<br>GP0. Not apparent. Not yet able to combine and count<br>two collections of objects.<br>GP1.Counts all to find the total of two collections.<br>GP2. Counts on from one number to find the total of<br>two collections.<br>GP3. Given a subtraction situation, chooses<br>appropriately from strategies including count back,<br>count down to and count up from.<br>GP4. Given an addition or subtraction problem,<br>strategies such as doubles, commutativity, adding 10,<br>tens facts, and other known facts are evident.<br>GP5. Given an addition or subtraction problem,<br>strategies such as near doubles, adding 9, build to<br>next ten and fact families are evident.<br>GP6. Given a range of tasks (including multi-digit<br>numbers), can solve them mentally, using the<br>appropriate strategies and a clear understanding of<br>key concepts<br>GP7. Extending and applying addition and subtraction<br>strategies – fractions and decimals | <ul> <li>What are the Multiplication and Division</li> <li>Growth Points?</li> <li>GP0. Not apparent. Not yet able to create and count the total of several small groups.</li> <li>GP1. Counting group items as ones</li> <li>GP2. Models all objects to solve multiplicative and sharing situations.</li> <li>GP3. Solves multiplication and division problems where objects are not all modelled or seen.</li> <li>GP4. Solves multiplication and division problems where objects are not modelled or seen.</li> <li>GP5. Basic strategies for multiplication</li> <li>GP6. Basic strategies for division</li> <li>GP7.Can solve a range of multiplication and division problems in practical contexts</li> <li>GP8. Extending and applying multiplication and division – fractions and decimals</li> </ul> |