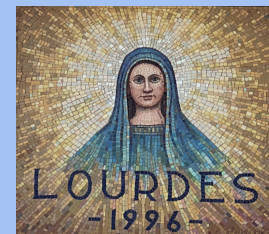




Parish Priest: Father Henry Duc
Phone: 9622 2920

OOSH: Ben Irmisch
Phone: 9676 7293



Newsletter Term 2 Week 4, 2018

23rd May, 2018

FUTURE DATES

Friday 25th May
Assembly in the hall at
2pm - Kinder,
Yrs 1 & 2
Confirmation Mass
7pm

Tuesday 29th May
Stage 3 Girls Soccer
Gala Day - Jamison
Park
ICAS - Science

Friday 1st June
Assembly - Yrs 3 & 4

Tuesday 5th June
Stage 3 Boys Soccer -
Jamison Park

Thursday 7th June
Year 6 Cake Stall

Friday 8th June
Sacred Heart Mass at
9.15am

Friday 15th June
Soccer World
Cup-athon

Friday 29th June
Interschool challenge
Dance Fever - Stage 2
and 3 at Sydney
Olympic Park Sports
Centre 6pm start

Monday 23rd July
**STAFF
DEVELOPMENT DAY**
- FIRST DAY OF
TERM 3 - NO STAFF
ON PREMISES.

NOTES SENT HOME
...
TTFM - Survey note
World Cup-athon note
and sponsor card
Year 6 Graduation note

Principal's Message



Dear Families of Our Lady of Lourdes,

This Friday numerous children from OLOL will be receiving the Sacrament of Confirmation at our OLOL Parish Church. Confirmation is one of the three sacraments of initiation. Confirmation perfects our baptism and brings us the graces of the Holy Spirit that were granted to the Apostles on Pentecost Sunday.

The church affirms that parents are the first educators of their children in the faith. You have the wonderful responsibility of preparing your child to receive the sacraments. You might ask yourself: Does my child have a real relationship with God? Does she or he talk to God - at bedtime, before meals, at special times? Does my child know many of the stories of Jesus? Is my child developing an understanding that God is important in his or her life and in our family life?

When spending some time reflecting about the Sacraments of Initiation recently, I turned to Diocesan documents including the Diocese of Parramatta Policy on Sacraments of Initiation and the Sacrament of Penance for Children of Catechetical Age who have been Baptised. This document teaches us that "Confirmation fills us with the Holy Spirit and makes us more completely the image of the Lord, so that we bear witness to him before the world and work to bring the Body of Christ to its fullness."

We are reminded that "The parents as the children's first and principle educators, provide an introduction to the Sacraments by word and example. As part of fulfilling this responsibility ... parents along with other parish members need to be intimately involved. Parents are an essential part of the discerning which needs to precede presentation of their child for sacramental celebrations. The parish- based, family-centred, school-supported sacramental process creates particular opportunities for parents to continue sharing their faith with their child at the appropriate time."

May the Holy Spirit be with you and guide you. May you be "good news" for your families and all God's people.

God Bless, Keiran Byrnes

PHOTO GALLERY:

See the latest photos on the school website:



[2018 Mothers Day OLOL](#)



[2018 International Family Day](#)

KINDERGARTEN ENROLMENTS FOR 2019

Parents wishing to enrol their child in Kindergarten for 2019 applications are now being accepted. Interview times are being timetabled and conducted with the aim that they will be completed by the end of next term. If you have any relatives or friends considering enrolling their child at OLOL in 2019, now is the time to remind them to place their applications at the school office.

SCHOOL FEES

Term 2 School Fees have now been issued and mailed to your home/billing address. School Fees are due by Wednesday 6th June 2018. If you have not received your statement shortly please contact our school office on 8869 6800. All school fee accounts should now be under an arrangement or paid on/before due date.

If you are having any financial difficulty in paying the fees please do not hesitate to contact Mrs Monique Kearins, Finance Administrator to discuss.

School Office hours are 8:30am – 3:30pm (Closed from 10:40am to 11:00am)

All payments and enquiries can be made during that time. Payments may be made by cash, cheque, EFTPOS, BPay, Post BillPay or by Credit Card. Details are located on the bottom of the statement. When paying by BPay please use the current statement. We advise that we are unable to process EFTPOS payments after 3:30pm.

If a student is to be removed from the school a term's notice (10 weeks) must be given to the Principal in writing or a full term's fees will be charged and payable. This ruling forms part of the School Fees Management Policy and is available for review on the Catholic Education Diocese of Parramatta (CEDP) website. However, there are some circumstances that are unavoidable and these cases can be put forward to the Principal in writing for consideration. The final decision, however, will remain with CEDP.

UNIFORMS

If you wish to make an appointment to try-on please logon to the website

<http://www.schoolinterviews.com.au> Use the event code: **gf88b**

Alternatively, if you know the size please complete an order form and return it to the school office. If you require any further assistance please contact Aida Almeida.



Congratulations to Week 3 Gold award winners:



Kindergarten	Joshua Jeganthan
Year 1	Johnathan Awkar
Year 2	Ashley Lo
Year 3	Mira Sharma
Year 4	Enrique Moneses
Year 5	Juan Burgess
Year 6	Elijah Villa

Congratulations to Week 4 Gold Award winners:

Kindergarten	Evie Kendall
Year 1	Juliana Zhu
Year 2	Ashton McLoynes
Year 3	Ayesha Hidalgo
Year 4	Amelia Herczeg
Year 5	Connor Nilon
Year 6	Aryan Roy

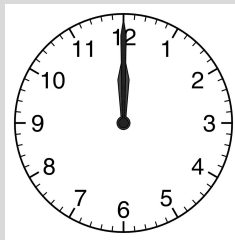


Staff Development Day - First Day of Term 3

Our next Staff Development Day will be Monday 23rd July. No staff will be on the premises that day. Please contact OOSH on 9676 7293 if you wish to make arrangements for your child/children.

Out and About - Maths Is Fun

Learning To Tell Time.



Time for 5-6 year olds

Children aged 5-6 years are learning how to use everyday language to describe the events happening around them. They are learning to ask the question "how long" and to use language such as before, after, today, morning and yesterday. They are ordering the days of the week and understanding how the weekend is different to the weekday routine. Children of this age are also learning to sequence events in time for example "I brush my teeth before I go to school in the morning". Children of this age are also learning to read analogue o'clock time.

Time for 7-8 year olds

Children aged 7-8 years are learning to read clocks on the half hour, both analogue time and digital time. They are comparing the duration of events as well as the number of days in a month and the order of months in a year.

This is a great age to purchase a watch for your child. Allow them to pick a watch which they like, with a simple, easy to read analogue face. This presents endless opportunities to read the time.

Estimation games are also a fun way to compare units of time. With your child guess how many times you can complete the same action in say 10secs, 30secs and 1minute. Then encourage them to work out whether minutes or seconds would be the best way to count the activity for example clapping could be seconds but riding a bike around back and forth on the driveway would be minutes.

Time for 9-10 year olds

Children who are aged 9-10 are reading timetables and timelines. They are converting units of time from 60 seconds into 1 minute, 60minutes = 1 hour, 24hours = 1 day. They are also learning that digitally 15 represents quarter past, 30 = half past and 45 = quarter to. Children should be able to read time in one minute intervals.

Encourage these new skills by reading and interpreting timetables with your children. In the holidays encourage your child to read the movie session timetables and tell you when the movie starts and finishes. At home ask children to read the TV guide and help you program your DVD or Blue-Ray recorder.

Time for 11-12 year olds

Finally children aged 11-12 are learning to use 24 hour time, am and pm notation and to construct timelines for events. Children at this age are motivated to learn through opportunities to authentically apply information (real life situations). So for example, if your job requires time skills, discuss them with your children. If you are holidaying include your children in looking at airline flight schedules and simple travel itineraries.

Attendance

Our school attendance rate at the end of week 1 is at 90.5%. Our school goal for the whole year is 90%. Keep up the great work.

School Name	School Attendance Level %
Our Lady of Lourdes Primary Seven Hills	90.5%
Scholastic Year	Sch Yr Attendance Level %
K	89.2%
01	85.4%
02	90.3%
03	92.6%
04	91.5%
05	92.5%
06	91.4%

One aspect of attendance that is of concern is that 37% of children's absences are unexplained. **If your child is away from school it is a legal requirement for parents to provide an explanation for your child's absence.**

Parents may

- send a note or email the school
- telephone the school, or
- visit the school

OLOL World Cup a thon



The countdown is on to our OLOL World Cupathon which will be held on Friday June 15th. An information letter and sponsorship cards were sent home today. In coming weeks students will be put into country groups and sponsorship tallies will be begun. We are sure this will be a fun day as well as raising funds to help re-surface the basketball court.

Tell Them From Me

In the next two weeks we will be inviting students, teachers and parents to provide feedback on their experience of our school using an online survey. The surveys are an important part of our whole school evaluation and planning process.

We would like to invite you to complete the *Tell Them From Me (TTFM)* Partners in Learning survey. As we value the role of parents and carers within our school community we would greatly appreciate your feedback. The information you provide will be used to maintain our commitment to working together in partnership to further improve student learning and wellbeing at Our Lady of Lourdes.

The survey is anonymous and will take approximately 20 minutes to complete. You are able to access the parent survey on your computer or mobile device by using the URL below:

<https://www.tellthemfromme.com/ololshills>

The survey will be open from 21st May until 4th June.



Get involved in the School Banking program



Our Lady of Lourdes Seven Hills is excited to offer the Commonwealth Bank School Banking program to all students.

Getting involved in School Banking is easy!

All you need to get involved in the School Banking program is a Commonwealth Bank Youthsaver account. You can open an account for your child in one of two ways:

1. Online

Visit commbank.com.au/schoolbanking and click on the link to open a Youthsaver account.

2. In branch

Visit a Commonwealth Bank branch with identification for yourself and your child, like a driver's licence and birth certificate.

If your child has an existing Commonwealth Bank Youthsaver account they can start banking straight away. They just need to bring their deposit in every week on School Banking day using their Dollarmites deposit wallet.

School Banking day is **Tuesday**. Each week you need to put your banking book into your **class office bag**.

If you would like to know more about School Banking, please ask for a 2018 School Banking Program for parents which is available in the school office or visit commbank.com.au/schoolbanking

THE RE CLASSROOM

In our learning spaces you would have noticed that, for each Key Learning Area, Learning Intentions and Success Criteria are used and displayed. To refresh your memories and to explain the importance of using these in our classrooms, I have provided an explanation for you below.

A **learning intention** is a statement that describes what a student should know, understand and be able to do to achieve the RE Sharing Our Story outcomes at the end of a learning period. Learning Intentions can be for one lesson or a series of lessons and are based on the syllabus unit outcomes, unit focus

An example of a Learning Intention from a Sharing Our Story unit:

We are learning that the season of Lent is an opportunity to grow in our faith and reach out to others

Success Criteria describes what success “looks like”, and allows the teacher and student to gather information about the quality of student learning.

Each Success Criteria is formulated to allow the students the opportunity to deepen their understanding of scripture and their faith. There are 3 Senses that are ‘levelled’ and through the student’s responses to the success criteria, the teachers are able to determine how much support and guidance a child might need. It is the ultimate goal for students to achieve success in all three

An example of Success Criteria:

- I can name the different elements of Lent (Literal Sense)
- I can draw pictures of different ways that people show their faith (Literal Sense)
- I understand and can explain how faith draws us closer to God (Spiritual Sense)
- I can find pictures that show how people can reach out to others (Spiritual Sense)
- I can explain the link between these ways of reaching out to others and Jesus message from the scripture (Spiritual Sense)
- I can plan, write and carry out a weekly plan of reaching out to others and reflect and explain how this helps me with my faith. (Application Sense)

Here are some examples of Learning Intentions and Success Criteria that have been used in our learning spaces so far this year. If you would like to know a bit more about this, please do not hesitate to contact me as I will be more than happy to help you with your understanding.

Learning Intention:

We are learning about what friendship is.

Success Criteria:

I can:

- name qualities of a good friend
- identify the actions of Jesus in my friends

Learning Intention:

We are learning to identify values which help us to communicate with others.

Success Criteria:

- I can communicate in a variety of ways with others.
- I can record my feelings about communication.

We are learning to name what makes us special.

Success Criteria

- I can name my talents
- I can explain that God gave me my talents
- I can use the talents God gave me

We are learning to recognize that our family is unique

I know I have achieved this when I can:

✓ 1. Identify who is in my family

2. Explain God's love for me is shown through my family

3. Show my family I love them through my actions



Learning Intention:

We are learning to identify times we have experienced death and new life.

Success Criteria:

- I can identify what death means.
- I can name times I have experienced death.
- I can identify what new life means.
- I can name times I have experienced new life.
- I can identify times in Jesus' life when he experienced death and new life.

Learning Intention: We are learning to identify times in our life when we were alone, confused and/or afraid

- I can recall a time when I was alone
- I can explain how the Church helps those that are sad, hurt or afraid.
- I can explain how I can use my gifts to reach out to others that are sad, hurt or afraid.

35C1: Parables of Jesus

Learning Intention: We are learning to identify stories (including parables) that contain a message and what that message is.

Success Criteria (I can...)

- Name stories that contain a message/moral.
- Explain what the message of a story means
- Recognise and name parables that Jesus told.
- Explain the message in Jesus' parables.
- Link the message of a parable to the works of mercy.
- Link the message to one or more of the sacraments and explain how they are connected
- Apply the message contained in parables to my own life.

RE NEWS



Congratulations to all of those children who will be making their **Confirmation** on Friday May 25th. (7.00pm) They are very blessed to be able to have Bishop Vincent confirm them in their journey of faith. We will keep them and their families in our prayers as they continue to journey forward and spread the Good News of Christ with the gifts of the Holy Spirit that they will receive. A big thank you to Mrs Judy Barden and the sacramental team who give up their time to support the families and the children with their faith development.



Family Mass - Sunday May 27

On Sunday May 27 there will be a Family Mass that will be led by Year 6 students and their buddies in Kindergarten. This is a time when the children of our school are able to lead the community in the prayers and readings at Mass. Afterwards there will be the traditional morning tea that is shared with everyone in the parish and so Year 6 and Kindy families are asked to provide something for this occasion. Biscuits, cakes or anything that you think will be suitable to have with a cup of tea or coffee will be most welcomed. Please leave your offerings in the kitchen in the hall before Mass.



Thank you to everyone who supported Bishop Vincent's International Family Day fundraiser. It was a wonderful opportunity for the children to showcase a family member and we were able to raise \$416.50. A wonderful effort from everyone. If you would like to look at some photos from the day please click on the link below.

[2018 International Family Day](#)