



Innovative Learning In A
Changing World

Our Lady of Lourdes Catholic School News 'n' Views

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Term 4

Week 5

9th November, 2016

FUTURE DATES...

NOVEMBER

Friday 11th

11:00am

Remembrance Day

Liturgy

Wednesday 16th

9:00am-10:30am

Group 1 2017

Kindergarten

Orientation

NOTES SENT HOME

MONDAY

- Parent Group slice fundraiser
- Kindergarten excursion
- Musica Viva

NO NOTES SENT

HOME TODAY

Respect
Responsibility
Readiness to
Learn

Dear Parents,

Last night I had the privilege of welcoming the families of Kindergarten 2017 into our school community. It is always wonderful to see both returning families, and new families to our school, as they begin this journey with their Kindergarten child.

Each year, at this meeting, we ask parents to write down the hopes and dreams they have for their child. Consistently, over many years, parents have written not that they



want their child to get into university, to be the best mathematician or to be an award winning author. They write, rather, that they want their child to be happy, confident and to make friends. We hope that for each of our students these hopes and dreams come true. What I assured parents of last night was that we will work with them to ensure that their child develops into the best person they can be. I

acknowledged that each child is an individual with strengths and areas of development and that it is a challenge for us, as educators, to identify these characteristics and work with them for the betterment of the child.

I am always conscious of the huge trust that parents place in us when they make the decision to send their child to our school. This begins a partnership that will last, in the most part, for seven years. As with any partnership there can be ups and downs. At times the partners may not see eye to eye and it requires work to succeed but what is agreed is that both parties are working for the good of the child.

The important thing is that home and school work together. That the lines of communication are open, and that parents seek clarification, if they are unsure about a situation, or have concerns about something that has happened at school. That they listen to their child but also be prepared to listen to the teacher who may have additional information that gives a more balanced view. That they understand that as teachers we need to balance the needs of all rather than consider the needs of just one and that there are two sides to every story. That they be respectful of all children and recognise that in the end they are just children and that as adults we are expected to take the higher ground.

In doing so we build on the trust displayed at the time of the enrolment and it is more likely that the hopes and dreams we all hold for our children will be realised.

Kind regards,

Carol Cividin

Acting Principal

GOLD AWARDS

Congratulations to this week's Gold Award winners:

Kindergarten **Syon**
Year 1 **Alexandra**
Year 2 **Alanis**
Year 3 **Angad**
Year 4 **Karen**
Year 5 **Tanisha**
Year 6 **Savtej**



THANK YOU TO THE PARENT GROUP

At the last meeting the Parent Group presented a cheque for \$5000 to the school. This will be used to buy additional resources for the classrooms. Thank you to the Parent Group and all parents who have supported their activities. The significant contribution is most appreciated.



AWARDS

Congratulations to the children who received Merit Awards last Friday:



KB	Syon, Lucas, Emma, Chris
KW	Luca, Danielle, Kristena, Tia
1B	Aiden, Jacqueline, Mia, Rebecca, Alex, Lucas
1W	David, Mayanna, Georon, Emily
2B	George, Thomas, Alanis, Lily
2W	Jesseline, Obama, Ruby, Alex
3B	Florencia, Noah, Harshul, Thomas
3W	Nathan, Angela, Rhys, Teeana
4B	Lennox, Brayden, Mikayla, Yasin
4W	Declan, Kondaliza, Petar, Byron, Youssef
5B	Rebecca, Nicholas, Charlise, Samuel, Melvin
5W	Alex, Shehan, Caidyn Joel, Zahra
6B	Macy, Jackson, Victor, Lilly-Maree
6W	Amanda, Matthew, Erika

HEAD LICE

We have once again had an outbreak of head lice at the school. Parents are asked to inspect their children's hair regularly and if head lice are found treat the hair appropriately. In consideration of others and in light of how easily head lice are spread parents are asked not to send the child back to school until the treatment has been undertaken and hair is lice free. Thank you in anticipation

MOVING SCHOOL

The Catholic Education Office has developed a Policy relating to the notice required from parents to terminate their children's enrolment in the schools of the Parramatta Diocese. In part this states that "A term's notice" (10 weeks) in writing must be given to the Principal before the removal of a student or a full term's fees will be paid. The notice can be given any time during the term for the next term. This means that unless the school receives a term's notice no pro rata adjustment will be given for part term tuition. Notice in writing will be accepted at any time during Term 4 in relation to the following year's enrolment. In this circumstance the requirement for 10 weeks notice will be waived.

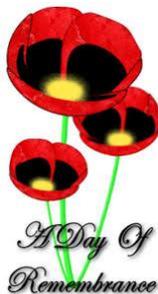


ASSEMBLY CHANGE OF TIME

The Assembly on Friday 2nd December will be at 8:40am and **not** 2:00pm.

REMEMBRANCE DAY LITURGY

Stage 3 will lead the school in prayer in the hall this Friday for Remembrance Day at 11:00am. All are warmly welcome to attend.



YEAR 2 FAMILY MASS SUNDAY 27th November

The families of Year 2 will lead the Family Mass on Sunday the 27th November at 9:30 a.m. Year 2 are also responsible for providing morning tea for the Parish after Mass. Please send any donations (packaged cakes or biscuits) to the classroom. Everyone, especially families are welcome to come and celebrate the Eucharist together.



UNIFORM APPOINTMENTS

www.schoolinterviews.com.au

Code to enter for Term 4 is **vxcxg** and select the appropriate time.

Please note that extra times and days have been made available, including dates in January before school resumes.



COMMUNITY NEWS...

Nagle College Fun Fair

Fundraiser for Presentation Sisters in

Papua New Guinea

12:30pm – 4:30pm

Monday 21st November

Rides, games, face painting, food and more

Ride pass \$25

PARENT GROUP NEWS...

FAMILY PORTRAITS

Please note the viewing date for Family Portrait's has changed to Thursday, November 24, between 2:00pm - 6:30pm. If you have not yet confirmed a booking time to view your portraits please contact the photographer directly on 0403 535 185.

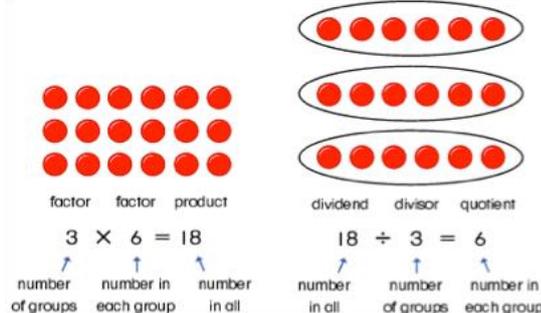


Maths is Fun

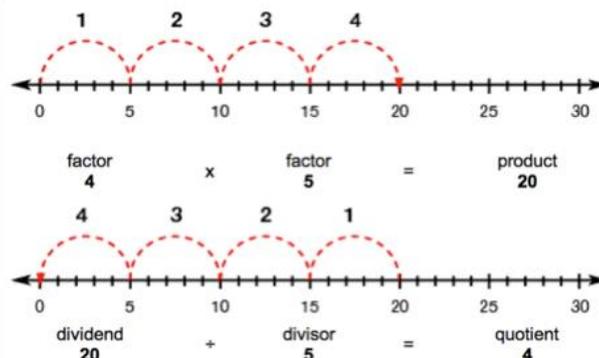
It's very important that students have an understanding of what they are doing — and not just memorise steps and procedures. They need to be able to analyse and think critically about numbers and how they are related. The traditional multiplication and division algorithms are important and every student does need to know how to use them, but not until after they have solidified their understanding. Starting with a concrete concept, moving to the pictorial and finally ending with the abstract will help students develop mastery.

Below are some models that students are using to help them understand the relationship between multiplication and division. Hopefully seeing these models and understanding how to use them will help you when you see your child using them.

Arrays: These are one of the earliest models used to help understand the concept of multiplication and division. They help students see the connection between the two operations, and students can visually see the "grouping" or "sharing" concept. Arrays are a great way to help students memorize their multiplication and division facts, instead of just using flash cards.



Number Lines: Number lines allow students to begin understanding the abstract stage of multiplication and division. Students begin to connect skip counting and multiples of a number to finding the product of a factor. They can "skip" forwards or backwards to represent the inverse operation. Number lines are great models to help students show their thinking and explain their reasoning.



Once Upon a Time in Kindergarten

This term we are very excited to be reading, recreating and acting out nursery rhymes. Each week we are experiencing a different nursery rhyme, we are bringing the stories alive within the classroom and recreating the stories to incorporate our interests and vast imaginations. The teachers have been fascinated with the buzz around the room, the creativity exposed, the dramatic actors emerging and the children's ability to bring a story to life while leaving us wanting more! Keep posted for more Amazing Authors!



The Three Little Pigs

Once upon a time the three little pigs set off to make their own houses. The first little pig made his house of straw. The second pig made a house of sticks. The third little pig made a house of bricks. Then the big bad wolf came. "Little pig, let me in", shouted the wolf. "No" said the pig, "Not by the hair on my chinny chin chin". "I will huff and puff and blow your house down."

-Charlize KW -



Goldilocks and the Three Little Puppies

Once upon a time there were three little puppies. The mummy puppy got some dinosaur bones. Daddy's bone was too hard. Mummy's bone was too gold and Babies bone was too silver, so they went for a walk. Goldilocks came inside and found the big bones and she chewed them all up.

-Ravindhu KB -

