

### Respect, Responsibility, Readiness to Learn

7 Grantham Road Seven Hills 2147 n: 02 8869 6800

p: 02 8869 6800

e: OLOLSHills@parra.catholic.edu.au

Parish Priest: Father Henry Duc

Phone: 9622 2920





OOSH: Ben Irmisch

Phone: 9676 7293





20th June, 2018

## Newsletter Term 2 Week 8, 2018

#### **FUTURE DATES**

Friday 22nd June Stage 3 Assembly at 2pm in the hall

Monday 25th June OLOL ATHLETICS CARNIVAL at CV Kelly Park

Wednesday 27th June

Reports to home

Thursday 28th June Incursion Musica Viva Years 3 - 6 Friday 29th June

Interschool challenge
Dance Fever - Stage 2
and 3 at Sydney
Olympic Park Sports
Centre gates open at
4.30pm for a 5.30pm
start.

BOOK FAIR - 2018 Starting Fri 29th June -Wednesday 4th July

Wednesday 4th July Dance Fever - Infants showcase 1.50pm in the Hall - ALL WELCOME

Tuesday 3rd & Wednesday 4th July Parent/Teacher interviews

Friday 6th July LAST DAY - TERM 2 Meal Deal - Pie drive

Monday 23rd July -First Day Term 3 STAFF DEVELOPMENT DAY

NOTES SENT HOME click on link

Athletics Carnival
Parent Teacher
Interviews

### **Principal's Message**

Dear Families of Our Lady of Lourdes,

Welcome to winter!! For many of us winter signifies cold mornings, going to work in the dark, coming home with the headlights on or open fires and marshmallows! For teachers, the start of winter is report writing time and over the past week I have been reading of the successes our students have been achieving to date this year.

June is also the time of year when parents and teachers come together to discuss progress, the Semester One reports and to set goals for the remainder of the year. Information about booking meeting times with your child's class teacher have been included with this newsletter and I would encourage you to make a time, suitable for your family, to meet with your child's teacher in Week 10 of this term.

These conversations are a time for parents and teachers to communicate and collaborate in working to support your child and an opportunity to formally reflect on the learning that has taken place in the first half of the year.

The discussion will focus on both strengths and areas for development and it will help students, teachers and parents to state clear goals for future learning. Remember to discuss your child's progress with them, ask their opinion and to celebrate their effort and successes. We look forward to welcoming you to school during the final week of this term!

God Bless, Keiran Byrnes

Photo Shoot Wednesday 4th July



We will be updating professional photos for our school website and promotional materials. These photos will focus on learning and various school activities. Please ensure your child is in full school uniform and well groomed.

Winter Uniform: Kindergarten, Year 2, 4 and 5.
Sport uniform: Year 1, 3 and 6

#### PHOTO GALLERY:

See the latest photos on the school website:



2018 World Cupathon



2018 Music Lessons

#### KINDERGARTEN ENROLMENTS FOR 2019

Parents wishing to enrol their child in Kindergarten for 2019 applications are now being accepted. Interview times are being timetabled and conducted with the aim that they will be completed by the end of next term. If you have any relatives or friends considering enrolling their child at OLOL in 2019, now is the time to remind them to place their applications at the school office.

## RF NFWS



Each grade in our school has the opportunity to lead the parish in a **Family Parish Mass**. On the fourth Sunday of each month (apart from school holidays) the students are encouraged to attend the **9.30 Mass** and lead the community in prayer. Some children will be asked to do the First and Second Reading, the Prayers of the Faithful or the Offertory Procession.

Morning tea is provided after Mass and if your child's grade is responsible for leading the Mass then we encourage you to bring along a plate of food or biscuits to share with the community. This food can be left in the kitchen of the hall before Mass. We also need parents who will set up and serve the morning tea after the Mass.

Year 2 will be leading the parish in the Mass on Sunday June 24 at 9.30am.

As a commitment to our Catholic faith I encourage all families to try and make the effort to attend Mass each week.

### **Attendance**

Our school attendance rate at the end of week 7 is at 90.5%. Our school goal for the whole year is 90%. Congratulations and keep up the good work.

School Name =	School Attendance Level %
Our Lady of Lourdes Primary Seven Hills	90.5%
Scholastic Year	Sch Yr Attendance Level %
K	<b>91.3%</b>
01	83.5%
02	90.3%
03	<ul><li>94.4%</li></ul>
04	89.4%
05	• 92.5%
06	<ul><li>91.5%</li></ul>

## **Help Needed**

We have recently purchased a number of new books to use as reading resources with our students. These books need covering. If you are able to assist by covering some books for us at home could you please send in a note addressed: Attention Mrs Cividin. Book covering materials will be supplied and all help will be greatly appreciated. Thanks in anticipation.



## Congratulations to Week 8 Gold Award Winners:

Kindergarten	Tatjana Paku
Year 1	Nathan Smith
Year 2	Tia Gupta
Year 3	Latai Kama
Year 4	Jayden Leota
Year 5	<b>Catherine Holmes</b>
Year 6	Daham Don

### **WORLD CUP ATHON**

Which class will win the Pizza Party????

Bring back your sponsorship money for a chance to win one of our great incentive prizes!

All money due by Friday June 29th.





Pie Meal Deal Friday July 6th Last day of term

We will be having a pie and sausage roll Meal Deal as well as a pie drive on Friday July 6th. Details will be sent home by the end of the week.

## **School Fees**

Term 2 School Fees are now overdue. Overdue letters have now been sent to families with fees overdue. If you already have paid your fees, thank you. All outstanding school fees should now be paid or under an arrangement. If you are having difficulties in paying your school fees please do not hesitate in contacting Mrs Monique Kearins on 9622 7216.

School Office hours are 8:30am – 3:30pm (Closed from 10:40am to 11:00am) All payments and enquiries can be made during that time. Payments may be made by cash, cheque, EFTPOS, BPay, Post BillPay or by Credit Card. Details are located on the bottom of the statement. When paying by BPay please use the current statement. We advise that we are unable to process EFTPOS payments after 3:30pm.



Parent/Teacher/Student interviews will be held from 3:00pm – 9:00pm on Tuesday 3rd July and 3:00pm – 5:00pm on Wednesday 4th July. <u>Times made available are subject to teacher availability.</u>

You can now book interviews at times that suit **YOUR FAMILY BEST**.

Go to <a href="https://www.schoolinterviews.com.au">www.schoolinterviews.com.au</a> and follow these simple instructions. School Event Code <a href="https://www.schoolinterviews.com.au">squ4w</a>.

- 1. ENTER DETAILS
- 2. CHOOSE TEACHER
- 3. CHOOSE TIMES

When you click **finish**, your interview timetable will be emailed to you automatically - **check your junk mail folder** if you do not receive your email immediately.

You can return to <a href="www.schoolinterviews.com.au">www.schoolinterviews.com.au</a> at any time, and change your interviews - until bookings close.

Interviews are strictly 15mins and spaces are limited.

Parents can change their interview bookings, any time prior to the closing date, by re-visiting the <a href="https://www.schoolinterviews.com.au">www.schoolinterviews.com.au</a> website, and using the event code. Remember to use the same name and email address that you used when you made your original booking. Parents wishing to change their interview times after the closing date should contact the school directly on: 88696800

### **Out and About**

This term our the focus of our whole school writing stimulus has been to write a persuasive text to convince myself and the SRC of which is the best sometimes treat - hot chips or icecream.

Last Thursday the SRC and I met and read the best examples from each class. We then had the difficult task of choosing the best three examples to win either hot chips or icecream for their class. All the writing was of a high standard but the following students, who all believe that icecream is the best sometimes treat, were chosen as being the most persuasive. Congratulations to Fletcher Kendall in 6W, Vrinda Kuma in 3W and Karlos Ravic in 1W. Their writing pieces are included elsewhere in this newsletter.

Last Friday we were fortunate to have beautiful weather for our World cupathon. It was fantastic to see the children competing in their country groups on a range of soccer related activities. It was also wonderful to see many of our parents coming along to support the students and enjoy the fun of the day. We are now asking that students bring back their sponsorship forms along with the money raised so that we can see which class will win the Pizza party. At the time of writing KB is in the lead followed very closely by 1W. We began with our incentive draws yesterday and these will continue until Friday the 29th when the winning class will be announced. The sooner the money is returned the more chances you have of winning an incentive prize. Photos from the day are able to be viewed on the school website.

Next Monday, the 25th of June, we will be holding our annual athletics carnival. This year, in a change from the last couple of years, all children, from Kindergarten to Year 6, will be at the carnival for the whole day. In order to streamline the event we are also asking those children who wish to compete in competitive events such as shot put and long jump to register their interest prior to the day. A form was sent home with students on Monday.

Finally on Friday the 29th of June a number of our students will compete in the Dance Fever Interschool challenge. This is an opportunity for our students to showcase what they have learned during Dance Fever this term. In addition on Wednesday July 4th at 1:50 we will have our Infants Dance Fever showcase. This is an opportunity for our younger children to show off the dance skills they have learned this term. Parents are warmly invited to attend both events.

As you can see we have a busy and exciting end to the term planned. **Carol Cividin - Assistant Principal** 

## School Uniforms

Please be advised due to the annual stocktake the last day for trading for the uniform shop for Term 2 will be tomorrow 21st June. The uniform shop will reopen in Term 3. Please contact Aida in the school office if you require any further assistance.

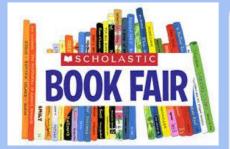


Staff Development Day -First Day of Term 3. Our next Staff Development Day will be Monday 23rd July. Please contact OOSH on 9676 7293 if you wish to make arrangements for your child/children.



### STUDENT BANKING

Due to lack of support it has been decided that Student Banking will cease as at Thursday 21st June 2018. We advise that you are still able to do Student Banking through the internet or at a branch.



### **BOOK FAIR**

Our annual school Book Fair will be held from Friday June 29th until Wednesday July 4th. During that time the library will be open before and after school as well as at lunchtime and during the parent/teacher interviews, to allow children and parents to purchase quality books. Please note that after school we are unable to accept cash so payment will be by EFTPOS only. A flyer advertising the fair was sent home today. If any parents have any queries in relation to the Book Fair please see Mrs Cividin.

# **SPORT NEWS**



### **Athletics Carnival**

Our school Athletics Carnival will be held on Monday 25th of June at CV Kelly Park, Girraween at 9:00am. Your child needs to return their permission slip to their class teacher by Thursday. Students will travel to the grounds by bus so please make sure your child is at school on time. Those students competing in the 800m will need to be at school by 8:30am as they will travel on the first bus at 8:45am. All of the children from K-6 will be participating in a range of rotational activities on the day, with recess incorporated into this time. Lunch will be at 12:45pm. Students need to wear their full sport uniform on the day and are able to wear a plain coloured t-shirt to represent their house colour if you wish.

To ensure the successful running of the day we require parent helpers. If you are attending the carnival and have completed the Parents as Educators course either this year or last year, it would be greatly appreciated if you could volunteer to be a helper on the day. We look forward to a great day!

### Stage 2 Boys and Girls Soccer Gala Day

We wish all of the Stage 2 students travelling to Jamison Park on Tuesday 26th of June to compete in the Parramatta Diocese Soccer Gala Day the best of luck. Thank you to Ms Coledan and Mr Van Gend for preparing the students and taking them on the day. A special thank you to all of the parents who have volunteered to transport other students to the grounds, without your help we would not be able to participate in this day. We know the boys and girls will have a great day and represent Our Lady of Lourdes with great sportsmanship and pride.



# Whole School Writing Stimulus Winners

Γ .	Karlos Ravic I white
, e	
-	I absolutely believe that ice cream
-	is the best sometimes treat because It is sweet young
ļ Ļ-f	and ice cream cools you down when you are
	hot. Firstly i like brain freezers they make me
	suprised ice cream is good for deserts. Ice cream is
	refreshing but not chies burn your tongue. ice cream
	is also the best cause they melt in your
	Mouth. When they melt you can drink it.
	and modoralds not chip's are really manearithy.
-	Also ice cream is good because you can eat
	it Straight away in concluishion
	thats why it's the best.
	900000
2	COOM .
···	

# Whole School Writing Stimulus Winners

### ICECREAM IS THE BEST SOMETIMES TREAT

MMMM... LOVELY ICE-CREAM.SO MANY DIFFERENT FLAVOURS, VANILLA, CHOCOLATE, STRAWBERRY SOODO DELICIOUS! FAR MORE SUPERIOR THAN THE REVOLTING AND DISGUSTING HOT CHIPS. THEIR ABHORRENT OILY FLAVOUR GIVES YOU A DESPERATE NEED OF WATER TO GET RID OF SALT. FRESH CREAMY ICE-CREAM. IT'S MOUTHWATERING TASTE TEMPTS YOU TO EAT IT STRAIGHT AWAY.

FIRSTLY, ICE-CREAM HAS SWEET AND EXTREMELY TASTY FLAVOURS. IT'S CREAMY TASTE TANTALISES THE TASTE BUDS. SURELY YOU WOULD WANT TO GET SOMETHING AS LUSCIOUS AND DELECTABLE AS ICE-CREAM RIGHT?

SINCE THERE ARE SOOOOOOOOO MANY FLAVOURS YOU CAN CHOOSE WHICHEVER YOU LIKE, AND IF YOU DON'T LIKE THE FIRST FLAVOUR YOU CAN TRY ANOTHER. MANY SHOPS WILL EVEN ALLOW YOU TO HAVE A LITTLE TASTE TEST TO SEE WHICH FLAVOUR YOU LIKE THE BEST, SO THERE WILL BE NO NEED TO WASTE MONEY! HOT CHIPS HAS ONLY ONE FLAVOUR - SALTY! NOT MUCH VARIETY THERE!!

ANOTHER REASON THAT ICE-CREAM IS THE BEST SOMETIMES TREAT IS THAT IT CAN BE STORED FOR MONTHS, WHILE HOT CHIPS WON'T EVEN STAND A CHANCE! THEY'D BE SOGGY AND INEDIBLE AFTER ONLY A FEW MINUTES! ALL YOU NEED TO DO IS WALK TO THE FREEZER AND HELP YOURSELF TO IT. I MEAN HOW SIMPLE CAN IT BE?!!!!!

SOME PEOPLE MAY TRY TO TELL YOU THAT ICE-CREAM HAS LOADS AND LOADS OF FAT, BUT IT ONLY HAS 11 GRAMS OF FAT IN IT! YES THAT'S RIGHT ONLY 11 GRAMS OF FAT! A BUCKET OF HOT CHIPS HAS DOUBLE THAT - 20 GRAMS OF FAT!!! SO FROM NOW ON YOU WON'T BE WORRIED ABOUT PUTTING ON TOO MUCH WEIGHT WHEN YOU EAT ICECREAM! ESPECIALLY WHEN YOU EAT IT ONLY SOMETIMES!!

THEREFORE, ICE- CREAM IS THE *BEST* SOMETIMES TREAT BECAUSE IT COMES IN MANY DIFFERENT VARIETIES, CAN BE STORED FOR A LONG TIME AND IS ACTUALLY QUITE HEALTHY! IN MY OPINION ICE-CREAM IS AND *SHOULD* BE THE *BEST* SOMETIMES TREAT.

VRTNDA KUMAR

## Curriculum Conversations

Curriculum Conversations- FEATURES OF YOUR CHILD'S MID YEAR SCHOOL REPORT EFFORT GRADES

An effort grade is given for each Key Learning Area. Grades are: Commendable, Satisfactory or Improvement Required. **Seven commendable grades earn an invitation to the Principal's Morning Tea**.

### STUDENT'S ACHIEVEMENT IN KEY LEARNING AREAS

Your child's achievement for the strands in each of the Key Learning Areas is reported using a five point scale for Year 1 – Year 6:

A Excellent Achievement	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
B High Achievement	The student has a thorough knowledge and understanding of the content and has a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
C Sound Achievement	The student has sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
D Basic Achievement	The student has basic knowledge and understanding of the content and has achieved a limited level of achievement.
E Elementary Achievement	The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.

In some KLAs, strands are listed separately but not always reported on individually. This is the case in Religious Education, HSIE (History and Geography), and Science (Working Scientifically, Working Technologically, The Made Environment, The Natural Environment). Overall grades for English, Mathematics, PDHPE and Creative Arts are determined by teachers- different strands have different weightings.

SOCIAL SKILLS, WORK HABITS, FOLLOWING RULES AND CHRISTIAN ATTITUDE Items are grouped into our school rules of Respect, Responsibility and Readiness to Learn. These items reflect behaviours and attitudes from a Catholic perspective as well as the child's ability to follow expectations, work cooperatively and generally give their best effort.

#### **ABSENCES**

Absences are automatically generated on the date the report was printed. This day may vary slightly across the school depending on when the teacher prints the report.

### **COMMENTS**

Our Semester 1 Reports do not have comments, as all parents are required to attend parent teacher interviews in the last week of school. At this interview grades can be more fully explained and parents have the opportunity to ask questions allowing for a much clearer picture of the child as learner than is the case with written comments.

# Whole School Writing Stimulus Winners

letci Yb	25.5.18 Hot Chips VS Ice-cream
	Imagine this; you're in a virtual sannary with sweat pouring down your face like dew. The question is, what is your saviour? Wellsit's a well know fact that ice-cream does it all. This sweet-as-honey delicacy will have your tastebuds tartilised. Everyone will be coming for more and more!
	In the delicious sensation this sometimes freat brings is the enourmons for flavours. Millions and millions of choices will bring your tounges a standstill and the texture can do you wonders. And guess what? It luxury can be purchased in many ice-cream addicted nations worldwide
	Anyway, hot chips are overrated! They are only small, oversalted lumps of unnatural fat deap-fried, then dunked in sauces the consistency of mud. I believe strongly that the people who eat those are just average, but the people with the soft serve stuff are legends. To be honest, you're just asking if potato is better than ice-cream, we all know the answer to that type of question.
	By the way, do you know how people say that hot chips are for all year round, and I ce cream is for summer only Well they are absolutly wrong. They're probably just a hot chips fang and vant us to eat hot chips. But in case they haven't realised you can eat ree-cream after draner for descert.
•	So I know for certain that Ice-cream is 100% tastice that the puny hot chips and far more superior. So what do you need to get the crunchy conc-and-cream combo? Get to the ice-cream van, grab your wallet and get licking on laxury!



"For I was hungry and you gave me something to eat,

I was thirsty and you gave me something to drink,

I was a stranger and you invited me in."

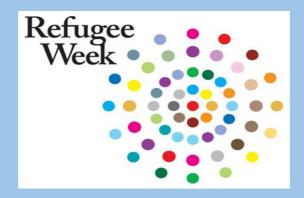
(Matthew 25:35

Last year, Bishop Vincent launched a 12 month initiative in the Parramatta diocese called "Walking with Refugees".

The purpose of this initiative was to promote the Gospel message of welcome and support for asylum seekers and refugees to our Catholic parishes and schools. He asked us to think seriously and to pray earnestly about the challenges that face us all as we walk through this year long journey.

On Monday June 18 OLOL was very privileged to be able to have a guest speaker at our school. Her name was Deena Yako and she is a refugee advocate who utilises her personal experience of surviving and thriving as a refugee in her work as an educator, practitioner and inspiration. Deena is a former Assyrian-Mandaean refugee born in Iraq. She arrived in Australia at age 13. Deena is active refugee advocate and has represented the Australian Iraqi community at NGO consultations at the United Nations High Commissioner for Refugees (UNHCR) in Geneva. Having being directly involved in refugee resettlement and been a co-founder of a number of thriving programs, supporting refugee young people and their families, Deena has also used her skills and experience in educating the Australian public about what it is to be a refugee.

Our Stage 3 students listened to Deena's story. They were intrigued, challenged and empathetic to her story. The children asked many, many questions and it really gave them an insight into what life is like for so many other children and families in war torn countries. Each class will be discussing the plight of refugees and hopefully your child will be able to come home and enlighten you about their learning. Below are some responses from our Year 5 and Year 6 children about their experience of the refugee talk.



On Monday the 18<sup>th</sup> of June, the Stage 3 students were lucky enough to be visited by a guest speaker- who was a refugee -to introduce us to Refugee Week. The guest's name was Deena and she originally lived in Iraq.

She lived a normal life in her community as she was growing up. She had loving parents, a younger brother, caring cousins and her dad worked hard to support them.

At the age of 9 her parents made the hard decision of escaping from Iraq- due to the war and unsafe conditions that they were compelled to live through- and moving to the neighbouring country of Iran.

Deena went on to tell us her story of the hope that filled their parent's minds as they secretly moved to a new country for refuge. Deena however faced many struggles including the huge barrier of not being able to speak the language and the danger of being killed on numerous occasions.

Her family was sent to a detention camp where they were given minimal rations of food to survive. They were always hungry, sometimes sick, and they felt very lonely and isolated. She stayed in the detention camp for 4 years where she was unable to receive an education and eventually when she was able to come to Australia, she found that she was far behind her peers in her education. Her family was placed in a residence in Fairfield where she eventually completed her HSC with extremely low results.

Deena went from a life in a beautiful vibrant country to a war torn miserable lifestyle that was unable to support her family.

Even though I felt very sad that Deena and her family had been through so much misery in her life I felt happy that people like Deena were able to share her story and we were able to understand their challenges and be able to help and support people just like her in a similar situation.

It is very sad to think that their lives had to be uprooted because of war and something that was not their fault.

Our hope is that we can understand their plight and try to support and understand other refugees who may find themselves in a similar situation.

Refugees are people! They are no different to anyone other. As Jesus said we need to 'love one another as I have loved you' and so we should be trying hard to support these people through their challenges and hardships so that they have the opportunity to live their lives to the full.

We are looking forward to promoting the JRS Foodbank/Donations drive that we are doing at OLOL and hope that we can make a difference in someone else's lives.

By Sienna and Fletcher Year 6

Respect others, do not judge them

Equality for all

Freedom for all walks of life
Understanding souls

Good people like any human

Easy to share what we have

asily misunderstood by Year 5

The initiative, Walking With Refugees, is time for us to become aware and deal decently and compassionately with people seeking protection. As a school community we have decided to support the initiative and have a Foodbank/Donation Drive to support families who are trying make a better life for themselves. We will be supporting the Jesuit Refugee Service, based at Parramatta and ask that families donate what they can to this cause.

Each class will have a donations box in their room and the children are invited to donate an item from the list below. This drive will be open until the end of the term and then JRS will collect the items from our school. Please give generously and support the cause that your child will be compassionate towards.

## Jesuit Refugee Service Foodbank Donation Guide

JRS warmly welcomes donations to our foodbank.

Donations of healthy non-perishable food and toiletries help people seeking asylum living in the community who access our foodbank program.

These are the items that we need to regularly stock our foodbank:

### Food items:

- · Basmati Rice
- Pasta Spaghetti or Penne
- Cooking Oil (Olive, Vegetable etc)
- · Instant Noodles chicken
- · Long life UHT milk (1L)
- · Tinned Tuna in oil (large)
- Tinned Chickpeas
- Red Kidney beans
- Tinned Vegetables
- · Dried lentils
- · Tinned Fruit
- Black and green tea bags
- · Instant Coffee
- · Biscuits
- Curry powder and spices
- · Salt
- Sugar
- · Flour

### Toiletries:

- · Nappies (larger sizes preferred)
- Toothpaste
- Toothbrushes
- Shampoo
- · Deodorant: male & female
- · Soap

Coles or Woolworths vouchers can also be donated - \$20 vouchers preferred

Please note we are not able to distribute food items that have passed their 'best before' or expiration date.