



Innovative Learning In A
Changing World

Our Lady of Lourdes Catholic School News 'n' Views

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Term 2

Week 5

24th May 2017

FUTURE DATES...

Friday May 26th

- Meal Deal Day
- Confirmation 7pm

Tuesday May 30th

- ICAS Science competition

Thursday June 1st

- Year 6 cake stall

NOTES SENT HOME MONDAY

- Spring Fair Newsletter

NOTES SENT HOME TODAY

- Letter re: Federal Government funding for Catholic Education Sector
- Yrs 3 & 4 Newsletters

Respect
Responsibility
Readiness to
Learn

Dear Families of Our Lady of Lourdes,

This Friday numerous children from OLOL will be receiving the Sacrament of Confirmation at our OLOL Parish Church.

Confirmation is one of the three sacraments of initiation.

Confirmation perfects our baptism and brings us the graces of the Holy Spirit that were granted to the Apostles on Pentecost Sunday.

Confirmation is a sacrament of empowerment. It gives the strength to follow Jesus and to become involved in the mission that Jesus left to the Church.

That is to be true witnesses of Christ and to spread our faith in word and deed.

We pray for our young people as they continue to grow in faith.



Come Holy Spirit, and fill my heart with Your gifts.

Let my love be true and my charity generous.

Help me in all my needs, and grant me knowledge to do what is right.

Advise me in my doubts, strengthen me in my weakness,

protect me when I am tempted and console me when I am afraid.

Graciously hear me, O Holy Spirit, and pour Your light into my heart, mind and soul.

Help me to live a holy life and grow in goodness and grace.

Amen

*God Bless
Keiran Byrnes*

GOLD AWARDS

Congratulations to this week's Gold Award winners:



Kindergarten	Anita Nguyen
Year 1	Jamie Hallett
Year 2	Mira Sharma
Year 3	Nikita Krzeminski
Year 4	Makayla Dalmati
Year 5	Ezekiel Viray
Year 6	Diana Park

UNIFORMS

All uniforms can be purchased from the school uniform shop. Appointments can be made on Tuesday afternoons and Thursday mornings.

To make an appointment go

to www.schoolinterviews.com.au code:vhck4

Alternatively, if you know the sizes required you can complete an order form and return it to the school office with payment. Forms can be downloaded from the school website. Orders placed by **Thursday morning** will be processed by the end of that week.

School Fees

Term 2 School Fees have now been issued and mailed to your home/billing address. School Fees are due by Monday, 29th May 2017. If you have not received your statement please contact our school office on 9622 7216.

School Office hours are 8:30am – 3:30pm (Closed from 10:40am to 11:00am)

All payments and enquiries can be made during that time. Payments may be made by cash, cheque, EFTPOS, BPay, Post BillPay or by Credit Card. Details are located on the bottom of the statement. When paying by BPay please use the current statement. We advise that we are unable to process EFTPOS payments after 3:30pm.

Staff Development Day

A reminder that our next Staff Development Day will be held Friday 9th June. No staff will be on the premises that day. Please contact Tania at OOSH on 9676 7293 to make arrangements for your child/children to attend on this day.

KINDERGARTEN ENROLMENTS FOR 2018

If you have any relatives or friends considering enrolling their child at OLOL in 2018, now is the time to remind them to place their applications at the school office.



Year 6 Cake Stall

On Thursday 1st June, Year 6 will hold a cake stall at recess to raise money to fund the Year 6 graduation disco. Lots of yummy treats for sale. More details next week, but mark it in your diary!

ICAS Science Competition

The ICAS Science competition will be held next Tuesday May 30th for those students who have registered. Due to the nature of the competition it must be conducted on the day so unfortunately if a child is absent on the day of the competition no make up day is possible.

OLOL PARENT GROUP



Chicken strip meal deal is this Friday, 26th May.

If you are able to help out, even for an hour, please come to the hall around 10.30am. If you have any queries, please contact Theresa Sultana on 0434 429 011.

Technology One Project

OLOL are currently in a transition phase as we introduce the Technology One financials management system. This update of the finance management system is occurring across all schools in the Diocese. As part of the transition plan there is significant training involved for our office administration staff this term and therefore on these days casual office staff will be working at OLOL. Further, as we go live to the new system in Term 3 there may be some initial delays as we make the transition to this new system. We ask for your support and understanding during this time period.

Peer Review 2017

Each year all Primary and Secondary schools in Parramatta Diocese engage in the process of Peer Review to present curriculum documentation and obtain critical feedback from peers in a professional learning context. Last week OLOL was involved in this annual process. The process of Peer Review allows all schools to view, assess and provide critical feedback on the curriculum that will form a point of focus. The process of Peer Review enables all schools to assure that they are fully compliant according to BOSTES and CEDP requirements. This year OLOL presented curriculum documentation in the area of English and HSIE for Years Three and Four. My thanks and congratulations to Miss Karin Schrader, Mr Jim Van Gend, Ms Toni Critchlow and Miss Mercado who were responsible for preparing and presenting at Peer Review in 2017. The feedback given to OLOL was very positive and included some of the following statements.

ENGLISH

The scope and sequence is detailed and comprehensive, clear and concise and covers the outcomes. Programs are very specific and detailed. English work samples for Assessment Tasks demonstrated a variety of the different levels of achievement and showed effective differentiation. Work samples showed clear alignment to the teaching program and assessment plan. Using the literacy continuum to create rubrics is excellent. Ongoing evaluation is seen through the evaluations within the program. Detailed programming clearly meets the requirements. Detailed feedback and feedforward is in children's books.

HSIE

Whole stage scope and sequence works well to track progress during the year. Various strategies are utilised to inform teacher planning and determine student progress in alignment with syllabus outcomes. Teaching and learning experiences are evident...Program is comprehensive and aligns with scope and sequence. Work samples and assessments align with program. Work samples clearly showed the different levels of students. Work samples align with program, scope and sequence and assessment plan. Differentiation was clearly shown through the annotations. There was clear feedback on the assessments for the students...Evaluation is really extensive.

Our school mission goal is

“To develop our understanding of God and Jesus and how we can be the living body of Christ”.



You may have noticed, on the board outside the Stage 3 classrooms that each class has tried to unpack this goal and explain what it means to them.

Each week I will put a photo of the responses from each class and I encourage each family to take the time to speak about this goal and what it means to you. “How can we be the living body of Christ?” “What do you know about God?” “What do you know about Jesus?”

This week we will show Kindergarten’s and Year One’s understanding of our goal.

Jesus is the light of the world. He wants us to make good choices. God is Jesus’ Father. God is in our hearts when we do good things.

Kindergarten’s response

Our Father
Our School Mission Goal: God's Son
“To develop our understanding of God and Jesus and how we can be the living body of Christ”. → we need to be: kind helpful
“just like Jesus” gentle nice
What does this mean to us?
We need to pray
We need to love everyone

Year one’s response

Year Six will also be leading our Family Mass on Sunday at 9.30am. We ask that you all try to make the effort to come along and celebrate Mass with our parish community and stay for some morning tea afterwards.

Yours in Christ

Janelle Bawden
Religious Education Coordinator

Wakakirri Prop Making Afternoons

Thank you to all the parents who came to our Parent Helper Committee Meeting last Thursday. We were thrilled with the enthusiasm, offers of help to make costumes and props and the creative ideas shared by all who attended.

We are trying to source the following costume items if anyone can lend them to us or donate them to the school we would really appreciate it:

- 4 Small suit jackets (ideally boys size 10-14)
- Jasmine Princess Costume (Size 10)
- Aladdin Costume (Size 10-12)

Anyone who is interested, parents and children, please come along to our Prop and Costume making afternoons in Weeks 6 and 8.

Dates: Thursday the 1st of June and Thursday the 15th of June.

Time: 3:00- 4:30 p.m.

Where: Library area.

SCHOOL NEWSLETTERS & EMAILS

A decision has been made to issue the school newsletter each fortnight and to move away from a printed format. This is both a cost effective practice and environmentally friendly. Fortnightly newsletters via email will commence at the beginning of Term 3, 2017. Newsletters will also be made available via Skoolbag. We will be using electronic facilities to notify parents more and more rather than via paper. At this time all excursions and notes that require a reply slip will still continue to be sent home via your child. Other information notes ie: Grade overviews, Parent Group notices etc, will be sent via your nominated e-mail account setup on the school website in E-News Subscription.

Maths is Fun



Helping your child with counting

Numeracy involves using mathematics efficiently in our day-to-day lives. Every day we use number, measurement and space. Each time we shop or go to the bank we use numbers. Our understanding of space is used to pack a lunchbox or to park a car. We need to understand how to measure things when we sew, cook, build, tell the time or listen to a weather report. One of the earliest skills children have to develop is counting. To “count” we need to match the number words with the correct number of “things”, then we need to remember the numbers in order

What can you do at home?

- **Ask your child to count the number of plates, cups and pieces of cutlery used to set the table.**
- **Count with your child the number of buttons as you do up a shirt or blouse.**
- **Encourage your child to count the number of pegs you use to hang out the washing.**
- **Count the number of eggs in a carton, and again after you remove some.**
- **Count the number of steps it takes to go from the front door to the footpath.**
- **Play Dominoes, card games and board games involving one or two dice. This will help your child to recognise number patterns.**
- **Play a game of Snake and Ladders. Use two dice and encourage your child to add the two numbers rolled.**
- **Use dice that have numbers instead of dots to help your child read and recognise numbers.**

Karin Schrader – Maths co-ordinator

CURRICULUM CONVERSATIONS

Ball-and-chain shackles? Torn and filthy rags decorated with broad arrows? History books often describe horrific tales of the brutal punishment and agonising labour experienced by convicts in early colonial Sydney. Students in Stage Two worked as archaeologists on a recent excursion to excavate artefacts from a simulated archaeological dig, then used their investigative skills to discover what life was really like for the convicts and early settlers who lived in The Rocks during the 1800s.

