Dear Parents,

Last week myself, Mrs Regan, Miss Schrader and Miss Bentley attended a Diocesan Action Plan meeting where we presented our 2017 school goals to representatives from the Catholic Education Office and colleague leadership team members from other schools. Ms Byrnes joined us for this meeting ensuring that, as we move into 2017, she has a clear understanding of our journey to date and our future direction.

The feedback we received from the meeting was overwhelmingly positive. In addition to presenting the 2017 goals we presented evidence as to how we had achieved our 2016 goals and what further work was needed in this area. Whilst we consistently evaluate our practice the process of the Action Plan meeting ensures accountability as we justify the actions we have taken and the reason why we have formulated the goals for the year ahead. It is affirming, therefore, to get positive feedback from colleagues and CEDP office staff about the work that we have done.

An important part of the process, however, is not just the affirmation but the feedback and feed forward that is received. Those who are part of the process take on the role of critical friends who give feedback on what has occurred but also provide a feed forward as to “where to next” or how can what has been presented be improved.

Research, most specifically by John Hattie, has shown that feedback, is one of the top 10 influences on student achievement. This is a process, as a school community, we have been focusing on this year, particularly in writing, with the aim of giving effective feedback that incorporates a feed forward. That is the child is specifically affirmed for what they are doing well but then given a direction as to how they may improve in the future. Parents will see this feedback/ feed forward approach when they receive their child’s reports in a few weeks.

As you would be aware we have moved to a centralised reporting system. Part of that change means that for the end of year reports parents will see comments for English, Mathematics and Religious Education written as bullet points which identify what the child has mastered but also an area for further development. In this way both the parent and child have a very clear idea of the student’s achievement but also, importantly, on how they can improve. Important information that, an A- E grade cannot provide.

I hope that parents like the new reporting format. I am happy to receive feedback (and feed forward) about the new approach.

Kind regards,

Carol Cividin
Acting Principal
GOLD AWARDS
Congratulations to this week’s Gold Award winners:
Kindergarten  Sophie
Year 1  Chloe
Year 2  Diya
Year 3  Zackary
Year 4  Charlotte
Year 5  Hannah
Year 6  Victor

AWARDS
Congratulations to the children who received Merit Awards last Friday:
KB  Leo, Timothy, Billy, Ashley
KW  Aarav, Harry, Anika, Jack
1B  Piper, Jackson, Ivy, Jaslene, Charlotte
1W  Jairus, Felise, Ashley-Louise, Emily
2B  Jayden, Janet, Jacob, Ranbeer
2W  Enrique, Alexandra, Ben, Jacob
3B  Aaron, Zarah, Jessica, Alvin
3W  Kaylee, Liam, Callam
4B  Oliver, Nathan, Koby, Tupou
4W  Sanmeet, Katelyn, Max, Thomas
5B  Ben, Chloe, Hannah, Larissa, Vaidehi
5W  Myra, Aaron, Abbie, Amalie
6B  Liam, Savtej, Harley
6W  Gabrielle, Nicole, Cameron

MERCY BOXES
As the Year of Mercy draws to a close, could all Mercy Boxes please be returned to either the School or Parish Office as soon as possible so that the money can be sent to East Timor. Thank you for your support.

YEARS 2 FAMILY MASS SUNDAY
27th November
The families of Year 2 will lead the Family Mass at 9:30am this Sunday.
Year 2 are also responsible for providing morning tea for the Parish after Mass. Please send any donations (packaged cakes or biscuits) to the classroom. Everyone, especially families are welcome to come and celebrate the Eucharist together.

CHRISTMAS CONCERT
Our end of year awards ceremony and Christmas concert will be held on Tuesday the 13th of December, commencing at 6:30pm. We will have a stage and the concert will be held on the grass area. Children will sit with their classes in the area in front of the stage. There will be two designated seating areas, one for rugs/one for chairs so that everyone is able to see. Families wishing to sit on chairs will need to bring chairs with them as there will be none available on the night. Please note the costume requirements for each grade below.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Costume Requirements</th>
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</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>Christmas themed outfit green/red and yellow</td>
</tr>
<tr>
<td>Year 1</td>
<td>Mary and Joseph like outfits. E.g. Robes, gowns, headscarves with rope, sandals.</td>
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<tr>
<td>Year 2</td>
<td>Yellow/gold and white</td>
</tr>
<tr>
<td>Year 3</td>
<td>White shirt/ denim bottoms and tea towel with silver tinsel</td>
</tr>
<tr>
<td>Year 4</td>
<td>Blue and white with silver tinsel</td>
</tr>
<tr>
<td>Year 5</td>
<td>Green, red or white Christmas shirt and shorts (any colour).</td>
</tr>
<tr>
<td>Year 6</td>
<td>Black or Christmas t-shirt, Santa hat/baseball cap, sunglasses. Tinsel for wrists.</td>
</tr>
</tbody>
</table>

ASSEMBLY CHANGE OF TIME
The Assembly on Friday 2nd December will be at 8:40am and not 2:00pm.
Executive Director Summer Reading Challenge

How to enter: It’s simple!
Students just need to read something they enjoy and tell us in 50 words or less why they loved it. Students can read anything they like to enter the challenge, whether it’s a comic, play, piece of poetry, book, e-book or graphic novel. This year we have made the challenge easier to enter by removing the minimum number of books to read and provided students with more chances of winning a prize.

The more material a student reads, the more times they can enter the reading challenge and the more chances they have of winning one of four iPad minis.

Entries close at 5pm on 7 February 2017. Terms and Conditions can be found at www.parra.catholic.edu.au

Out n About

Last week and over the next 2 weeks we have been welcoming our Kindergarten students for 2017. It is an exciting time for both the children and their parents. The Orientation morning gives the children an opportunity to come and experience ‘big school’ in a small group setting.

The children have time to connect to their teachers and meet some friends that they will be at school with next year. They have time playing and exploring the Kindergarten classroom together. For the teachers, it is a time to get to know the children and make some observations. The teachers talk to the children about their interests and make them feel at ease about the transition from pre-school to school. The parents also benefit from the morning; spending time with Mrs Cividin getting an insight into what the learning will look like for their children and receiving some valuable information to allow them to prepare their children academically and socially for this new experience.

Whether it is your first child starting school or your last, it is an extremely significant milestone in the life of the child and their family. The kindergarten teachers and the leadership team put much thought and preparation into ensuring that the orientation to school is reassuring and enjoyable.

I always like to say to our incoming parents that ‘your child is about to meet lifelong friends and as adults you are about to meet the best friends you will ever have.’ We welcome them wholeheartedly into the Our Lady of Lourdes community.

Kind Regards
Julianne Regan

UNIFORM APPOINTMENTS
www.schoolinterviews.com.au
Code to enter for Term 4 is vxcxg and select the appropriate time.
Please note that extra times and days have been made available, including dates in January before school resumes.

PARENT GROUP NEWS...
PARENT GROUP MEETING
Our next Parent Group meeting will be held tonight, Wednesday, 23 November.

FAMILY PORTRAITS
Please note the viewing date for Family Portrait’s is tomorrow, Thursday, November 24, between 2:00pm - 6:30pm. If you have not yet confirmed a booking time to view your portraits please contact the photographer directly on 0403 535 185.
This Term the students in Stage Two have had the opportunity to describe everyday interactions between objects that result from contact and non-contact forces like friction, gravity and magnets in our science unit - May The Force Be With You. Students are now busily working on projects where they are designing and developing a game or toy which uses friction and forces and they will then test these when they present them to Kindergarten shortly.