Dear Parents,

During the last week we have celebrated two beautiful Masses as a school community, Friday’s Mission Mass and yesterday’s All Saints Mass. The Eucharist is at the centre of our Catholic faith and in joining together around the Eucharistic table we are reinforcing our Catholic identity and acknowledging in a very real way that we are not just a learning community but a Catholic learning community.

Father Henry based his homily at yesterday’s Mass on the Gospel reading of the day “The Beatitudes” or the “Sermon on the Mount” (Matthew 5: 1-12) a truly significant passage. Just as our celebration of All Souls Day and All Saints Day offers an alternate to the secular celebration of Halloween. So Jesus’ Sermon on the Mount provides us with an alternative way of living. It provides us with a vision of what the world could be under God’s reign. A contrast to the values that secular society so often champions.

So what is the message for us from this beautiful Gospel? What are the values that Jesus sees as desirable in his people? To be humble, to be gentle, to work for what is right and just, to be pure of heart, to be a peacemaker and significantly, in this year of Mercy, to be merciful. To live these values, in a secular society, is not always easy. We may not be rewarded, in monetary terms, for being humble or gentle, for showing mercy or for working for what is right and just. That is why, in our Catholic context, it is so important for our children to see that following the teaching of Jesus is not about material gain but about making choices that make us better people. About living our lives to a higher code.

Our Mission Mass on Friday included beautiful images of our classroom Mercy doors accompanied by student reflections on how we can be merciful. As children step through these Mercy doors each day they are reminded, in a very concrete way, of what Jesus is asking of us. In this way, as through our celebration of the Eucharist, we are ensuring that our Catholic faith is at the very centre of all that we do.

As this Jubilee Year of Mercy draws to a close let us all aspire to live our lives by the values outlined in the Gospel and most especially to continue to show mercy to others, long after the year ends, mindful of the assurance Jesus gives to us:

“Rejoice and be glad, for your reward will be great in heaven.”

Kind regards,

Carol Cividin
Acting Principal
GOLD AWARDS
Congratulations to this week’s Gold Award winners:
Kindergarten  Evren
             Jamie
Year 1       Jaslene
Year 2       Ruby
Year 3       Makayla
Year 4       Adalina
Year 5       Nicholas
Year 6       Jacinta

UNIFORM APPOINTMENTS
www.schoolinterviews.com.au
Code to enter for Term 4 is
vxcxg and select the appropriate time.

ASSEMBLY MANNERS
We request that all parents respect and consider the students facilitating assemblies by switching off all mobiles, not talking to those around them and ensuring toddlers aren’t too noisy. Furthermore, we would ask that students are not collected between 2:00pm and 2:50pm as collecting students from the audience is disturbing to those presenting. Should you need to collect your child(ren) during this time, when Friday assembly is on, we request that they are collected prior to 2:00pm to ensure no interruptions. Thank you for your assistance in this matter.

SCHOOL HOURS
8:10am Playground supervision on the playground commences.
8:40am School day commences. Students should be prepared for class at this time.
10:40am – 11:00am Recess
1:00pm – 1:50pm Lunch
2:50pm Final dismissal time.
3:20pm Supervision finishes. All children should be collected by this time.
If a student is within the school outside these times the OLOL Out of School Hours (OOSH) facility is available. Thank you.

LOST PROPERTY
Please check your child’s uniform to ensure that they have not accidentally picked up another student’s clothing. We have had a few items mixed up during swimming lessons. All belongings should be clearly marked with the child’s name.

Contact Numbers
Are your contact numbers during school hours up-to-date? If these have changed recently, could you please let the office know.

2017 PARRAMATTA DIOCESAN TEAM SPORT TRIALS
Students enrolled in Years 5 and 6 in 2017 are invited to participate in the Parramatta Diocesan Team Sport Trials during Term Four in 2016 (AFL, Tennis, Basketball, Cricket, and Softball) and Term One/Two in 2017 (Football, Hockey, Netball, Rugby League, Rugby Union & Touch.)

If you believe your child displays an above average ability and/or have representative experience in their chosen sport please write a short note asap to Ms Critchlow stating the sport and any Rep experience to receive the note with the necessary information to register an Expression of Interest online.

MEDICATION
Any children requiring medication during the day need to bring their medication to the office with a note stating the dosage and time to be taken. No child is to keep medication in their school bag or the classroom.

ARE YOU MOVING?
If your child/children will not be returning to Our Lady of Lourdes School in 2017, would you kindly inform the office as soon as possible.
COMMUNITY NEWS
Nagle College Fun Fair
Fundraiser for Presentation Sisters in Papua New Guinea
12:30pm – 4:30pm
Monday 21st November
Rides, games, face painting, food and more
Ride pass $25

COMPLAINTS AND GRIEVANCES COMMUNICATION
Parents are reminded that teachers are always available to discuss any area of grievance provided an appointment time has been established through the Office Staff or a note given to the teacher from the student. Please remember the first point of contact should be with the Class Teacher. If there is still a point of issue then please follow the school guidelines which outline the avenues of communication to follow. The Teacher, the Stage Coordinator, The Assistant Principal, The Principal to the Diocesan Office where there is also an order of avenues to follow.

PARENT GROUP NEWS...
2017 EXECUTIVE
Congratulations to our new committee for 2017.
President: Lisa Beullens
Vice President: Julie Abdilla
Secretary: Karen Dalmati
Treasurer: to be advised
Publicity Officer: Theresa Sultana

FAMILY PORTRAITS
Please note the viewing date for Family Portrait's has changed to Thursday, November 24, between 2:00pm - 6:30pm. If you have not yet confirmed a booking time to view your portraits please contact the photographer directly on 0403 535 185.

OUT AND ABOUT
Throughout this year we have engaged in whole school writing every term, using a variety of stimulus as the focus. Term 1 – a poster; Term 2 – a live stimulus (tent); Term 3 – a Movie Trailer and Term 4 – a sentence starter. The teachers have assessed each of the writing pieces across the year and have seen pleasing growth in the sophistication of the children’s writing with an increase in the use of more interesting vocabulary.
At the beginning of this term, you may have seen some of these posters around the school.

I stood in the empty room and saw the big, red button. I pushed it...

The children were asked to write an imaginative story with this as a sentence starter. They have written some wonderful, imaginative pieces of writing from Kindergarten all the way up to Year 6. We have had a specific focus this year on writing for a purpose and an audience. In the coming weeks we will have ‘Featured Authors’ reading to the whole school over the microphone at 2.45p.m each afternoon. So if you are picking up the children you will be able to enjoy the stories. You will also see the construction of an ‘Author’s Gallery Wall’ outside of the Year 5 classrooms. Children’s writing will be placed into frames for the whole school community to enjoy. These pieces will change every few weeks and give the children a ‘showcase’ for their work.
We are always proud of the work our students do. Strong oral language is directly linked to writing. Therefore, we encourage you to have meaningful conversations with your children that are engaging and evoke an imaginative response.
It is argued that ‘when we speak or listen to speech, we are constructing and composing; when we write any message, we are constructing and composing; and when we read text, we are again constructing and composing. The demands of each of these three activities are slightly different but each feeds into one pool of structural possibilities in the language.’
(Marie Clay. Reading Recovery Founder).

Julianne Regan
Acting Assistant Principal
MISSION TO BUSK 2016

Thank you for your generous support! We have raised $906.35 to support the work of Catholic Mission and Mary Mackillop International.