



Innovative Learning In A
Changing World

Our Lady of Lourdes Catholic School News 'n' Views

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Term 2 **Week 8** **15th June, 2016**

FUTURE DATES...

JUNE

Friday 17th

2:00pm Assembly

Friday 24th

Athletics Carnival

**NO NOTES SENT
HOME MONDAY**

NOTES SENT HOME TODAY

- ❖ Parent Teacher Interviews
- ❖ Parent Group Trivia Night
- ❖ Athletics Carnival
- ❖ Years 3 & 4 Cyber Safety

Respect
Responsibility
Readiness to
Learn

Dear Parents

This is a busy time of the year for teachers as they prepare the Semester 1 reports for each child in their class. This year we have a new report format which is explained on the back page of the Newsletter.

When you get your child's report you will naturally look at the Overall Achievement which will give you the grade from A-E. Don't forget that the expected level of achievement is a C. This is the grade level achievement. In popular culture taken from the standard American system a C is considered to be almost a failure and this is not the case in the system used for our reports.



The teachers determine the grades and this may change slightly from teacher to teacher, grade level to grade level. For example, in English the teachers look at the skill each that the child brings to each area of learning. In some cases when the child is particularly strong in writing and representing, which requires a number of skills, the overall mark will be boosted by the writing and representing grade. In other cases, based on teacher judgement, it will be reading and viewing or speaking and listening which have a stronger influence over the English grade. That's why, if you are unsure how the grade has been determined, discussing the grade with the teacher is so important.

In Mathematics, the number and algebra strand and the working mathematically strand are the important, essential ingredients to Mathematics and so the grade for these strands has greater weight. In Creative Arts the classroom teachers report on three areas: dance, drama and visual arts and Mr Grahame reports on one area and this means the overall grade is moderated. In PDHPE the grade for Physical Education tends to outweigh the grade for Personal Development. This is important if we are reporting on all areas of a child's development – physical learning is important.

My 'broken record' (or song on high rotation in the principal's playlist?) is that the essential ingredient to success in life is effort. If this is something that is overlooked children with early school success may not try hard for fear of failing and children without early school success lose interest in learning. This is why I have my Principal's Morning tea and I'm looking forward to the company of many hardworking children on that day.

With regards, **Lesley Studans**

NEXT WEEK'S CORPORAL WORK OF MERCY: SHELTER THE HOMELESS

The children are encouraged to donate any blankets that are in a good condition and/or long life milk to be given to the Franciscan Friars Coffee Van which serves the homeless in the Sydney CBD. Any donations can be sent to Miss Bentley.



KINDERGARTEN FAMILY MASS SUNDAY 26TH JUNE

The families of Kindergarten will lead the Family Mass on Sunday 26th June at 9:30 a.m. Kindergarten are also responsible for providing morning tea for the Parish after Mass. Please send any donations (packaged cakes or biscuits) to the classroom. Everyone, especially families are welcome to come and celebrate the Eucharist together.



BOOK FAIR



We will be hosting the Book Fair in the school library from Monday 27th June until Wednesday 29th June. There will be a wide range of books available for purchase.

Opening hours:

	Monday	Tuesday	Wednesday
Before school	8:00am - 8:40 am		
Lunchtime	1:15pm-1:40pm		
After school	2:50pm-4pm	2:50pm-8:45pm	2:50pm-5:15pm

Children will be able to make cash purchases at lunchtime but we will only be able to accept EFTPOS before and after school.

You are invited to attend the Fair with your child. Please note that the Fair is opened during Parent/ Teacher interviews. Alternatively, if you are unable to attend in person, you may order from the Book Fair Brochure or from your child's wish list.

DANCEFEVER

Next Thursday, 23rd June, is our Dancefever Interschool Challenge at Sydney Olympic Park at Homebush. Doors open at 4:30pm for a 5:30pm start. Cost is \$5 per person and is payable at the venue. NO EFTPOS.



DRESS CODE

Boys - long black trousers and collared shirt. Many boys like to borrow a tie or bow tie from dad for the occasion. For our HIP HOP routine boys need to bring a plain black shirt, coloured suspenders and a pair of coloured children's sun glasses.

Girls - It is preferred that girls wear dresses or skirts. Shoes for girls need to be a sandal style shoe with or without a small heel. For our HIP HOP routine girls need to bring black tights or long black pants, a plain black shirt, a coloured tinsel wig and coloured beads to wear around their neck.

Most props can be bought at the Reject shop or Hot Dollar.

CHILD PROTECTION UPDATE

Thank you to all those that have updated their online component. If you received a letter recently about updating your online child protection it would be appreciated if you could complete this as soon as possible. Thank you for your cooperation.

Lost property

We have been made aware of clearly marked uniforms that have gone missing. Please check your child's uniform to ensure that they have not accidentally picked up another student's clothing. All belongings should be clearly marked with the child's name.

UNIFORM APPOINTMENT

If you are unsure of the size needed please make an appointment for Tuesday morning or Thursday afternoon at:

www.schoolinterviews.com.au
code **XVQUU**.



MEDICATION

When sending medication to school could you please make a note of the expiry date and send in a replacement at the necessary time. This is particularly important for Ventolin puffers and Epipens. Please remember to keep the office up to date with valid asthma plans, which need to be regularly reviewed.



A FEW REMINDERS/REQUESTS...

- ❖ Remember to send a note to your child's teacher if your child's travel arrangements to or from school change.
- ❖ Remember to send a note to explain any absences from school, as well as a phone call, if the absence will be for more than two days.
- ❖ Remember to follow the arrows in the car park when entering the school grounds.
- ❖ Remember, in the mornings children can be dropped off outside the hall in the "Kiss and Drop Zone". In the afternoons, you need to park your car and walk into the area under the Year 2 verandah to pick up your child.



PARENT GROUP NEWS...

LUNCH TIME SALES



The Parent Group sells hot chocolates and popcorn on Mondays, Wednesdays and Fridays for \$1 each. Money raised from lunchtime sales goes straight back to the school.



TRIVIA NIGHT

The '80's Trivia night is on Friday 29th July, so get your fluoro leg warmers and sweat bands ready for a fun night out. See the invitation sent out today for details.



MATHS IS FUN

Exploring Mathematics With Your Child

You may feel that the maths your child is doing at school is different from how you were taught, but you will still be able to support your child in many ways. There are lots of activities you can do at home, using everyday items to help explore maths with your child.

RECIPES

- * Collect and read recipes and discuss the use of fractions, millimetres and grams. Encourage your child to make accurate measurements using measuring cups and spoons.
- * Discuss how you would double a recipe. Encourage your child to record the new measurements for the recipe.
- * Identify the temperature and cooking time on the recipe.
- * Estimate the cost to buy all the ingredients to make the recipe.
- * Make a list of the abbreviations used in the recipe and then write them in full, for example, l for litre, ml for millilitre, tsp for teaspoon, tbs for tablespoon.



CATALOGUES

- * How would you spend \$40 from a catalogue? How many products can you buy for \$40?
- * Select five products from the catalogue then calculate what the cost be if there was a 50% sale. Does it make a difference if you add up the items, and then deduct 50%, or if each item is reduced by 50% then totalled?
- * What is the best value sale item in the catalogue? Can you explain your reasoning?
- * What are the cheapest and most expensive items in your catalogue?
- * Compare the cost of a product across different stores using different catalogues. What did you find?



Curriculum Conversations- REPORTS

This year we have made some changes to our reports. This is so we can keep a centralized electronic record of your child's progress through school. All schools either already have these reports or are rapidly moving towards this reporting form.

	What is the same?	What is different?
EFFORT GRADES	Effort grades for each subject area (KLA)	Grades are now: Commendable Satisfactory Improvement Required 7 commendable grades earn an invitation to the Principal's Morning Tea
COMPARATIVE DATA	The A-E achievement levels of students from the same year group as your child	In this report it is called comparative data
SOCIAL SKILLS, WORK HABITS, FOLLOWING RULES AND CHRISTIAN ATTITUDE	In the last report it was on the second page, called "Approach to Others and Approach to Learning"	Items are grouped into our school rules of <i>Respect, Responsibility and Readiness to Learn</i> Some new categories: <i>Follows the values of Mary MacKillop-</i> inspired by St Mary MacKillop who founded the Sisters of St Joseph who started our school. Following Mary MacKillop's values means actively looking to see what can be done to help others <i>Cares for school property and personal belongings</i> <i>Accepts challenges and displays an interest in their learning-</i> how hard will your child try to learn?
ABSENCES	Calculated by the class teacher up to a date common across the school	Automatically generated on the date the report was printed. This day may vary across the school depending on when the teacher prints the report. Family absences may not align.

In some KLAs strands are listed separately but not always reported on individually. This is the case in Religious Education, English (*Thinking imaginatively, creatively and critically, Reflecting on their learning*), HSIE (*History and Geography*), and Science (*Working Scientifically, Working Technologically, The Made Environment, The Natural Environment*)

Overall grades for English, Mathematics, PDHPE and Creative Arts are determined by teachers- different strands have different weightings. Our Semester 1 Reports do not have comments as all parents are required to attend the parent teacher interviews. At this interview grades can be more fully explained and parents have the opportunity to ask questions allowing for a much clearer picture of the child as learner than is the case with written comments.